

**Eastern WV Community & Technical College  
Master Course Record**

<b>Course Prefix and Number: EDF 211</b>
<b>Course Title: Early Childhood Seminar</b>
<b>Recommended Transcript Title: Early Childhood Seminar</b>
<b>Date Approved/Revised: June 21, 2005</b>
<b>Credit Hours: 3</b> <b>Contact hours per week (Based on 15 week term):</b> <b>Lecture: 3</b> <b>Lab:</b>
<b>Prerequisite: EDF 115 or permission of the Dean for Academic Services</b> <b>Corequisite:</b> <b>Pre/Corequisite:</b>
<b>Grading Mode: Letter Grade</b>
<b>Catalog Description: This course addresses the physical, social, emotional and mental growth of the young child (three to five years of age) and presents routines, methods, materials, activities and attitudes that will enhance physical, perceptual, social, emotional, linguistic and cognitive competencies. A portion of the course will provide an opportunity for students to apply the material presented in class.</b>
<b>Course Outcomes:</b> <ol style="list-style-type: none"> <li><b>1. Analyze historical perspectives on development and care of children (3-5 years old)</b></li> <li><b>2. Explain current perspectives on development and care for children in the early childhood range</b></li> <li><b>3. Describe cultural diversity in Early childhood programs</b></li> <li><b>4. Explain theory of the unlimited child</b></li> <li><b>5. Define children ages 3 to 5 with special needs</b></li> <li><b>6. Categorize the five need levels</b></li> <li><b>7. Categorize the seven essentials to good childcare</b></li> <li><b>8. Describe five major developmental areas</b></li> <li><b>9. Compare concepts of ideal care-giving for 3-5 year olds</b></li> <li><b>10. Analyze neuroscience research findings</b></li> <li><b>11. Define the attention process</b></li> <li><b>12. Define caregiver</b></li> <li><b>13. Explain the effective tools of attention, approval and affection</b></li> <li><b>14. Explain the development of "self" in the early childhood stage</b></li> <li><b>15. Describe the positive perspective</b></li> <li><b>16. Describe personal characteristics of a competent child care specialist</b></li> <li><b>17. Evaluate the child's sex-role modeling the same gender parent</b></li> <li><b>18. Identify community resources</b></li> <li><b>19. Describe the different types of learning processes for the 3-5 year old</b></li> <li><b>20. Evaluate the role of play in the early childhood stage</b></li> <li><b>21. Discuss the role of friendship in the forming of a peer group</b></li> <li><b>22. Analyze how children 3-5 years of age acquire knowledge</b></li> </ol>

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<ul style="list-style-type: none"><li>23. Analyze the various ways of teaching or modeling responsibility</li><li>24. List areas of development and learning in the 3-5 year old child</li><li>25. Discuss the whole child</li><li>26. List communication styles</li><li>27. List styles of confronting anti-social behavior</li><li>28. List early intervention for special needs children</li><li>29. Address the need for inclusion of special needs children</li><li>30. Explain the early childhood program emphases</li><li>31. Explain the value and function of support groups</li><li>32. Explain the role of curriculum for children with special needs</li><li>33. Explain the methods of implementing early childhood curriculum</li><li>34. Explain the process of curriculum development for early childhood</li><li>35. List conditions for fostering safety and health</li><li>36. Address the impact room arrangement on learning for the 3-5 year old</li><li>37. Describe the child from 3-4 years old</li><li>38. Describe the child from 4-5 years old</li><li>39. Address the importance of playground arrangement</li><li>40. Analyze the benefit of observations</li></ul>
<b>Implementation Cycle:</b>
<b>Role in College Curriculum: (Check all that apply)</b> <input type="checkbox"/> General Education Core (Specify program) <input checked="" type="checkbox"/> Technical Core <input type="checkbox"/> Restricted Elective (Specify program) <input type="checkbox"/> General Elective
<b>Course Fee: None</b>
<b>Instructor's Qualifications: Masters Degree with coursework in early childhood education and related experience</b>
<b>Expanded Course Description:</b> <b>This course will introduce individuals who will be working with children ages 3-5 years. An overview of the various types of programs, equipment and organizations will be presented as they impact children's development.</b>  <b>Lectures, class discussion and observation of children ages 3-5 are the main instructional methods for this course.</b>

Prepared by:

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Name, Title

\_\_\_\_\_  
Date

Approved Per LOT Minutes

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Dean, Academic and Student Services

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Date