

**Eastern WV Community & Technical College
Master Course Record**

Course Prefix and Number: EDF 203
Course Title: Children's Literature
Recommended Transcript Title: Children's Literature
Date Approved/Revised: 6-21-05; 8-3-17, 8-21-17
Credit Hours: 3 Contact hours per week (Based on 15 week term): Lecture: 3 Lab:
Prerequisite: None Corequisite: Pre/Corequisite:
Grading Mode: Letter Grade
Catalog Description: This course provides a survey of the development of poetry and prose in children's literature with an emphasis on methods of presentation to enable children to become good readers. May not be used as a literature requirement in General Studies.
Course Outcomes (Correlated to NAEYC Standards): <ol style="list-style-type: none"> 1. Describe how literacy emerges in the young child by identifying the stages of language development. (ST 1) 2. Identify the relationship between language and literacy development. (ST 1) 3. Develop plans for infusing language and literacy skills into every area of the early childhood curriculum. (ST 4, 5) 4. Employ developmentally appropriate language and literacy activities in early childhood settings. (ST 4, 5) 5. Create a functional print rich environment to enrich children's language and literacy experiences. (ST 4, 5) 6. Create opportunities for families to promote language and literacy development with their children. (ST 2, 5) 7. Implement strategies for phonological awareness in the early childhood classroom. (ST 1, 4, 5)
Implementation Cycle: Spring
Role in College Curriculum: (Check all that apply) <input type="checkbox"/> General Education Core (Specify category) <input type="checkbox"/> Technical Core (Specify program) <input checked="" type="checkbox"/> Restricted Elective Early Childhood Development <input type="checkbox"/> General Elective
Course Fee: None
Instructor's Qualifications: Master's degree with coursework in early childhood development and related experience.

Course Number & Title: EDF 203 – Children's Literature

Date Prepared: /Revised: 6-21-05; 8-3-17

Approved by Curriculum Committee: 8-3-17

Approved by LOT: Program approved October 2003, 8-21-17

Expanded Course Description:

This course focuses on all aspects of language and literacy development in young children. Emphasis is placed on integrating of all dimensions of literacy across all early childhood environments. Applying theory to practical applications in teaching are explored. *A minimum of 5 hours field experience will be included.*

Lecture, class discussion, project presentation, and practice with young children will be the main instructional methods for this course. Establishing a Print Rich Environment, developing language and literacy activities that are developmentally appropriate for young children and creating activities to encourage families to promote language and literacy development with their children will be emphasized.

A minimum of 5 hours of field experience is required.

Key Assessments will include:

1. Print Rich Environment Observation
2. Language & Literacy activity for children
3. Take home Language & Literacy activity for parents
4. Language & Literacy Evening for parents and children

Prepared by: Molly Edelen, Education Programs Coordinator, 7-20-2017

Name

Title

Date

Approved Per LOT Minutes:

Dean, Teaching and Learning

Date