

**Eastern West Virginia Community and Technical College**

**COURSE ASSESSMENT REPORT**

<b>Course Title and Number:</b> ECN 201 – Principles of Macroeconomics	<b>Academic Term and Year of Assessment Activity:</b> Spring 2010
<b>Report Submitted By:</b> Seyed Mirkhani	<b>Course Delivery Format (list all modalities used in sections assessed):</b> Online
<b>Date Report Submitted:</b> September 09, 2010	<b>Number of Students Assessed:</b> 10
<b>Faculty Participants</b> Adjunct Faculty	<b>Number of Sections Included:</b> 1

**Course Role in the Curriculum**

**Provide a description of the role the course serves in the curriculum (i.e. general education requirement, program technical core, restricted elective, etc.). Note all as appropriate.**

This is a social science course. All business and accounting students are required to take this course.

**Assessment Methods**

**Provide a description of the assessment process used. Include description of instrument and performance standards in description. Note all methods.**

Final exam questions including multiple choice are used for this assessment.

Outcome: Describe government expenditure





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**Question title: 85**

The largest category of Federal spending is for

- 1. agriculture and rural development
- 2. science, space, and technology
- 3. pensions and income security
- 4. highway construction

### Response Summary

Answer Value	Frequency Distribution
1. 0.00%	2 (20%) 
2. 0.00%	3 (30%) 
<b>3. 100.00%</b>	<b>4 (40%)</b> 
4. 0.00%	1 (10%) 

### Grade Distribution Summary

Grade Frequency Distribution	
0-10	6 
11-20	0
21-30	0
31-40	0
41-50	0
51-60	0
61-70	0
71-80	0
81-90	0
91-100	4 

N	Percent Answering Correctly			Discrimination	Mean	Median	Standard Deviation
	Whole Group	Upper 25%	Lower 25%				
10	40.00	100.00	0.00	100.00	40.00%	0.00%	51.64%

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Outcome: Analyze aggregate demand

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**Question title: 33**

The demand curve shows the relationship between

- 1. money income and quantity demanded
- 2. price and production cost
- 3. price and quantity demanded
- 4. consumer tastes and the quantity demanded


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**Response Summary**

Answer Value	Frequency Distribution
1. 0.00%	1 (10%) 
2. 0.00%	0 (0%) 
<b>3. 100.00%</b>	<b>9 (90%)</b> 
4. 0.00%	0 (0%) 

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**Grade Distribution Summary**

Grade Frequency Distribution	
0-10	1 
11-20	0 
21-30	0 
31-40	0 
41-50	0 
51-60	0 
61-70	0 
71-80	0 
81-90	0 

### Grade Frequency Distribution

91-1009 

N	Percent Answering Correctly			Discrimination	Mean	Median	Standard Deviation
	Whole Group	Upper 25%	Lower 25%				
10	90.00	100.00	66.67	33.33	90.00%	100.00%	31.62%

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Outcome: Describe government revenues

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#### Question title: 84

The major source of tax revenue for the federal government is

- 1. personal income taxes
- 2. property taxes
- 3. corporate income taxes
- 4. sales and excise taxes

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#### Response Summary

Answer Value	Frequency Distribution
1. 100.00%	8 (88.9%) 
2. 0.00%	0 (0%)
3. 0.00%	0 (0%)
4. 0.00%	1 (11.1%) 

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#### Grade Distribution Summary

##### Grade Frequency Distribution

0-10 2   
11-20 0 |  
21-30 0 |  
31-40 0 |  
41-50 0 |

### Grade Frequency Distribution

51-60	0	
61-70	0	
71-80	0	
81-90	0	
91-100	8	█

N	Percent Answering Correctly			Discrimination	Mean	Median	Standard Deviation
	Whole Group	Upper 25%	Lower 25%				
10	80.00	100.00	33.33	66.67	80.00%	100.00%	42.16%

Explain supply/demand changes

#### Question title: 42

The location of supply curve of a product depends on

- 1. the technology used to produce it
- 2. the process of resources used in its production
- 3. the number of sellers in the market
- 4. all of the above

### Response Summary

Answer Value	Frequency Distribution
1.	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	9 (100%) █

### Grade Distribution Summary

#### Grade Frequency Distribution

### Grade Frequency Distribution

0-10	1	■
11-20	0	
21-30	0	
31-40	0	
41-50	0	
51-60	0	
61-70	0	
71-80	0	
81-90	0	
91-100	9	■

N	Percent Answering Correctly			Discrimination	Mean	Median	Standard Deviation
	Whole Group	Upper 25%	Lower 25%				
10	90.00	100.00	66.67	33.33	90.00%	100.00%	31.62%

### Course Level Assessment Summary of Outcomes, Indicators and Results

Course Title and Number **Principles of Macroeconomics / ECN 201**

Number of students in assessment sample = **10**

Number of Sections in Assessment = **1**

Add additional rows to table if necessary

Learning Outcomes (Insert learning outcomes assessed during this cycle)	Indicator (Insert indicators used for each outcome: exam question, scoring rubric, etc. Be specific)	Percent of Correct Responses	Percent of Incorrect Responses	Performance Standard Met (75%)* (yes or no)
Outcome 1: Describe government expenditure	See above	40%	60%	No

Outcome 2: Analyze aggregate demand		90%	10%	Yes
Outcome 3: Describe government revenues		89%	11%	Yes
Outcome 4: Explain supply/demand changes		90%	10%	Yes

\* Please note if using a different minimum performance standard.

<b>Conclusions and Action Plan</b>
Provide a brief summary of conclusions derived based on analysis of data. Identify action plan for improvement or maintaining current performance levels. Append additional pages if necessary. If appending, include notation in box to "See attached".
More emphasis will be placed on the unmet outcome. This information will be shared with faculty teaching the course.

<b>Effective Date for Changes or Curriculum Proposal Submission to LOT (if recommended)</b>	<b>Proposed Date for Reassessment</b>
N/A	Spring 2011

<b>Assessment Committee Approval</b>	<b>LOT Review</b>
	<b>(To be posted by Assessment Committee)</b>

<b>(To be posted by Assessment Committee Chair)</b>	<b>Chair)</b>
<b>Date: 10-4-10 (SB-G)</b>	<b>Date: 10-18-10 (SB-G)</b>