

Eastern West Virginia Community and Technical College

COURSE ASSESSMENT REPORT

Course Title and Number: Health, Safety & Nutrition for the Young Child. EDF-115	Academic Term and Year of Assessment Activity (Ex: Fall, 2010) Fall 2011
Report Submitted By: Tanya McGregor	Number of Students Assessed: 12
Date Report Submitted: 1/13/2012	Number of Sections Included: 1
Course Delivery Format (list all modalities used in sections assessed. Ex: web based, VDL, traditional section, hybrid course, etc.): lecture, small group, use of technology	

Course Role in the Curriculum
Provide a description of the role the course serves in the curriculum (i.e. general education requirement, program technical core, restricted elective, etc.). Note all as appropriate.
<p>This course provides an introduction to the health needs and safety concerns of the preschool age child as well as the proper nutrition for a growing and developing child. These three areas will be applied to personality development, to the social promotion of the child's self-esteem and well being, and the physical development that takes place. This course will focus on information relevant to health, safety, and nutrition issues of children and those who work with them. A broad range of developmental issues will be addressed to further education in working with children with developmental disabilities. This course is a required technical core course for the A.A.S. in the Early Childhood Development degree.</p>

Assessment Methods	
Provide a description of the assessment process used. Include description of instrument and performance standards in description. Note all methods.	
Learning Outcome	Indicator
I *Describe the issues involved in the effects of nutrition on children	<p>The most important reason for including health education in early education is to:</p> <ul style="list-style-type: none"> a. decrease incidence of communicable disease in school settings b. implement the results of the latest child research c. provide families with health information that is accurate d. help children develop sound health habits and concepts at an early age <p>**Midterm Question</p>
II*Construct an ideal child care center	Formulate plans for the dining area of an early

[Type text]

	childhood program that will promote children's self-feeding skills. Include a discussion of appropriate furniture and eating utensils. **Weekly Assignment
III*Display a good menu that would meet good nutritional standards	Prepare a 5-day snack menu for toddlers, preschoolers, and school age children that feature nutrient-dense foods. **Weekly Assignment
IV*Analyze the rationale for nutritional education in the early years	Teaching nutrition education can encourage children's development in all areas. Give examples for each area of development: -Language and Listening -Cognitive -Sensorimotor -Social/Emotional **Final Exam

Assessment Results

Provide a summary of results including tables/charts. Incorporate information from previous assessments as appropriate. Append additional pages if necessary. If appending, include notation in box to "See attached".

Students making 80% accuracy or above on each outcome

Course Level Assessment Summary of Outcomes, Indicators and Results Course Title and Number EDF 115 Number of students in assessment sample = 12 Number of Sections in Assessment = 1 Add additional rows to table if necessary				
Learning Outcomes (Insert learning outcomes assessed during this cycle)	Indicator (Insert indicators used for each outcome: exam question, scoring rubric, etc. Be specific)	Percent of Correct Responses	Percent of Incorrect Responses	Performance Standard Met (75%)* (yes or no)
Outcome 1: I *Describe the issues involved in the effects of nutrition on children	Midterm Question	100	0	Yes
Outcome 2:	Scoring rubric	100	0	Yes

[Type text]

II*Construct an ideal child care center				
Outcome 3: III*Display a good menu that would meet good nutritional standards	Scoring rubric	100	0	Yes
Outcome 4: IV*Analyze the rationale for nutritional education in the early years	Final Question	100	0	Yes

* Please note if using a different minimum performance standard.

Conclusions and Action Plan Provide a brief summary of conclusions derived based on analysis of data. Identify action plan for improvement or maintaining current performance levels. Append additional pages if necessary. If appending, include notation in box to "See attached".
Continue with current program

Effective Date for Changes or Curriculum Proposal Submission to LOT (if recommended)	Proposed Date for Reassessment

Assessment Committee Approval (To be posted by Assessment Committee Chair)	LOT Review (To be posted by Assessment Committee Chair)
Date: 3-15-12 (SB-G)	Date: 4-23-12 (SB-G)

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