

**Eastern West Virginia Community and Technical College
COURSE ASSESSMENT REPORT**

Course Title and Number: EDE 150 – Seminar in Education	Academic Term and Year of Assessment Activity: Fall Semester, 2015
Report Submitted By: Suzanne H. Goodall, Ed.D.	Number of Students Assessed: 9
Date Report Submitted: December 17, 2015	Number of Sections Included: 1
Course Delivery Format (list all modalities used in sections assessed. Ex: web based, VDL, traditional section, hybrid course, etc.): This course was taught live.	

Course Role in the Curriculum
Provide a description of the role the course serves in the curriculum (i.e. general education requirement, program technical core, restricted elective, etc.). Note all as appropriate.
This course serves as the introductory education course for the Shepherd University 2 + 2 Agreement.

Assessment Methods
Provide a description of the assessment process used. Include description of instrument and performance standards in description. Note all methods.
This course was assessed using the Self Evaluation Instrument, (SEI), which was developed from the Charles F. Kettering Ltd. School Climate profile. The Charles F. Kettering Ltd. School Climate Profile was used in the research of the instructor, Suzanne H. Goodall, Ed.D.

Assessment Results
Provide a summary of results including tables/charts. Incorporate information from previous assessments as appropriate. Append additional pages if necessary. If appending, include notation in box to “See attached”.
A summary of the results is attached with this form. It includes the SEI survey questions, the student quantitative responses, and a summary of the results. This attachment was also emailed and communicated to student participants at the end of the Fall Semester, 2016.

Course Level Assessment Summary of Outcomes, Indicators and Results				
Course Title and Number: EDE 150				
Number of students in assessment sample = 9				
Number of Sections in Assessment = 1				
Add additional rows to table if necessary				
Learning Outcomes (Insert learning outcomes assessed during this cycle)	Indicator (Insert indicators used for each outcome: exam question, scoring rubric, etc. Be specific)	Percent of Correct Responses	Percent of Incorrect Responses	Performance Standard Met (75%)* (yes or no)
Outcome 1: Investigate the	From Final Exam - (From: <i>Want to Close the Achievement Gap?</i>)	9/9 = 100%	0/9 = 0%	Yes

<p>field and profession of education.</p>	<p>Question 4. In short, the survey shows that American teachers today work harder under much more challenging conditions than teachers elsewhere in the _____. (a.) Universe; (b.) industrialized world; (c.) Africa; (d.) islands; Correct Answer: b</p>			
<p>Outcome 2: Promote self-care (wellness) decisions that will improve your quality of life.</p>	<p>From Final Exam – (*Directions: In the blanks provided, 26 – 35, write in Ideas to Help Promote Self-Care (Wellness) for New Teachers that we discussed in class.) Correct Answers: 26. Establish Friendships 27. Emotional Wellness 28. Physical Wellness 29. Mental Wellness/Awareness 30. Adequate Rest – 8 Hours 31. Adequate Communication 32. Balance Home Life 33. Learn from your Mistakes 34. Be Flexible 35. Breathe in & Stay Calm</p>	<p>8/9 = 88%</p>	<p>1/9 = 11%</p>	<p>Yes</p>
<p>Outcome 3: Establish the basis for developing an educational philosophy.</p>	<p>From Final Exam – (From: <i>Philosophical Foundations of U.S. Education</i>) Question 13. Philosophy is concerned with identifying the basic _____ about being, knowledge, and conduct. (a.) myths; (b.) process; (c.) truths; (d.) words; Correct Answer: c</p>	<p>7/9 = 77%</p>	<p>2/9 = 22%</p>	<p>Yes</p>
<p>Outcome 4: Demonstrate critical inquiry through research, field experience, and the application thereof.</p>	<p>From Final Exam – (*Directions: Read the attached <i>Teachers’ Voices</i> article, and write a three paragraph response.) Your paragraphs should contain five complete sentences each, and you should use correct grammar and usage. Be sure to answer Question 1 in the first paragraph, Question 2 in the second paragraph, and in your third paragraph, tell me how this information will help you in your future classroom. You may type your response, and be sure to</p>	<p>9/9 = 100%</p>	<p>0/9 = 0%</p>	<p>Yes</p>

	<p>include your name at the top of the paper and also to double space. Question 1. How can teacher-leaders help to transform school from “houses of detention to houses of attention- for both student and teacher?” Question 2. What educational professional, or work experiences have you had that would help you to become a teacher-leader?</p>			
--	--	--	--	--

* Please note if using a different minimum performance standard.

<p>Conclusions Provide a brief summary of conclusions derived based on analysis of data. Append additional pages if necessary. If appending, include notation in box to “See attached”.</p>
<p>The Self Evaluation Instrument, (SEI), revealed that the EDE 150 students viewed their classroom climate being positive in the components of: Respect, High Morale, Cohesiveness, and Caring. A positive classroom climate promotes student achievement. All of the four outcomes had a Performance Standard at 75% or above. The SEI results are attached to this report.</p>

<p>Previous Assessment Reports and Results Date of Previous Assessment: List of Outcomes Not Met: Summary of Actions Taken to Address Unmet Learning Outcomes: Append additional pages if necessary. If appending, include notation in box to “See attached”.</p>
<p>This is non-applicable. EDE 150 was taught for the first time at Eastern during the Fall Semester, 2015.</p>

<p>Action Plan and Date for Reassessment Identify action plan for improvement or maintaining current performance levels including outcomes identified for re-assessment, curriculum revision, LOT proposal, new or revised course activities to reinforce learning outcomes, etc. Append additional pages if necessary. If appending, include notation in box to “See attached”.</p>
<p>The action plan is to teach this course again and assess classroom climate using the SEI. Reflection by the instructor will occur after the results of the SEI are analyzed to see if any components of a classroom climate need to be addressed. The SEI could be given in conjunction with the mid-term exam during future semesters. This will help to address any potential classroom climate issues before the conclusion of the semester.</p>

<p>Assessment Committee Recommendation/Approval (To be posted by Assessment Committee Chair)</p>
<p>☒ Approved as presented with recommendations for future reports: A recommendation was made that the classroom climate be tied closer to the learning objectives in future assessment reports. Date: 1/20/16</p>

LOT Recommendation/Approval
(To be posted by Assessment Committee Chair)

☒ Approved as presented

Date: 02/18/16

Survey for Classroom Climate Results
Adapted from the CFK, Limited School Climate Profile
& Based on “Leadership is Perception”
Dissertation Study of Suzanne H. Goodall, Ed.D. – 2008
EDE 150 – Seminar in Education – Fall Semester, 2015

Respect:	What Is: (Average of 9 Participant Scores)	What Should Be: (Average of 9 Participant Scores)	Climate of What Is: + (Av. 3 – 4) or – (Av. 1 – 2) (Average of 9 Participant Scores) Total Scores + (16 – 20) – (0 – 15)
In this classroom, even low-achieving students are respected.	3 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 3 + 2 = 32 Av. = 3.5	4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 3 + 4 = 35 Av. = 3.88	+
The instructor treats students as persons.	3 + 4 + 4 + 3 + 4 + 4 + 4 + 4 + 3 + 2 = 31 Av. = 3.44	4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 3 + 4 = 35 Av. = 3.88	+
Students in this classroom are considered as important collaborators.	3 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 3 + 2 = 32 Av. = 3.55	4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 3 + 4 = 35 Av. = 3.88	+
My instructor of this class respects other instructors from other subject areas.	3 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 3 + 3 = 33 Av. = 3.66	4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 3 + 4 = 35 Av. = 3.88	+
My instructor is proud to be an instructor.	3 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 3 = 34 Av. = 3.77	4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 = 36 Av. = 4	+
Totals:	17.92 = 18	19.52 = 20	+ Respect Overall
High Morale:	***	***	***
This class makes students enthusiastic about learning.	2 + 4 + 4 + 2 + 4 + 3 + 4 + 2 + 1 = 26 *Av. = 2.88	3 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 2 + 4 = 33 Av. = 3.66	*+
My instructor feels pride in this class and in its students.	2 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 2 = 32 Av. = 3.55	3 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 2 + 4 = 33 Av. = 3.66	+
Attendance is good. Students stay away only for urgent and good reasons.	2 + 4 + 3 + 4 + 4 + 3 + 3 + 4 + 3 = 30 Av. = 3.33	4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 = 36 Av. = 4	+

The instructor and students would rise to the defense of this class's program if it were challenged.	$3 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 1 = 32$ Av. = 3.55	$3 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 = 35$ Av. = 3.88	+
I like working in this class.	$2 + 4 + 4 + 2 + 4 + 4 + 4 + 2 + 3 = 29$ Av. = 3.22	$4 + 4 + 4 + 4 + 4 + 4 + 4 + 2 + 4 = 34$ Av. = 3.77	+
Totals:	16.53 = 17	18.97 = 19	+ High Morale Overall
Cohesiveness:	***	***	***
Students would rather attend this class than transfer to another.	$2 + 4 + 3 + 1 + 3 + 4 + 4 + 2 + 1 = 24$ *Av. = 2.66	$4 + 4 + 4 + 4 + 4 + 4 + 4 + 2 + 4 = 34$ Av. = 3.77	*+
There is a "we" spirit in this class.	$2 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 2 + 2 = 30$ Av. = 3.33	$4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 2 + 4 = 34$ Av. = 3.77	+
Administrators and the instructor collaborate toward making this class run effectively: There is little administrator-instructor tension.	$3 + 4 + 4 + 2 + 4 + 4 + 4 + 4 + 2 + 2 = 29$ Av. = 3.22	$3 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 2 + 4 = 33$ Av. = 3.66	+
Differences between individuals and groups (both faculty and students) are considered to contribute to the richness of the class, not as divisive influences.	$4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 2 + 3 = 33$ Av. = 3.66	$4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 2 + 4 = 34$ Av. = 3.77	+
New students and faculty members are made to feel welcome and part of the group.	$3 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 2 + 3 = 32$ Av. = 3.55	$4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 2 + 4 = 34$ Av. = 3.77	+
Totals:	16.42 = 17	18.74 = 19	+ Cohesiveness Overall
Caring:	***	***	***
There is someone in this class whom I can always count on.	$2 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 = 34$ Av. = 3.77	$4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 = 36$ Av. = 4	+

The instructor really cares about her students.	$2 + 4 + 3 + 3 + 4 + 4$ $+ 4 + 4 + 3 = 31$ Av. = 3.44	$4 + 4 + 4 + 4 + 4 + 4$ $+ 4 + 3 + 4 = 35$ Av. = 3.88	+
I think that people in this class care about me as a person and are concerned about more than just how well I perform in my role in this class.	$2 + 4 + 4 + 4 + 4 + 3$ $+ 4 + 3 + 4 = 3.55$	$4 + 4 + 4 + 4 + 4 + 4$ $+ 4 + 3 + 4 = 35$ Av. = 3.88	+
I feel wanted and needed in this class.	$2 + 4 + 4 + 3 + 4 + 4$ $+ 4 + 2 + 3 = 30$ Av. = 3.33	$4 + 4 + 4 + 4 + 4 + 4$ $+ 4 + 2 + 4 = 34$ Av. = 3.77	+
Most people in this class are kind.	$3 + 4 + 4 + 4 + 4 + 3$ $+ 4 + 4 + 4 = 34$ Av. = 3.77	$4 + 4 + 4 + 4 + 4 + 4$ $+ 4 + 3 + 4 = 35$ Av. = 3.88	+
Totals:	17.86 = 18	19.41 = 19	+ Caring Overall

Overall, our class has a positive climate. The components that your instructor needs to work to improve include: **High Morale and Cohesiveness**. These component climate scores were not in the negative range, but they could be improved.

Thank you for your input, as this data helps me to reflect on my teaching. Reviewing it helps my instruction to improve.

Dr. Suzanne H. Goodall,
 Your Instructor
 December 16, 2015