

**Eastern West Virginia Community and Technical College
COURSE ASSESSMENT REPORT**

Course Title and Number: AH 120 Health Assessment and Communication	Academic Term and Year of Assessment Activity (Ex: Fall, 2010) Fall, 2012
Report Submitted By: Eleanor Berg	Number of Students Assessed: 20
Date Report Submitted: 12/4/2012	Number of Sections Included: 1
Course Delivery Format (list all modalities used in sections assessed. Ex: web based, VDL, traditional section, hybrid course, etc.): Traditional, lecture and laboratory	

Course Role in the Curriculum
Provide a description of the role the course serves in the curriculum (i.e. general education requirement, program technical core, restricted elective, etc.). Note all as appropriate.
<p style="text-align: center;">Health Assessment is a 16 week course that focuses on the biopsychosocial assessment across the life-span as compared to normal parameters. The course includes performing a comprehensive systems assessment and obtaining health histories. As part of the nursing curriculum, the course explores development, communication skills, interviewing and critical thinking in assessing the client so holistic care can be provided in the health care setting. The course had a laboratory component in which the students were taught how to obtain vital signs, use therapeutic communication to obtain a health history and how to utilize equipment and obtain a head to toe physical.</p>

Assessment Methods
Provide a description of the assessment process used. Include description of instrument and performance standards in description. Note all methods.
<p style="text-align: center;">Each student had to obtain a comprehensive health history and perform a head to toe physical on a classmate which was worth 150 points of their final grade. In addition, the students were given written tests to equal 283 points.</p>

Assessment Results
Provide a summary of results including tables/charts. Incorporate information from previous assessments as appropriate. Append additional pages if necessary. If appending, include notation in box to "See attached".

Course Level Assessment Summary of Outcomes, Indicators and Results Course Title and Number Number of students in assessment sample = 20 Number of Sections in Assessment = 1 Add additional rows to table if necessary				
Learning Outcomes (Insert learning outcomes assessed during this cycle)	Indicator (Insert indicators used for each outcome: exam question, scoring rubric, etc. Be specific)	Percent of Correct Responses	Percent of Incorrect Responses	Performance Standard Met (80%)* (yes or no)
Outcome 1: Each student will obtain a comprehensive health history.	Each student will obtain a comprehensive health history which includes psychosocial, emotional, social, cultural, spiritual, economical and developmental status for a total of 50 points. The student should score at least a 40 on the written history. The lowest score was a 33. The rest of the students scored over 40.	95% of the students scored over 80%	5%	yes
Outcome 2: Each student will perform a comprehensive physical exam.	Each student will perform a comprehensive physical exam in which they must demonstrate adequate assessment skills required to practice in nursing. The exam is worth 100 points and each student needed to score 80 or above. The lowest score was 93.	100% of the students scored over 80%	0%	yes
Outcome 3: Each student will demonstrate critical analysis.	Each student took a total of six tests which included a comprehensive final for 283 points. The exam content included: 1) Legal and ethical perspectives in conducting a physical examination. 2) Normal and abnormal growth and development throughout the lifespan both psychologically and physically. 3) Utilization of therapeutic communication. 4) Interviewing skills in obtaining a health history. 5) Utilizing	100% of the students scored over 80%	0%	yes

	<p>critical thinking in order to understand information obtained during the history and physical. Each student should score at least 80% or higher. The lowest score was 80%.</p>			
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* Please note if using a different minimum performance standard.

<p>Conclusions and Action Plan Provide a brief summary of conclusions derived based on analysis of data. Identify action plan for improvement or maintaining current performance levels. Append additional pages if necessary. If appending, include notation in box to "See attached".</p>
<p>100% of the students scored 80% or more with the combination of the history, physical and test scores. The test scores demonstrated acceptable knowledge of the information presented from the textbook. The history and physical demonstrated the ability to apply the theory presented in the lectures and practiced in the laboratory. Given that the performance standards were met, we will continue to teach this course as is but continue to enhance and update for future cohorts.</p>

<p>Effective Date for Changes or Curriculum Proposal Submission to LOT (if recommended)</p>	<p>Proposed Date for Reassessment</p>
	<p>Fall 2014</p>

<p>Assessment Committee Approval (To be posted by Assessment Committee Chair)</p>	<p>LOT Review (To be posted by Assessment Committee Chair)</p>
<p>Date: February 27, 2013</p>	<p>Date: April 15, 2013</p>