Eastern WV Community & Technical College Master Course Record

Master Course Record
Course Prefix and Number: EDF 180
Course Title: Written Communication for Paraprofessionals
Recommended Transcript Title: Written Communication for Paraprofessionals
Date Approved/Revised:
Credit Hours: 3
Contact hours per week (Based on 15 week term):
Lecture: 3
Lab:
Prerequisite:
Corequisite:
Pre/Corequisite:
Grading Mode: Letter Grade
Catalog Description: This course is designed to enhance written communication
skills required in the school environment and to improve students' basic writing
skills. It is designed to meet the writing requirements for the West Virginia
Department of Education, Paraprofessional Certificate.
Course Outcomes:
1. Demonstrate proper formation of manuscript and cursive letters
2. Apply steps in the writing process
3. Understand the correlation of reading, writing and spelling
4. Model the use of graphic organizers in writing
5. Use basic grammar rules in writing
6. Use basic capitalization and punctuation in writing
7. Demonstrate the use of the Compass writing computer programs
8. Demonstrate basic word processing skills
9. Understand the importance of journaling in student writing
10. Practice different types of writing
11. Discuss the use of writing across the curriculum
12. Demonstrate correct letter writing skills
13. Use different parts of speech to write effective, descriptive sentences and
paragraphs
Implementation Cycle: Summer
Role in College Curriculum: (Check all that apply)
☐ General Education (Specify program)
Ξ Technical Core A.A.S. Individualized Career Studies: Paraprofessionals in
Education
☐ Restricted Elective (Specify program)
☐ General Elective
Course Fee: None
Instructor's Qualifications: Masters Degree with a minimum of 18 credit hours in
education, reading and/or communication
Expanded Course Description:

Course Number & Title: EDF 180 – Written Communication for Paraprofessionals

Date Prepared: /Revised: July 21, 2007

Date Course Approved by LOT: August 3, 2007

Lectures, class participation and class discussion as well as methods which demonstrate students' writing such as reflective journals, letters, writing activities related to children's literature and class presentations will be the main instructional procedures for this course.

Prepared by:	
Name, Title	Date
Approved Per LOT Minutes	
Dean, Academic and Student Services	Date

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