

**Eastern WV Community & Technical College  
Master Course Record**

<b>Course Prefix and Number: EDF 183</b>
<b>Course Title: Residential Care Specialist III</b>
<b>Recommended Transcript Title: Residential Care Specialist III</b>
<b>Date Approved/Revised: June 21, 2005, July 2014, Sept. 2015</b>
<b>Credit Hours: 3</b> <b>Contact hours per week (Based on 15 week term):</b> <b>Lecture: 3</b> <b>Lab:</b>
<b>Prerequisite: EDF 182 Residential Care Specialist II</b> <b>Corequisite:</b> <b>Pre/Corequisite:</b>
<b>Grading Mode: Letter Grade</b>
<b>Catalog Description: This course for Residential Care Providers integrates outcomes for residential care providers with disability specific practicum activities. The fourth of six courses, this course continues the focus on developmentally appropriate practice with specific application to recreation, music, movement and art for the residential student population.</b>
<b>Course Outcomes:</b> <ol style="list-style-type: none"> <li>1. Know and understand the Expanded Core Curriculum for Students who are Blind/Low Vision especially in the area of Social Interaction Skills and Recreation and Leisure</li> <li>2. Know and understand the Expanded Core Curriculum for Students who are Deaf/Hard of Hearing especially in the areas of Social and Emotional Skills</li> <li>3. Able to develop and implement effective and appropriate activities for DHH children and adolescents to meet target performance goals outlined in Expanded Core especially in the areas of Social and Emotional Skills</li> <li>4. Able to develop and implement effective and appropriate activities for BLV children and adolescents to meet target performance goals outlined in Expanded Core especially in the area of Social Interaction Skills and Recreation and Leisure.</li> <li>5. Able to plan effective and appropriate after-school and weekend activities that address physical, social, and emotional needs of students who are BLV, DHH, and who have multiple disabilities.</li> <li>6. Know and understand the motor and physical development of children through adolescence and how this may impact students who are DHH, BLV or who have multiple disabilities.</li> <li>7. Understand the importance of exercise in the lives of children and adolescents</li> <li>8. Know how to effectively adapt recreation and physical activities for children and adolescents who are DHH, BLV, and who have multiple disabilities</li> <li>9. Understand and demonstrate how to incorporate art, music, and movement into age-appropriate activities for children and adolescents who are DHH, BLV, and who have multiple disabilities.</li> </ol>

10. Able to effectively plan and implement appropriate field trips for children and adolescents who are DHH, BLV, and who have multiple disabilities. 11. Develop a portfolio of effective and appropriate activities and strategies for enhancing the social, emotional, and physical development of students in a residential setting.
<b>Implementation Cycle: Summer</b>
<b>Role in College Curriculum: (Check all that apply)</b> <input type="checkbox"/> General Education Core (Specify program) <input type="checkbox"/> Technical Core (Specify program) <input checked="" type="checkbox"/> Restricted Elective Residential Care Specialist <input type="checkbox"/> General Elective <input type="checkbox"/> Workforce Education <input type="checkbox"/> Other (Please specify)
<b>Course Fee: None</b>
<b>Instructor's Qualifications: Masters Degree in special education with experience in teaching students who are blind/low vision, deaf /hard of hearing or who have multiple disabilities. Experience with these children in a residential setting is strongly preferred.</b>
<b>Expanded Course Description:</b> This course is intended for staff working in a residential setting with children who are deaf/hard of hearing, blind/low vision, or who have multiple disabilities. The focus on the course is on how to plan effective and appropriate after-school and weekend activities that address the physical, social, and emotional needs of these students.

Prepared by:  
Nancy Williams, Adjunct Faculty  
Debra H. Backus, Division Chair, General Studies,  
Health and Education

July 21, 2014

Revised by Margaret Crutchfield, WV Schools for Deaf & Blind      June 2015

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Name, Title

Date

Approved Per LOT Minutes

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Dean, Academic and Student Services

Date

## Resources:

**This course does not have a required text book. However, the following resources provide a great deal of information and resources that address the topics covered in this course. This should not be considered an exhaustive list of resources. All links were active in June 2015.**

## Expanded Core Curriculum

Expanded Core Curriculum for Students who are Blind/Low Vision

<http://www.afb.org/info/programs-and-services/professional-development/teachers/expanded-core-curriculum/the-expanded-core-curriculum>

Resources for Teaching the Expanded Core Curriculum (ECC) for Students who are Blind/Low Vision (BLV)

West Virginia Resource Guide:

<https://wvde.state.wv.us/osp/vi/WV%20ECC%20Book%20in%20PDF.pdf>

<http://www.tsbvi.edu/recc/> This web site has a search function to allow you to locate multiple resources for each of the areas of the ECC

<http://www.perkinselearning.org/scout/expanded-core-curriculum-ecc>

The teacher of this course may want to use this excellent book as a text but it is only applicable to students with visual impairments:

ECC Essentials: Teaching the Expanded Core Curriculum to Students with Visual Impairments. American Federation for the Blind Press (\$62.00)

Expanded Core Curriculum for Students who are Deaf and Hard of Hearing, downloaded from the Iowa Department of Education at

[https://www.educateiowa.gov/pk-12/special-education/special-education-programs-services/audiology-deaf-and-hard-hearing#The\\_Expanded\\_Core\\_Curriculum\\_for\\_Students\\_Who\\_Are\\_Deaf\\_or\\_Hard\\_of\\_Hearing\\_ECC-DHH](https://www.educateiowa.gov/pk-12/special-education/special-education-programs-services/audiology-deaf-and-hard-hearing#The_Expanded_Core_Curriculum_for_Students_Who_Are_Deaf_or_Hard_of_Hearing_ECC-DHH)

## Students with Multiple Disabilities

This web site has a wealth of resources and links for professionals who work with students with multiple disabilities: <http://www.perkinselearning.org/scout/multiple-disabilities-educational-resources>

Adapting Games, Sports, and Recreation for Children and Adults who are Deaf-Blind,  
Lauren J. Lieberman SUNY Brockport: [http://www.aph.org/pe/art\\_lieberman1.html](http://www.aph.org/pe/art_lieberman1.html)

### **Resources for students who are BLV**

Planning Field Trips for Students who are BLV:  
<http://www.teachingvisuallyimpaired.com/field-trips.html>

Adapting activities for students who are blind: Adapted Physical Education for the Blind and Visually Impaired [http://www.aph.org/pe/art\\_lletcher1.html](http://www.aph.org/pe/art_lletcher1.html)

Adapted games build social skills and literacy for players with blindness  
<http://www.perkins.org/stories/magazine/adapted-games-build-social-skills-and-literacy-for-players-with-blindness>

Sports and Recreation for Young Blind Children  
<https://nfb.org/images/nfb/publications/fr/fr31/3/fr310304.htm>

Suggestions for Recreation and Leisure Activities for Blind and Visually Impaired Children  
<http://www.tsbvi.edu/seehear/summer99/games.htm>

### **Resources for Deaf Students:**

Group Games For Deaf And Hearing Children  
<http://sound-advice.ie/group-games-for-deaf-and-hearing-children/>

Interactive web site with tv shows and games in American Sign Language:  
<http://www.deafplanet.com/en/deafplanet/>

Socialization of Children who are DHH (especially last section on facilitating social competence): <http://www.handsandvoices.org/needs/socialization.htm>

**Teaching Social Skills:** The following two books could be excellent resources for teaching social skills. Each contains multiple activities that RCSs could use with their students but these would have to be brailled for blind students. Perhaps the RCS could purchase the book appropriate to the age of the students they are working with or have copies available as a resource.

Social Skills Activities for Special Children, 2<sup>nd</sup> edition, Darlene Mannix (\$25.89 on Amazon) ISBN: 978-0470259351, 464 pages, December 2008, Jossey-Bass

Form revised June, 2015

Social Skills Activities for Secondary Students with Special Needs, 2nd edition  
Paperback – February 9, 2009 (\$19.36 on Amazon) ISBN: 978-0470259368, 368 pages,  
Jossey-Bass

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