

**Eastern WV Community & Technical College
Master Course Record**

Course Prefix and Number: EDE 200
Course Title: Foundations of American Education
Recommended Transcript Title: Foundations of American Education
Date Approved/Revised: October 16, 2013; September 22, 2014
Credit Hours: 3 Contact hours per week (Based on 15 week term): Lecture: 3 Lab: Field Hours: 10 hours
Prerequisite: EDE 150 & ENL 101 with grades of C or better. Corequisite: Pre/Corequisite:
Grading Mode: Letter Grade
Catalog Description: This course allows the student to examine the relationship between the school as a social institution and the larger society. This is accomplished through a variety of ways, but mainly through a combination of philosophical, historical, and problem-oriented inquiry into that relationship. Requires 10 field experience hours. The assumption is that a teacher who has developed an understanding of the vital relationships between school and society is in a position to see his or her professional roles beyond the narrow confines of the classroom, and, out of such a perspective, will emerge a more sensitive and effective teacher. Elementary Education – Shepherd University 2 + 2 Agreement.
Course Outcomes: <u>Learning outcomes</u> related to these competencies – Students in this course will... <ol style="list-style-type: none"> 1. Understand and appreciate the importance of society and human behavior; 2. Explore factors including the individual, family, peers, and a range of institutional structures; 3. Gain an understanding of the complexity and the interconnectedness of individuals, groups, and social structures; 4. Learn to apply approaches and methods consistent with Education as a discipline.
Implementation Cycle: Spring
Role in College Curriculum: (Check all that apply) <input type="checkbox"/> General Education Core (Specify category) <input checked="" type="checkbox"/> Technical Core (Specify Program) Elementary Education – Shepherd University 2 + 2 Agreement <input type="checkbox"/> Restricted Elective (Specify Program) <input type="checkbox"/> General Elective
Course Fee: Yes
Instructor's Qualifications: Master's degree with 18 graduate hours in Elementary Education.
Expanded Course: This course is a part of the Second Tier (Expressions of Knowledge) of the Core

Curriculum and addresses the following competencies: **Life-Long Learning** and **Multi-Culturalism and Diversity**. (For definitions of these competencies please link to the following: <http://www.shepherd.edu/ctl/learningtools.html>).

This course is part of the Shepherd University 2 + 2 Agreement for Elementary Education.

Prepared by: Suzanne H. Goodall, Ed.D.

Signature, Elementary Education Coordinator

Date

Approved by:

Dean, Academic Services

Date

Uniform Syllabus

Course Identification and Faculty Contact Information:

- EDE 200 – Foundations of American Education
- Semester and Year (To be added)
- Instructor's Name (To be added)
- Instructor's Contact Information and Availability (To be added)
- Day and Time of Class Meeting (To be added)
- Course Index Number (CRN number listed in schedule) (To be added)
- Course Materials:
 - Required Text Book(s) (To be added)
 - Supplemental Course Materials **including software and/or other equipment**: Tk 20 Assessment Data System: This system is **required material** for this education course. Go to <https://edportal.shepherd.edu> to purchase, or purchase it through the bookstore. The **one-time** purchase is good for 7 years. Students will use it in all education courses throughout their teacher education program.

Course Content and Requirements:

I. Purpose

A. Course Description:

Prerequisites for this course include: EDE 150 and ENL 101 with grades of a C or better.

This course allows the student to examine the relationship between the school as a social institution and the larger society. This is accomplished through a variety of ways, but mainly through a combination of philosophical, historical, and problem-oriented inquiry into that relationship. The assumption is that a teacher who has developed an understanding of the vital relationships between school and society is in a position to see his or her professional roles beyond the narrow confines of the classroom, and, out of such a perspective, will emerge a more sensitive and effective teacher.

B. Class focus (This is a statement of the individual instructor's approach to the material) (To be added by the Instructor)

C. Learner Outcomes:

Learning outcomes related to these competencies – Students in this course will...

1. Understand and appreciate the importance of society and human behavior.
2. Explore factors including the individual, family, peers, and a range of institutional structures.
3. Gain an understanding of the complexity and the interconnectedness of individuals, groups, and social structure.
4. Learn to apply approaches and methods consistent with Education as a discipline.

II. Course Policies

Course Number & Title: EDE 200 – Foundations of American Education

Date Prepared/Revised: October 7, 2013

Date Course Approved by LOT: Oct. 16, 2013; 09/22/14

- A. Attendance/Tardiness policy (To be added)
- B. Grading (Including assignments and scale) (To be added)
- C. Acceptable style/format of assignments (To be added)
- D. Policy on missed deadlines (To be added)
- E. Exams (Scheduled and make-up) (To be added)
- F. *Policy on Academic Dishonesty

Academic dishonesty is any practice which gives one student a dishonorable advantage over another student engaged in the same or similar course of study and which, if known by the instructor in such course of study, would be prohibited. This shall include, but is not limited to, the following: securing or giving assistance during examinations or on required work; the improper use of books, notes, or other sources of information; submitting as one's own work or creation of any kind that which is wholly or in part created by another; securing and/or distributing all or any part of examinations or assignments prior to their being submitted to the class as a whole; or the altering of any grade or academic record.

If an occurrence of Academic Dishonesty is observed on the part of a student, the case shall be handled in accordance with the procedures identified in the Student Handbook.

- G. *Americans with Disabilities Act (ADA) notice:
In accordance with the American With Disabilities Act, Eastern West Virginia Technical and Community College's programs and courses will be accessible to the handicapped and disabled. If you have a disability which impairs your access to this course or your ability to pursue the coursework as it is presented, notify the instructor. Eastern's ADA contact is the Student Services Specialist.
- H. *Title VII notice:
Eastern West Virginia Technical and Community College is dedicated to ensuring a positive classroom environment. Discriminatory comments and actions based on age, race, religion, marital status, and gender are inappropriate classroom behaviors and will not be tolerated. Any further suggestions that would work to maintain such an environment should be directed to the instructor.
- I. *Syllabus Change Statement:
This syllabus is subject to change as determined by the instructor. **Students will be provided a written notification of any changes in course requirements and assignments.**

III. *Course Schedule

- A. Outline of course content. (To be added)
- B. Schedule of course activities including testing dates, assignments and assignment due dates. (To be added)
- C. Required readings with author, title of book, and page numbers (To be added)
- D. Recommended readings (To be added)
- E. Supplemental learning resources (To be added)

*These policies or statements must appear on all course syllabi