

**Eastern WV Community & Technical College
Master Course Record**

Course Prefix and Number: EDE 150
Course Title: Seminar in Education
Recommended Transcript Title: Seminar in Education
Date Approved/Revised: 7/17/14; 1/13/15; 2/4/15 by e-vote; 10-5-17
Credit Hours: 1 Contact hours per week (Based on 15 week term): Lecture: 1 Lab: Field Ex.: 8 hours
Prerequisite: RDG 100 or ENL 100, and MTH 102; OR minimum acceptable test scores for placement in college-level English and math. Corequisite: Pre/Corequisite:
Grading Mode: Letter
Catalog Description: This course introduces the prospective teacher to the field of education. It focuses on the self as a learner, the nature of education in our society, and the practical and ethical issues that arise in the work of teaching. Based on readings, writing, and discussing, the student has the opportunity to develop a beginning philosophical, socio-historical, and practical understanding of learning and teaching. In addition, the course discusses the requirements for successful progress through the program's curriculum. Requires 8 field experience hours. This is a prerequisite to all education courses required for the Shepherd University 2 + 2 Agreement for Elementary Education.
Course Outcomes: <ol style="list-style-type: none"> 1. Investigate the field and profession of education. 2. Understand yourself better as you transition into college life. 3. Learn strategies to help you survive and thrive during this semester and beyond. 4. Promote self-care (wellness) decisions that will improve your quality of life. 5. Identify, locate, evaluate, and effectively responsibly use and share information. 6. Grow more comfortable interacting with and learning about people around you. 7. Explore the nature, characteristics, and assumptions in the education field. 8. Establish the basis for developing an educational philosophy. 9. Demonstrate critical inquiry through research, field experience, and the application thereof.
Implementation Cycle: Fall
Role in College Curriculum: (Check all that apply) <input type="checkbox"/> General Education Core (Specify category) <input checked="" type="checkbox"/> Technical Core: Elementary Education – Shepherd University 2 + 2 Agreement <input type="checkbox"/> Restricted Elective (Specify Program) <input type="checkbox"/> General Elective

<input type="checkbox"/> Workforce Education <input type="checkbox"/> Other (Please specify)
Course Fee: Yes
Instructor's Qualifications: Master's degree with 18 graduate hours in Elementary Education
<p>Expanded Course Description: This course also introduces the characteristics of the teacher education program's philosophy and theme: Teacher as Reflective Problem Solver. The Teacher Education Program at Shepherd University is committed to the idea that knowledge enables one to make informed choices, to actively participate in the shaping of one's own life and the shaping of the social, cultural, political, and economic structures of a democratic society. Education should empower all students and teachers to do these tasks. The purpose is to facilitate the development of prospective teachers who demonstrate the willingness and capacity for a pedagogy that truly empowers all P – 12 students.</p> <p>The Tk20 Assessment Data System is required material for EDE 150. The one-time purchase is good for seven years.</p> <p>This course is part of the First Tier of the Core Curriculum and addresses the following competencies: Critical Thinking, Wellness, Experiential Learning, Life-Long Learning, and Information Literacy. (For definitions of these competencies please link to: http://www.shepherd.edu/ctl/teachingtools.html).</p>

Prepared by: Suzanne H. Goodall, Ed.D.,
 Elementary Education Coordinator/Faculty 7/17/14; 1/13/15

Molly Edelen, Elementary Education Coordinator, 10/5/17

Name, Title	Date
Approved Per LOT Minutes	

Dean of Teaching and Learning	Date
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