

**Eastern West Virginia Community and Technical College
COURSE ASSESSMENT REPORT (Blackboard Data)**

Course Title and Number: Intermediate Accounting II - ACC 251	Academic Term and Year of Assessment Activity (Ex: Fall, 2014) Spring 2019
Report Submitted By: Seyed Mirkhani	Number of Students Assessed: 5 (excluding a student who didn't participate and didn't take any tests)
Date Report Submitted:	Number of Sections Included: 1
Course Delivery Format (list all modalities used in sections assessed. Ex: web based, VDL, traditional section, hybrid course, etc.): Hybrid	

Course Role in the Curriculum
Provide a description of the role the course serves in the curriculum (i.e. general education requirement, program technical core, restricted elective, etc.). Note all as appropriate.
This is a required course for Accounting students. This course also serves as an elective for business students.

Previous Assessment Reports and Results
Date of Previous Assessment: This is the first time this course is assessed
List of Outcomes Not Met: N/A
Summary of Actions Taken to Address Unmet Learning Outcomes: Append additional pages if necessary. If appending, include notation in box to "See attached".
This is the first time this course is assessed

Assessment Methods
Provide a description of the assessment process used. Include description of instrument and performance standards in description. Note all methods.
This assessment uses two assessment tools: <ol style="list-style-type: none"> Multiple choice quizzes. These quizzes are open book and are not timed. The quizzes must be taken during a 2-week period. The quizzes cannot be made up unless an emergency. Discussion questions related to each chapter

Assessment Results: Course Overview
Students received an average grade of 74.3 % in quizzes and 71.6% in forums. This course had only five students. Of the five students, four completed the course and scored greater than 75% in all outcomes. One student was not active and received a grade of zero for most of the quizzes and discussion posts. This skewed the average scores for the entire class to below the 75% threshold.
Outcomes five, nine and ten received the lowest scores in the forums due to two students receiving grades of zero for not posting on the discussion board. These outcomes received scores of 52%, 52% and 48% before adjustment for zero grades and 78%, 88% and 85% after adjustment respectively.

Approved Assessment Committee:
Approved LOT:

Assessment Results: Detail by Goal

Composite average for five students

The screenshot displays an Excel spreadsheet titled 'Assessment Results: Detail by Goal'. The spreadsheet shows performance data for five students across various ACC goals. The columns are labeled 'Tests' and 'Forum'. The 'Average' row at the bottom of the data shows overall scores of 72.9%, 74.3%, and 71.0% for the respective categories.

ACC Goal	Tests	Forum
1. Explain the Utilization and Impairment of Property, Plant, Equipment and Intangible Assets	78.5%	89.0%
2. Analyze Various Approaches for Investment in the Debt and Equity of other Companies	73.0%	79.0%
3. Analyze Current Liabilities and Contingencies	88.0%	100.0%
4. Analyze Bonds and Long-Term Notes	82.0%	86.0%
5. Analyze Liabilities arising in Connection with Leases	88.0%	92.0%
6. Analyze Financial Accounting and Reporting Standards for the Effects of Income Taxes	72.0%	71.0%
7. Explain Pensions and Other Postretirement Benefits	71.0%	72.0%
8. Analyze Shareholders' Equity, Invested Capital and Earned Capital	76.0%	76.0%
9. Explain Share-Based Compensation and Earnings Per Share	66.0%	82.0%
ACC 250 10. Analyze Accounting Changes, Error Corrections and Reporting as they relate to depreciation and changes in principle	80.0%	48.0%
ACC 250 11. Analyze The Statement of Cash Flows		
Average	72.9%	71.0%

Below the spreadsheet is a 'Student Overview' chart. The chart is a horizontal bar chart showing performance for five students. The x-axis represents the percentage score from 0 to 100. A vertical dashed line indicates a target score of 50.0%. The bars show scores of approximately 25%, 75%, 80%, 95%, and 98% for the five students, respectively.

Approved Assessment Committee:
Approved LOT:

Students' grade for the course				
Number of Student	Grade A	Grade B	Grade UF	Pass Rate
5	3	1	1	80%

Outcome	1	2	3	4	5	6	7	8	9	10
Raw Grades - Quizzes on scale of 20	14	15.2	14.4	15.6	15.6	14.6	14	15.6	14.8	14.4
Adjusted for students who didn't take quizzes	17.5	19	18	19.5	19.5	18.25	17.5	19.5	18.5	18
Raw Grades Quizzes on scale of 100	70%	76%	72%	78%	78%	73%	70%	78%	74%	72%
Adjusted for students who didn't take quizzes	88%	95%	90%	98%	98%	91%	88%	98%	93%	90%

Outcome	5	9	10
	10	9	10
	0	0	0
	10	10	7
	0	7	7
	6	0	0
Raw score for forums	5.2	5.2	4.8
Adjusted	7.75	8.75	8.5
Percentage	78%	88%	85%

* Please note if using a different minimum performance standard.

Conclusions
Provide a brief summary of conclusions derived based on analysis of data. Append additional

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pages if necessary. If appending, include notation in box to “See attached”.

This assessment included a very small sample size so the results could be skewed by the performance of one or two students.

Based on the assessment results, all the outcomes were met. Outcome number eleven was not included in the assessment. Considering that all outcomes were met, no actions are needed. Continuation of the current teaching plan will be conducted.

Action Plan and Date for Reassessment

Identify action plan for improvement or maintaining current performance levels including outcomes identified for re-assessment, curriculum revision, LOT proposal, new or revised course activities to reinforce learning outcomes, etc. Append additional pages if necessary. If appending, include notation in box to “See attached”.

- Include outcome number 11 in the future assessment.
- If assignments are not submitted, remove the grades of zero from the gradebook to have a more accurate Blackboard report.
- Utilize other assessment tools such assignments, and/or comprehensive exams.

Place more emphasis on the discussion boards for outcomes five, nine and ten. This course will be assessed in spring of 2021.

**Assessment Committee Recommendation/Approval
(To be posted by Assessment Committee Chair)**

- Approved as presented
- Approved with recommendations for future reports (Explanation Required)
- Resubmission Required. Reason for Resubmission:

Date: