

**Eastern West Virginia Community and Technical College  
COURSE ASSESSMENT REPORT**

<b>Course Title and Number:</b> AH 120: Health Assessment/Communication	<b>Academic Term and Year of Assessment Activity (Ex: Fall, 2010)</b> Fall, 2010
<b>Report Submitted By: E. Berg, MS</b>	<b>Number of Students Assessed: 20</b>
<b>Date Report Submitted:</b>	<b>Number of Sections Included: 1</b>
<b>Course Delivery Format (list all modalities used in sections assessed. Ex: web based, VDL, traditional section, hybrid course, etc.):</b> Traditional Classroom	

<b>Course Role in the Curriculum</b>
<b>Provide a description of the role the course serves in the curriculum (i.e. general education requirement, program technical core, restricted elective, etc.). Note all as appropriate.</b>
AH 120 is a health assessment/communications course in which students learn skills in obtaining bio-psychosocial assessments on clients throughout the lifespan. The student is taught how to obtain a health history and perform physical exams using therapeutic communication and technical skills. Students are taught normal findings and common variances as well as instruction on how to document these findings.

<b>Assessment Methods</b>
<b>Provide a description of the assessment process used. Include description of instrument and performance standards in description. Note all methods.</b>
Testing included 442 questions throughout the semester and had to answer 80% or more of the questions correctly. In addition, each student performed a history and physical on a fellow student while being evaluated by either Eleanor Berg or Jill Landis in the skills laboratory. The student also had to submit a complete write up of the history and physical. The student had to correctly perform the physical with 80% or above precision. The write up had to be at least 80% of the recommendations.

<b>Assessment Results</b>
<b>Provide a summary of results including tables/charts. Incorporate information from previous assessments as appropriate. Append additional pages if necessary. If appending, include notation in box to "See attached".</b>
100% of the students answered 80% or more of the test questions correctly. 100% of the students demonstrated the ability to perform a physical exam. 100% of the students adequately documented the history and physical.

<b>Course Level Assessment Summary of Outcomes, Indicators and Results</b> <b>Course Title and Number</b> <b>Number of students in assessment sample =20</b> <b>Number of Sections in Assessment = 1</b> <b>Add additional rows to table if necessary</b>				
<b>Learning Outcomes</b> <b>(Insert learning outcomes assessed during this cycle)</b>	<b>Indicator</b> <b>(Insert indicators used for each outcome: exam question, scoring rubric, etc. Be specific)</b>	<b>Percent of Correct Responses</b>	<b>Percent of Incorrect Responses</b>	<b>Performance Standard Met (75%)*</b> <b>(yes or no)</b>
Outcome 1: The student will identify components of a holistic assessment across the lifespan which includes developmental stages.	Multiple questions were on the tests about holistic healthcare and assessment throughout the lifespan. At least 80% of the students scored an 80% or more on the exams.	100%	0%	Yes
Outcome 2 The student will demonstrate knowledge and use of therapeutic communication skills.:	Multiple questions were on the tests about therapeutic communication. At least 80% of the students scored an 80% or more on the exams.	100%	0	Yes
Outcome 3: The student will obtain a health history and perform a physical assessment/exam. The student will identify normal and abnormal variations while performing a physical exam.	Students obtained a history and physical on another student using the Adult Health Assessment Form. The students were observed and graded during the physical exam. In addition, multiple questions about normal and abnormal physical findings were included on the written tests. At least 80% of the students successfully completed the history and physical exam with an 80% or above.	100%	0	Yes
Outcome 4: The student will understand the legal and ethical perspective in	Students verbally demonstrated an understanding of the legal and ethics in conducting a physical exam while being observed in the laboratory. At least 80% of	100%	0	Yes

conduction a physical exam.	the students demonstrated knowledge of the legal and ethical ramifications of performing a physical exam.			
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\* Please note if using a different minimum performance standard.

<p><b>Conclusions and Action Plan</b></p> <p><b>Provide a brief summary of conclusions derived based on analysis of data. Identify action plan for improvement or maintaining current performance levels. Append additional pages if necessary. If appending, include notation in box to “See attached”.</b></p>
<p><b>All 20 of the students were able to demonstrate competency in obtaining a health history and performing a physical exam. 100% of the students were able to document the history and exam within the 80% perimeter set for passing the course. 100% of the students were able to demonstrate an understanding of therapeutic communication. The skills learned in this course are necessary for subsequent nursing courses.</b></p>

<p><b>Effective Date for Changes or Curriculum Proposal Submission to LOT (if recommended)</b></p>	<p><b>Proposed Date for Reassessment</b></p>
<p>NA</p>	<p>AH 120 will be assessed annually per the Nursing program assessment plan.</p>

<p><b>Assessment Committee Approval (To be posted by Assessment Committee Chair)</b></p>	<p><b>LOT Review (To be posted by Assessment Committee Chair)</b></p>
<p><b>Date: 2-28-11 (SB-G)</b></p>	<p><b>Date: 3-21-11 (SB-G)</b></p>