

**Eastern West Virginia Community and Technical College
COURSE ASSESSMENT REPORT (Blackboard Data)**

Course Title and Number: Intermediate Accounting I - ACC 250	Academic Term and Year of Assessment Activity (Ex: Fall, 2014) Fall 2019
Report Submitted By: Seyed Mirkhani – with input from the faculty.	Number of Students Assessed: Three Four students registered for the course. One student didn't participate.
Date Report Submitted: 3/6/2020	Number of Sections Included: 1
Course Delivery Format (list all modalities used in sections assessed. Ex: web based, VDL, traditional section, hybrid course, etc.): WEB	

Course Role in the Curriculum
Provide a description of the role the course serves in the curriculum (i.e. general education requirement, program technical core, restricted elective, etc.). Note all as appropriate.
ACC 250 is a required course for AAS and CAS in ACC. It is also an elective course for AAS and CAS in Business Management.

Previous Assessment Reports and Results
Date of Previous Assessment: N/A
Describe the successful elements of the previous report's action plan below. Refer to any unmet Learning Outcomes in the Action Plan section, following. If appending pages, include notation in box to "See attached".

Assessment Methods
Provide a description of the assessment process used. Include description of instrument and performance standards in description. Note all methods.
Four assessment methods have been utilized for this assessment: Final paper, discussion board, article or video summary, and chapter of the book summary.
<p>1. An average of ten assignments were assigned related to each outcome. Example of written assignments from the book for each outcome: Pg. 273: Q 5-1, Q5-5, Q5-10, Q 5-11, Q 5-17, Q5-18, Pg. 276: E5-5, E5-6, 278: E 5-13, E 5-14, 280: E 5-2.</p> <p>2. Multiple choice questions:</p> <p>Each week students were assigned ten multiple-choice questions including questions that required calculation.</p> <p>3. Example of discussion board assignment:</p> <p>Please choose a topic from this week and write a one paragraph summary by Thursday. Reply to two other class mates discussion by Sunday.</p>

Assessment Results: Course Overview																									
<i>Insert 'Course Overview' charts from Black Board performance report here</i>																									
Course Pass Rates																									
Student Performance By Learning Outcome																									
Number of Student	Grade A	Grade B	Grade C	Grade D	Grade UF	Grade F	Pass Rate																		
This is a low enrollment course with only three students. The grades are not listed because of the students' privacy.							100%																		
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Performance Target	Performance Range	Course Average	Median	Mode	Standard Deviation																				
75.0%	+/- 5% (or 70% - 80%)	91.9%	100.0%	100.0%	16.2%																				
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Assignments		94.3%	19.3%	3																					
Tests		85.0%	10.0%	10																					
Forums		97.6%	22.6%	11																					

Approved Assessment Committee:
 Approved LOT:

Assessment Results: Detail by Goal				
<i>Insert 'Detail by Goal' table from Black Board performance report here</i>				
Detail by Goal	Overall Average	Assignments	Tests	Forums
	Average by Type (Count)			
ACC 250 Goals				
01 Explain Environment and Theoretical Structure of Financial Accounting	83.6%	94.4% (1)	40.0% (1)	100.0% (2)
02 Analyze Review of the Accounting Process	100.0%	103.3% (1)	96.7% (1)	100.0% (1)
03 Describe The Balance Sheet and Financial Disclosures	89.5%	66.7% (1)	86.7% (1)	100.0% (1)
04 Analyze The Income Statement, Comprehensive Income, and the Statement of Cash Flows	88.3%	0.0% (0)	83.3% (1)	93.3% (1)
05 Explain Income Measurement and Profitability Analysis	93.3%	0.0% (0)	100.0% (1)	86.7% (1)
06 Computer and Analyze Time Value of Money Concepts	91.7%	0.0% (0)	83.3% (1)	100.0% (1)
07 Discuss Cash and Receivables	96.7%	0.0% (0)	93.3% (1)	100.0% (1)
08 Discuss Inventory Measurement and Analyze Different Kinds of Inventory Reporting	93.3%	0.0% (0)	90.0% (1)	96.7% (1)
09 Discuss Inventory Estimation and Inventory Measurement by explaining the Lower-of-Cost-or-Market Rule	95.0%	0.0% (0)	90.0% (1)	100.0% (1)
10 Analyze Acquisition and Disposition of Property, Plant, Equipment and Intangible Assets	91.7%	0.0% (0)	86.7% (1)	96.7% (1)

* Please note if using a different minimum performance standard.

One assignment received score of 103.3% due to a bonus point. Another assignment received a score of 66.7% due to one student not submitting the assignment.

Conclusions
Provide a brief summary of conclusions derived based on analysis of data. Append additional pages if necessary. If appending, include notation in box to "See attached".
All five outcomes were met with an average score of 91.9%. Outcome one received the lowest score of 83.6%. (Explain environment and theoretical structure of financial accounting). This outcome was met with an average score of 83.6% which is above the score of 75%, the minimum score to meet an outcome. The test score for this outcome was 40%. The main reason this quiz received a low score was because one of the three students didn't take the quiz due to challenges that the student faced at the beginning of the semester. However, the same student did exceptionally well after the third week of the class.

Action Plan and Date for Reassessment
Identify action plan for improvement or maintaining current performance levels including outcomes identified for re-assessment, curriculum revision, LOT proposal, new or revised course activities to reinforce learning outcomes, etc. Append additional pages if necessary. If appending, include notation in box to "See attached".
The instructor teaching this course recorded her lectures three years ago using the same textbook.

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These videos provided students additional instructional resources. Last summer, the college had a meeting with the HLC visiting team. The chair of the visiting team who was an accounting professor recommended that the students can benefit if the publisher's supporting materials such as My Accounting Lab or McGraw Hill Connect is incorporated into the course. This fall semester, students are required to purchase McGraw Hill Connect. The same textbook will be utilized and supplemented with McGraw Hill Connect.

Considering that all the outcomes of the course were met, no actions are needed.

Date for Reassessment: Fall 2022

**Assessment Committee Recommendation/Approval
(To be posted by Assessment Committee Chair)**

Approved as presented

Approved with recommendations for future reports (Explanation Required)

Resubmission Required. Reason for Resubmission:

Date: 03/13/2020