

**Eastern West Virginia Community and Technical College**  
**COURSE ASSESSMENT REPORT**

<b>Course Title and Number:</b> <b>Principles of Macroeconomics / ECN 201</b>	<b>Academic Term and Year of Assessment</b> <b>Activity</b> <b>Fall 2009</b>
<b>Report Submitted By:</b> <b>Seyed Mirkhani</b>	<b>Course Delivery Format (list all modalities used in sections assessed. Ex: web based, VDL, traditional section, hybrid course, etc.):</b> <b>Online</b>
<b>Date Report Submitted:</b> <b>February 24, 2010</b>	<b>Number of Students Assessed:</b> <b>14</b>
<b>Faculty Participants</b> <b>Full-time Faculty:</b> <b>Adjunct Faculty:</b>	<b>Number of Sections Included:</b> <b>1</b>

<b>Course Role in the Curriculum</b>
Provide a description of the role the course serves in the curriculum (i.e. general education requirement, program technical core, restricted elective, etc.). Note all as appropriate.
<b>Business Core / Social Science</b>

<b>Assessment Methods</b>
Provide a description of the assessment process used. Include description of instrument and performance standards in description. Note all methods.
<b>The assessment included four multiple choice questions and was administered through Blackboard.</b>





<b>Assessment Results</b>
Provide a summary of results including tables/charts. Incorporate information from previous assessments as appropriate. Append additional pages if necessary. If appending, include notation in box to "See attached".

**Outcome: Compare basic economic systems**











The dollar votes of consumers ultimately determine the composition of output and the allocation of resources in a market economy. This statement best describes the concept of

- 1. derived demand
- 2. consumer sovereignty
- 3. the invisible hand
- 4. market failure

**Response Summary**

Answer Value	Frequency Distribution
1. 0.00%	1 (7.1%) 
2. 100.00%	13 (92.9%) 
3. 0.00%	0 (0%) 
4. 0.00%	0 (0%) 

**Grade Distribution Summary**

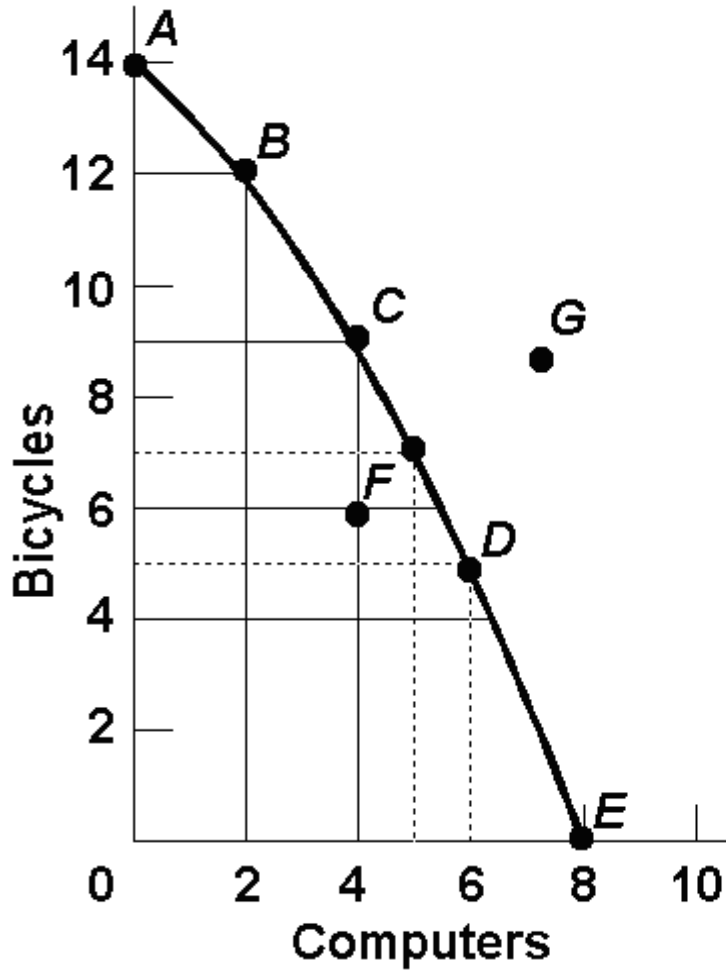
Grade Frequency Distribution		
0-10	1	
11-20	0	
21-30	0	
31-40	0	
41-50	0	
51-60	0	
61-70	0	
71-80	0	
81-90	0	
91-100	13	

N	Percent Answering Correctly			Discrimination	Mean	Median	Standard Deviation
	Whole Group	Upper 25%	Lower 25%				
14	92.86	100.00	75.00	25.00	92.86%	100.00%	26.73%

**Outcome: Explain opportunity costs**

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Refer to the diagram. The combination of computers and bicycles shown by point G is







1. attainable, but too costly
2. unattainable, given currently available resources and technology
3. attainable, but involves unemployment
4. irrelevant because it is inconsistent with consumer preferences

**Response Summary**











Answer Value

Frequency Distribution

1.	0.00%	1 (7.1%)	
2.	<b>100.00%</b>	<b>9 (64.3%)</b>	
3.	0.00%	0 (0%)	
4.	0.00%	4 (28.6%)	

### Grade Distribution Summary

#### Grade Frequency Distribution

0-10	5	
11-20	0	
21-30	0	
31-40	0	
41-50	0	
51-60	0	
61-70	0	
71-80	0	
81-90	0	
91-100	9	

N	Percent Answering Correctly			Discrimination	Mean	Median	Standard Deviation
	Whole Group	Upper 25%	Lower 25%				
14	64.29	100.00	0.00	100.00	64.29%	100.00%	49.72%




### Outcome: Compare Basic Economic System

Competition means that

1. sellers can manipulate market price by causing product scarcities
2. there are independently-acting buyers and sellers in each market
3. a product can be purchased at a number of different prices
4. There is more than one seller in a market

### Response Summary

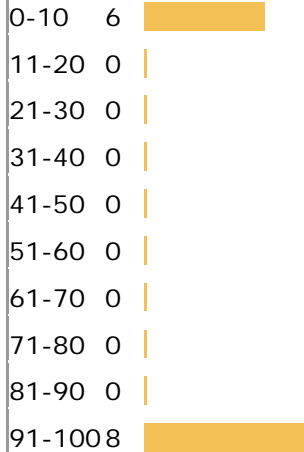
#### Answer Value Frequency Distribution

1.	0.00%	2 (14.3%)	
2.	<b>100.00%</b>	<b>8 (57.1%)</b>	
3.	0.00%	1 (7.1%)	

4. 0.00% 3 (21.4%) 

### Grade Distribution Summary

#### Grade Frequency Distribution



N	Percent Answering Correctly			Discrimination	Mean	Median	Standard Deviation
	Whole Group	Upper 25%	Lower 25%				
14	57.14	75.00	50.00	25.00	57.14%	100.00%	51.36%


### Outcome: Analyze Gross Domestic Product Components

A lump-sum tax means that:

- a. the tax only applies to one time period.
- b. the same amount of tax revenue is collected at each level of GDP.
- c. tax revenues vary directly with GDP.
- d. tax revenues vary inversely with GDP.



### Response Summary

Answer Value	Frequency Distribution
a. 0.00%	1 (11.1%) 

b.	100.00%	8 (88.9%)	
c.	0.00%	0 (0%)	
d.	0.00%	0 (0%)	

### Grade Distribution Summary

#### Grade Frequency Distribution

0-10	1	
11-20	0	
21-30	0	
31-40	0	
41-50	0	
51-60	0	
61-70	0	
71-80	0	
81-90	0	
91-100	8	

N	Percent Answering Correctly			Discrimination	Mean	Median	Standard Deviation
	Whole Group	Upper 25%	Lower 25%				
9	88.89	100.00	100.00	0.00	88.89%	100.00%	33.33%

Bottom of Form

**Course Level Assessment Summary of Outcomes, Indicators and Results**Course Title and Number **Principles of Macroeconomics**Number of students in assessment sample = **14**Number of Sections in Assessment = **1**

Add additional rows to table if necessary

<b>Learning Outcomes (Insert learning outcomes assessed during this cycle)</b>	<b>Indicator (Insert indicators used for each outcome: exam question, scoring rubric, etc. Be specific)</b>	<b>Percent of Correct Responses</b>	<b>Percent of Incorrect Responses</b>	<b>Performance Standard Met (80%)* (yes or no)</b>
Outcome 1: Compare Basic economic systems	See above	93%	7%	Yes
Outcome 2: Explain Opportunity Cost		64%	36%	No
Outcome 3: Compare Basic Economic System		57%	43%	No
Outcome 4: Analyze Gross Domestic Product Components		89%	11%	Yes

\* Please note if using a different minimum performance standard.

**Conclusions and Action Plan**

Provide a brief summary of conclusions derived based on analysis of data. Identify action plan for improvement or maintaining current performance levels. Append additional pages if necessary. If appending, include notation in box to "See attached".

This course is offered every semester. More emphasis will be placed on the two unmet outcomes. The results will be shared with the instructor and other instructors who teach this course.

Effective Date for Changes or Curriculum Proposal Submission to LOT (if recommended)	Proposed Date for Reassessment
N/A	Fall 2011

Assessment Committee Approval (To be posted by Assessment Committee Chair)	LOT Review (To be posted by Assessment Committee Chair)
Date: 3/2/10 (SB-G)	Date: 3-15-10 (SB-G)