

**EASTERN WEST VIRGINIA COMMUNITY & TECHNICAL COLLEGE
BOARD OF GOVERNORS
POLICY NO. BP-3.15**

**TITLE: ASSESSMENT OF STUDENT ACADEMIC
ACHIEVEMENT**

SECTION 1. GENERAL

- 1.1 Scope - This policy states the College's position in regard to the assessment of student academic achievement and student success in academic and learner support programs.
- 1.2 Authority - Higher Education Policy Commission:
Series 1, Performance Indicators
Series 10, Policy Regarding Program Review
Series 11, Submission of Proposals for New Academic Programs and the Discontinuance of Existing Programs Standards and Measures for Perkins III Core Indicators
Higher Learning Commission of the North Central Association of Colleges and Schools
- 1.3 Effective date – February 1, 2004; Reviewed April 19, 2017

SECTION 2. STATEMENT

The Eastern West Virginia Community & Technical College Board of Governors is committed to the assessment of student learning, the quality of the learning environment and academic support services that enhance student learning. All students, instructional personnel and staff are required to participate in the institutional academic assessment initiative. The keystone of the initiative is the development and implementation of a comprehensive Institutional Academic Assessment Plan. Assessment data will be used to determine curricular strengths and deficiencies and to support institutional decision making in relation to instructional programs, learner support services and strategic planning.

SECTION 3. DELEGATION OF AUTHORITY

The President shall report to the Board, on an annual basis, results from all institutional assessment activities. Furthermore, the President shall use these results to review, on an annual basis, the Institutional Academic Assessment Plan and report to the Board changes that improve operational effectiveness and facilitate ongoing assessment activities.



BOARD OF GOVERNORS, CHAIR

7/6/17

DATE