Eastern West Virginia Community and Technical College

COURSE ASSESSMENT REPORT

Course Title and Number:	Academic Term and Year of Assessment Activity	
Database Management Software – CIS 121	(Ex: Fall, 2010)	
	Spring 2011	
Report Submitted By: Seyed Mirkhani	Number of Students Assessed: 10 students	
	completed assessment	
Date Reported Submitted: September 8, 2011	Number of Sections Included: 1	
Course Delivery Format (list all modalities used in sections assessed. Ex: web based, VDL, traditional section,		
hybrid course, etc.): Traditional lecture format with Blackboard Component		

Course Role in the Curriculum

Provide a description of the role the course serves in the curriculum (i.e. general education requirement, program technical core, restricted elective, etc.). Note all as appropriate.

Course Description: This course is an introduction to software for database management. This course will provide fundamental knowledge of databases through the utilization of a current application package. Emphasis will be placed on applying practical business applications.

This is a required course Business Operations Support, Information Technology majors. It is also an elective course for Business Management students. This course is also required for Computer Applications Specialist Certification.

Assessment Methods

Provide a description of the assessment process used. Include description of instrument and performance standards in description. Note all methods.

Final exam questions including multiple choice and true false are used for this assessment.

To see the results of a query, you must ____ it.

Outcome: Create Queries	
Ouestion title: Access Spring 2011 final Question MC #44	

- 1. save
- C 2. sort
- 3. run
- 4. catalog

Answ	er Value	Frequency Dist
1.	0.00%	0 (0%)
2.	0.00%	0 (0%)
3.	100.00%	10 (100%)
4.	0.00%	0 (0%)

Grade Distribution Summary



Outcome: Create Reports

Question title: Access Spring 2011 final Question MC #47

levels are useful for reports with multiple levels.

1. Grouping

- C 2. Control
- C 3. Record
- C 4. Form

Answer Value		Frequency Distribution	
1.	100.00%	8 (80%)	
2.	0.00%	2 (20%)	
3.	0.00%	0 (0%)	
4.	0.00%	0 (0%)	

Grade Distribution Summary



Outcome: Create Forms

Question title: Access Spring 2011 final Question MC #50

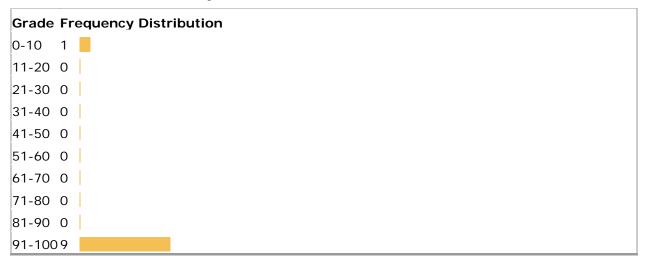
If you create a form based on two tables, you must first choose the ____ table and select its fields to include in the form.

1. related

- 2. largest
- 3. primary
- 4. datasheet

Answe	r Value	Frequency Distribution
1.	0.00%	1 (10%)
2.	0.00%	0 (0%)
3.	100.00%	9 (90%)
4.	0.00%	0 (0%)

Grade Distribution Summary



Outcome: Create Tables

Question title: Access Spring 2011 final Question MC #42

The total number of records in an opened table is displayed _____.

- 1. in the menu bar
- 2. in the row selector

- 3. in the Specific Record box
- 4. between the two sets of navigation buttons

Answ	ver Value	Frequency Distri
1.	0.00%	4 (40%)
2.	0.00%	0 (0%)
3.	0.00%	1 (10%)
4.	100.00%	5 (50%)

Grade Distribution Summary



Course Level Assessment Summary of Outcomes, Indicators and Results Course Title and Number Database Management Software - CIS 121 Number of students in assessment sample = 10 Number of Sections in Assessment = 1 Add additional rows to table if necessary **Learning Outcomes** Indicator Percent of Performance Percent of Correct Incorrect Standard (Insert learning (Insert indicators used for each Responses Responses Met (75%)* outcomes assessed outcome: exam question, scoring

during this cycle)	rubric, etc. Be specific)			(yes or no)
Outcome 1: Create Queries	See above	100%	0%	Yes
Outcome 2: Create Reports Outcome 3: Create Forms		80%	20%	Yes Yes
Outcome 4: Create Tables		50%	50%	No

^{*} Please note if using a different minimum performance standard.

Conclusions and Action Plan

Provide a brief summary of conclusions derived based on analysis of data. Identify action plan for improvement or maintaining current performance levels. Append additional pages if necessary. If appending, include notation in box to "See attached".

Different course outcomes will be assessed in the future. The results of this report will be shared with the instructor who taught this course. These results will be shared with other instructors who teach this course in the future. The unmet outcome will be assessed in the future.

Effective Date for Changes or Curriculum Proposal Submission to LOT (if recommended)	Proposed Date for Reassessment
N/A	Spring 2012

Assessment Committee Approval	LOT Review
(To be posted by Assessment Committee Chair)	(To be posted by Assessment Committee Chair)
Date: 9-12-11 (SB-G)	Date: 9-19-11 (SB-G)