

Eastern West Virginia Community and Technical College COURSE ASSESSMENT REPORT

Course Title and Number: EDF 210 Infant and Toddlers	Academic Term and Year of Assessment Activity (Ex: Fall, 2010) Spring 2012
Report Submitted By: Vivian Carr	Number of Students Assessed: 13
Date Report Submitted: July 26, 2012	Number of Sections Included: 1
Course Delivery Format (list all modalities used in sections assessed. Ex: web based, VDL, traditional section, hybrid course, etc.): Lecture, discussion, small group and large group activities, mini child fair and class hands on interactions with children.	

Course Role in the Curriculum
Provide a description of the role the course serves in the curriculum (i.e. general education requirement, program technical core, restricted elective, etc.). Note all as appropriate.
Course is designed to be a core class for Early Childhood Education

Assessment Methods
Provide a description of the assessment process used. Include description of instrument and performance standards in description. Note all methods.
Quizzes, Test, Projects, lesson presentations and homework assignments

Assessment Results										
Provide a summary of results including tables/charts. Incorporate information from previous assessments as appropriate. Append additional pages if necessary. If appending, include notation in box to "See attached".										
<table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Assessment Results Data</caption> <thead> <tr> <th>Outcome</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100</td> </tr> <tr> <td>2</td> <td>100</td> </tr> <tr> <td>3</td> <td>100</td> </tr> <tr> <td>4</td> <td>85</td> </tr> </tbody> </table>	Outcome	Percentage	1	100	2	100	3	100	4	85
Outcome	Percentage									
1	100									
2	100									
3	100									
4	85									

Course Level Assessment Summary of Outcomes, Indicators and Results					
Course Title and Number EDF 210 Infant and Toddlers					
Number of students in assessment sample = 13					
Number of Sections in Assessment = 1					
Add additional rows to table if necessary					
Learning Outcomes (Insert learning outcomes assessed)	Indicator (Insert indicators used for each outcome: exam question, scoring rubric, etc. Be	Percent of Correct Responses	Percent of Incorrect Responses	Performance Standard Met (80%)*	

during this cycle)	specific)			(yes or no)
Outcome 1: Describe professional preparation for caregiver	If you wear gloves, you do not need to wash you hands when helping with toilet learning. True/False question(Exam)	13	0	100%
Outcome 2: List areas of development and learning	A learning center is.. a-organizes the space and materials b-encourages specific types of behaviors in one location. c-can be a private space, a construction center, a wet center, a project area, a reading and listening center , or a dramatic play center. d-all the above multiple choice question (Exam	13	0	100%
Outcome 3: Analyze the infants' and toddlers' methods of acquiring knowledge/ analyze the benefits of observation	Why is observation of young children so important? Short answer question(Mid-term	13	0	100%
Outcome 4: Describe the child 8 months to 12 months	Write a lesson plan for a 9 month old child learning to carry objects in hands.	11	2	85%

* Please note if using a different minimum performance standard.

Conclusions and Action Plan
Provide a brief summary of conclusions derived based on analysis of data. Identify action plan for improvement or maintaining current performance levels. Append additional pages if necessary. If appending, include notation in box to "See attached".
Based on students achievement, it is recommended that the course continues in the current format. Students are given ample hands on, book work and experiences that provide for student success and for learning to continue.

Effective Date for Changes or Curriculum Proposal Submission to LOT (if recommended)	Proposed Date for Reassessment
No changes	None

Assessment Committee Approval (To be posted by Assessment Committee Chair)	LOT Review (To be posted by Assessment Committee Chair)
Date: 9-4-12 (SB-G)	Date: 9-17-12 (SB-G)