

**Eastern West Virginia Community and Technical College
COURSE ASSESSMENT REPORT (Blackboard Data)**

Course Title and Number: Income Tax Accounting – ACC 230	Academic Term and Year of Assessment Activity (Ex: Fall, 2014): Fall 2019
Report Submitted By: Seyed Mirkhani	Number of Students Assessed: Eleven registered - Two didn't submit any assignments
Date Report Submitted: 5/14/2020	Number of Sections Included: One
Course Delivery Format (list all modalities used in sections assessed. Ex: web based, VDL, traditional section, hybrid course, etc.): Web	

Course Role in the Curriculum
Provide a description of the role the course serves in the curriculum (i.e. general education requirement, program technical core, restricted elective, etc.). Note all as appropriate.
This is a restricted elective course for students majoring in AAS in Business, AAS in Accounting, CAS in Business and CAS in Accounting.

Previous Assessment Reports and Results
Date of Previous Assessment: This is the first time this course is assessed.
Describe the successful elements of the previous report's action plan below.
Summary of Actions Taken to Address Unmet Learning Outcomes: Append additional pages if necessary. If appending, include notation in box to "See attached".
N/A- This is the first time this course is assessed.

Assessment Methods
Provide a description of the assessment process used. Include a description of the instrument and performance standards in the description. Note all methods.
Discussion Board / Participation Activities, Quizzes, and Assignments were used for assessment. A minimum performance standard of 75% was used as a threshold.

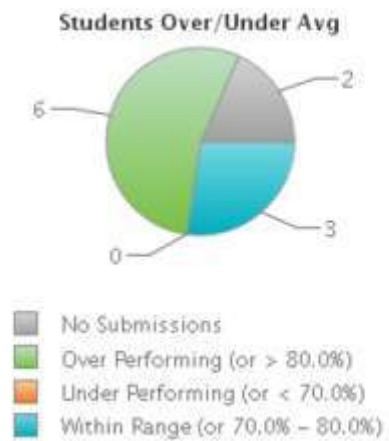
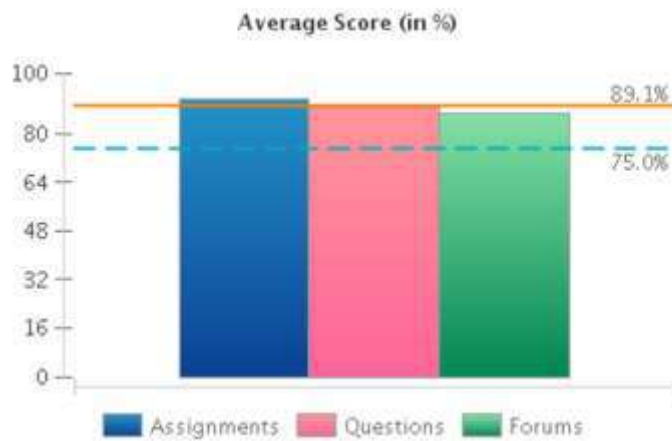
Assessment Results: Course Overview

Course Performance

Course Name	Income Tax Accounting
Number of Students	11
Goal/Goal Set	ACC 230
Included Categories	Goals
Report Description	This report displays information showing how a single Blackboard Learn Course performs against a selected set of goals. Performance targets and a range of acceptable performance for the course can be determined when running the report. Data includes averages for the entire course as well as break downs for individual students and goals.

Course Overview

Performance Target	Performance Range	Course Average	Median	Mode	Standard Deviation
75.0%	+/- 5% (or 70% - 80%)	89.1%	100.0%	100.0%	25.8%



Assessment Results: Detail by Goal

Detail by Goal	Overall Average	Assignments	Questions	Forums
ACC 230 Goals				
01. Discuss the Individual Income Tax Return and gross income and exclusions	85.6%	86.9% (4)	0.0% (0)	83.7% (3)
02. Explain business income and expenses	88.0%	88.1% (2)	0.0% (0)	87.8% (1)
03. Explain itemized deductions, other incentives and credits, and special taxes	91.3%	94.8% (3)	0.0% (0)	86.1% (2)
04. Discuss accounting periods and methods and depreciation	90.3%	101.7% (1)	88.9% (3)	83.3% (1)
05. Calculate capital gains and losses	90.3%	90.0% (4)	0.0% (0)	90.7% (3)
06. Discuss withholding, estimated payments, and payroll taxes	90.0%	90.0% (1)		
07. Discuss partnership and corporate income taxation	88.9%		88.9% (1)	
08. Discuss tax administration and tax planning	92.1%	91.9% (2)	0.0% (0)	92.2% (2)

Conclusions

Provide a brief summary of conclusions derived based on analysis of data. Append additional pages if necessary. If appending, include notation in box to "See attached".

All eight outcomes were met with goal achievement scores ranging from 85.6% to 91.3%. The average score for all outcomes is 89.1% which exceeds the 75% performance standard.

Outcome 7 received a score of 88.9%. There was less emphasis on this outcome as the outcome is usually covered in a more advanced course named Federal Income Tax for Partnerships and Corporations. Additionally, many of the concepts in individual income tax accounting and tax accounting for sole proprietorship that are covered in this course are like those of the tax accounting for partnerships and corporations.

Students' participation in this class was above 85%. At least six of the nine students in this class are high achievers and they have done well in their other classes. Therefore, the performance of these students in this class is consistent with their performance in their other classes.

Final Grades			
A	B	C	D
5	2	1	1

Action Plan and Date for Reassessment

Identify an action plan for improvement or maintaining current performance levels including outcomes identified for re-assessment, curriculum revision, LOT proposal, new or revised course activities to reinforce learning outcomes, etc. Append additional pages if necessary. If appending, include notation in box to “See attached”.

In the past several years, this course did not require any textbooks. Instead, students utilized the IRS website as a resource. In fall of this year, students are required to buy a textbook. For future assessment of this course the performance of the students who take this course and use a textbook will be compared with the performance of the students who relied on the IRS to evaluate the impact of using a traditional textbook.

The following identifies strategies to further improve students’ performance:

- Increasing the number and type of evaluative assessment tools
- Incorporating videos to further discuss concepts covered by text material

Date for Reassessment: Fall 2022

**Assessment Committee Recommendation/Approval
(To be posted by Assessment Committee Chair)**

- Approved as presented
- Approved with recommendations for future reports (Explanation Required)
- Include the name of adjunct faculty who have contributed to the writing of the report
- Resubmission Required. Reason for Resubmission:

Date: 5/22/20