

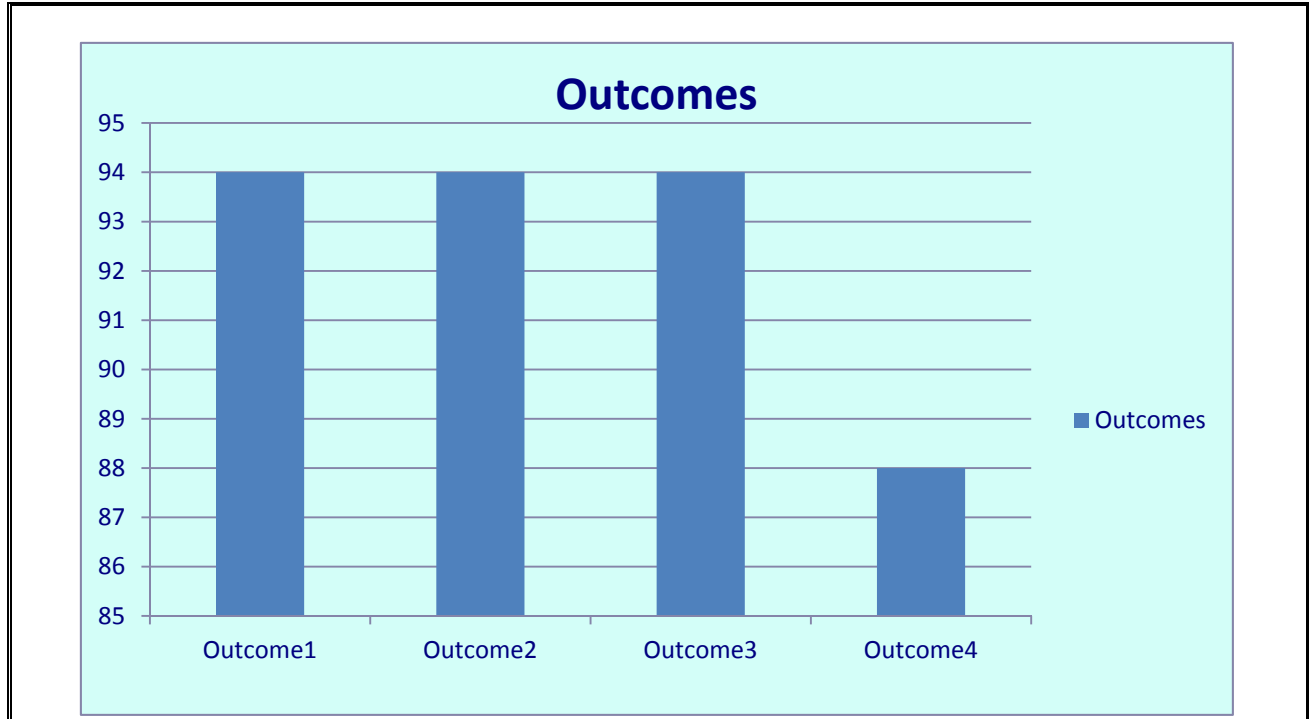
**Eastern West Virginia Community and Technical College  
COURSE ASSESSMENT REPORT**

<b>Course Title and Number: EDF 203 Children's Literature</b>	<b>Academic Term and Year of Assessment Activity (Ex: Fall, 2010) Fall 2012</b>
<b>Report Submitted By: Vivian Carr</b>	<b>Number of Students Assessed: 17</b>
<b>Date Report Submitted: February 27, 2013</b>	<b>Number of Sections Included: 1</b>
<b>Course Delivery Format (list all modalities used in sections assessed. Ex: web based, VDL, traditional section, hybrid course, etc.): Class lecture, small group activities, hands- on projects, lesson presentations, class discussions, quizzes, and test.</b>	

<b>Course Role in the Curriculum</b>
<b>Provide a description of the role the course serves in the curriculum (i.e. general education requirement, program technical core, restricted elective, etc.). Note all as appropriate.</b>
<b>This course is designed for Elementary /Early Childhood Education major program. This course is an important part of learning for individuals that are planning a reading curriculum or participating in a reading program. Students are provided with hands on techniques that can be used when working with children.</b>

<b>Assessment Methods</b>
<b>Provide a description of the assessment process used. Include description of instrument and performance standards in description. Note all methods.</b>
<b>Students were provided an opportunity to share literature based projects with classmates by teaching lessons, researching authors and literature for different genres that are required to know and be familiar with in our 21<sup>st</sup> century reading programs. Students needed to apply knowledge from projects on quizzes and test.</b>

<b>Assessment Results</b>
<b>Provide a summary of results including tables/charts. Incorporate information from previous assessments as appropriate. Append additional pages if necessary. If appending, include notation in box to "See attached".</b>



<b>Course Level Assessment Summary of Outcomes, Indicators and Results</b> <b>Course Title and Number</b> <b>Number of students in assessment sample = 17</b> <b>Number of Sections in Assessment = 1</b> <b>Add additional rows to table if necessary</b>				
Learning Outcomes (Insert learning outcomes assessed during this cycle)	Indicator (Insert indicators used for each outcome: exam question, scoring rubric, etc. Be specific)	Percent of Correct Responses	Percent of Incorrect Responses	Performance Standard Met (75%)* (yes or no)
Outcome 1: *Practice skills learned in class with children. *Enjoy reading stories to children	Lesson presentation –rubric section— useful materials Students included books, book level information that was appropriate to age , book visuals, a quiz, and graphic organizers	16 earned 5 out of 5 possible points	1 earned 4 out of 5 points	94%
Outcome 2: *Develop a love of books	Mid-term—Multiple choice What makes a good book for children? a-a book with few ideas b-a book with a series of good questions c-a book that provides delight and enjoyment (correct answer) d-a book that has gifts	16	1	94%
Outcome 3: *Learn about nonfiction in today’s classroom	Final—Match the definition Nonfiction—informational book	16	1	94%
Outcome 4: *Name the different types of children’s books	Final –True/False question Historical fiction doesn’t have to be accurate and authentic.	15	2	88%

\* Please note if using a different minimum performance standard.

<p><b>Conclusions and Action Plan</b></p> <p><b>Provide a brief summary of conclusions derived based on analysis of data. Identify action plan for improvement or maintaining current performance levels. Append additional pages if necessary. If appending, include notation in box to “See attached”.</b></p>
<p><b>The overall method in presenting this class was well received and applied by students. One suggestion would be that the college begin collecting a “Children’s Literature library” for students to compare the different genres and read more Children’s Literature. The need to have students exposed to and experience the world of good literature was a challenge but students were resourceful and the instructor had a wide variety to use in order to successfully complete this class.</b></p>

Effective Date for Changes or Curriculum Proposal Submission to LOT (if recommended)	Proposed Date for Reassessment
February 27, 2013	

Assessment Committee Approval (To be posted by Assessment Committee Chair)	LOT Review (To be posted by Assessment Committee Chair)
Date: February 27, 2013	Date: April 15, 2013