## Eastern WV Community & Technical College Master Course Record

ourse Title: Basic American Sign Language ecommended Transcript Title Basic ASL ate Approved/Revised: 9-16-13; 12-21-15; 12-6-16; 12-17-18 redit Hours: 3 ontact hours per week (Based on 15 week term):
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Lecture: 3
Lab:
rerequisite: None
orequisite:
re/Corequisite:
rading Mode: Letter: A, B, C or NC
atalog Description: This course introduces students to the fundamentals of American
ign Language (ASL). Topics include basic vocabulary, conversation skills,-numbers,
ngerspelling, history and Deaf culture.
ourse Outcomes:
tudents will be able to:
1. Identify the five parameters of ASL
2. Identify the handshapes used in ASL
3. Interpret and produce basic ASL vocabulary and basic sentences
4. Recognize basic grammatical differences in English and ASL
5. Explain history of the development of modern day ASL
6. Differentiate between D/deaf, distinguishing specific features of the Deaf
community
7. Apply knowledge gained on the communication of individuals who are Deaf to
experiences in interactions within the community
ole in College Curriculum: (Check all that apply)
General Education Core Humanities
Technical Core (Specify Program)
Restricted Elective (Specify Program)
General Elective
Workforce Education
Other (Please specify)
ourse Fee: None
structor's Qualifications: Possession of a Bachelor's Degree required, Candidate
ust demonstrate fluency in American Sign Language through a minimal rating of
dvanced Plus on the Sign Language Proficiency Interview (SLPI), a level 4 or higher on
e American Sign Language Proficiency Interview (ASLPI), or interpreter certifications
cognized by the Registry of Interpreters for the Deaf (RID).
xpanded Course Description This is a minimal-to-no voice courseInstruction

consists of acclimation with the culture and history of the Deaf community and of American Sign Language. Students will develop basic expressive and receptive competence across topics including, but not limited to: Basic grammatical features of ASL, basic vocabulary, conversational skills, numbers, fingerspelling and the history/culture of ASL and the Deaf community.

Prepared by: Marty Blakely, West Virginia School for the Deaf Faculty and staff Revised by: Claudia Mals, November 2016 Revised by: Rachel Torrence, 12-10-18

Debra H. Backus Academic Program Director for General Education & Instruction

Name, Title

Approved Per LOT Minutes

Dean, Academic and Student Services

August 5, 2013

Date

Date