# **Eastern West Virginia Community and Technical College**

#### **COURSE ASSESSMENT REPORT**

Course Title and Number:  ECN 201 – Principles of Macroeconomics	Academic Term and Year of Assessment Activity: Spring 2010
Report Submitted By: Seyed Mirkhani	Course Delivery Format (list all modalities used in sections assessed): Online
Date Report Submitted: September 09, 2010	Number of Students Assessed: 10
Faculty Participants  Adjunct Faculty	Number of Sections Included: 1

#### **Course Role in the Curriculum**

Provide a description of the role the course serves in the curriculum (i.e. general education requirement, program technical core, restricted elective, etc.). Note all as appropriate.

This is a social science course. All business and accounting students are required to take this course.

#### **Assessment Methods**

Provide a description of the assessment process used. Include description of instrument and performance standards in description. Note all methods.

Final exam questions including multiple choice are used for this assessment.

Outcome: Describe government expenditure

**Question title: 85** 

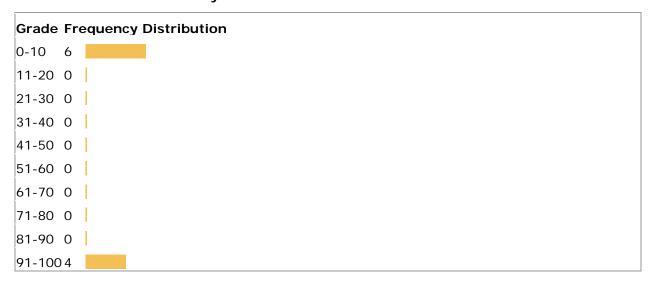
The largest category of Federal spending is for

- 1. agriculture and rural development
- 2. science, space, and technology
- 3. pensions and income security
- 4. highway construction

# **Response Summary**

Answ	ver Value	alue Frequency Distribution		
VI ISAN		<u>-</u>		
1.	0.00%	2 (20%)		
2.	0.00%	3 (30%)		
3.	100.00%	4 (40%)		
4.	0.00%	1 (10%)		

## **Grade Distribution Summary**



N	Percent Answe Whole Group U	J	_	Discrimination	Mean	Median	Standard Deviation
10	40.00	100.00	0.00	100.00	40.00%	0.00%	51.64%

# Outcome: Analyze aggregate demand

## Question title: 33

The demand curve shows the relationship between

- 1. money income and quantity demanded
- 2. price and production cost
- 3. price and quantity demanded
- 4. consumer tastes and the quantity demanded

## **Response Summary**

Answ	er Value	Frequency Distribut
1.	0.00%	1 (10%)
2.	0.00%	0 (0%)
3.	100.00%	9 (90%)
4.	0.00%	0 (0%)

# **Grade Distribution Summary**

# 

# Grade Frequency Distribution

91-1009

N	•	g Correctly r 25% Lower		Discrimination	Mean	Median	Standard Deviation
10	90.00	100.00	66.67	33.33	90.00%	100.00%	31.62%

## Outcome: Describe government revenues

#### **Question title: 84**

The major source of tax revenue for the federal government is

- 1. personal income taxes
- 2. property taxes
- 3. corporate income taxes
- 4. sales and excise taxes

## **Response Summary**

Answer Value		Frequency Distribution		
1.	100.00%	8 (88.9%)		
2.	0.00%	0 (0%)		
3.	0.00%	0 (0%)		
4.	0.00%	1 (11.1%)		

# **Grade Distribution Summary**

# 

rade Frequency Distribution	
1-60 0	
1-70 0	
1-80 0	
1-90 0	
1-1008	

N		g Correctly er 25% Lowe	25%	Discrimination I	Vlean	NACAISE	Standard Deviation	
10	80.00	100.00	33.33	66.67	80.00%	100.00%	42.16%	

# Explain supply/demand changes

## **Question title: 42**

The location of supply curve of a product depends on

- 1. the technology used to produce it
- 2. the process of resources used in its production
- 3. the number of sellers in the market
- 4. all of the above

# **Response Summary**

Answ	er Value	Frequency Distribution
1.	0.00%	0 (0%)
2.	0.00%	0 (0%)
3.	0.00%	0 (0%)
4.	100.00%	9 (100%)

# **Grade Distribution Summary**

# Grade Frequency Distribution

Grade Frequency Distr	ibution
0-10 1	
11-20 0	
21-30 0	
31-40 0	
41-50 0	
51-60 0	
61-70 0	
71-80 0	
81-90 0	
91-1009	

N		g Correctly er 25% Lower		Discrimination	Mean		Standard Deviation	
10	90.00	100.00	66.67	33.33	90.00%	100.00%	31.62%	

# **Course Level Assessment Summary of Outcomes, Indicators and Results**

Course Title and Number Principles of Macroeconomics / ECN 201

Number of students in assessment sample = 10

Number of Sections in Assessment = 1

Add additional rows to table if necessary

Learning Outcomes (Insert learning outcomes assessed during this cycle)	Indicator  (Insert indicators used for each outcome: exam question, scoring rubric, etc. Be specific)	Percent of Correct Responses	Percent of Incorrect Responses	Performance Standard Met (75%)* (yes or no)
Outcome 1: Describe government expenditure	See above	40%	60%	No

Outcome 2:			
Analyze aggregate demand	90%	10%	Yes
Outcome 3:	89%	11%	Yes
Describe government revenues			
Outcome 4:	90%	10%	Yes
Explain supply/demand changes			

<sup>\*</sup> Please note if using a different minimum performance standard.

# **Conclusions and Action Plan**

Provide a brief summary of conclusions derived based on analysis of data. Identify action plan for improvement or maintaining current performance levels. Append additional pages if necessary. If appending, include notation in box to "See attached".

More emphasis will be placed on the unmet outcome. This information will be shared with faculty teaching the course.

Effective Date for Changes or Curriculum Proposal Submission to LOT (if recommended)	Proposed Date for Reassessment
N/A	Spring 2011

Assessment Committee Approval	LOT Review	
	(To be posted by Assessment Committee	

(To be posted by Assessment Committee Chair)	Chair)
Date: 10-4-10 (SB-G)	Date: 10-18-10 (SB-G)