

EASTERN WEST VIRGINIA COMMUNITY & TECHNICAL COLLEGE
BOARD OF GOVERNORS
POLICY NO. BP-3.15

TITLE: ASSESSMENT OF STUDENT ACADEMIC ACHIEVEMENT

SECTION 1. GENERAL

- 1.1 Scope - This policy states the College's position in regard to the assessment of student academic achievement and student success in academic and learner support programs.
- 1.2 Authority - Higher Education Policy Commission: Series 10, Policy Regarding Program Review WVCTCS Series 11, Degree, Designation, General Education Requirements, New Program Approval, and Discontinuance of Existing Programs
- 1.3 Effective date – February 1, 2004; Reviewed April 19, 2017; April 16, 2025

SECTION 2. STATEMENT

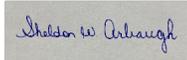
The Eastern West Virginia Community & Technical College Board of Governors is committed to the assessment of student learning, the quality of the learning environment and academic support services that enhance student learning. All students, instructional personnel and staff are required to participate in the institutional academic assessment initiative. The keystone of the initiative is the development and implementation of a comprehensive Institutional Academic Assessment Plan. Assessment data will be used to determine curricular strengths and deficiencies and to support institutional decision making in relation to

instructional programs, student support services and strategic planning.

Approved by LOT: 05-22-17; e-vote 3/26/25
Approved by Cabinet: 05-23-17; 4/14/25
Approved by Board of Governors; 06-21-17; 4/16/25

SECTION 3. DELEGATION OF AUTHORITY

The President shall report to the Board, on an annual basis, results from all institutional assessment activities. Furthermore, the President shall use these results to review, on an annual basis, the Institutional Academic Assessment Plan and report to the Board changes that improve operational effectiveness and facilitate ongoing assessment activities.



BOARD OF GOVERNORS, CHAIR

04/17/2025

DATE