

**Eastern WV Community & Technical College
Master Course Record**

Course Prefix and Number: EDF 212
Course Title: Principles and Theories of Early Childhood Programs
Recommended Transcript Title: Prin. & Theories Early Childhood Prog.
Date Approved/Revised: 6-28-05; 8-3-17, 8-21-17
Credit Hours: 3 Contact hours per week (Based on 15-week term): Lecture: 3 Lab:
Prerequisite: None Corequisite: Pre/Corequisite:
Grading Mode: Letter Grade
Catalog Description: Theories and concepts of human development, learning, and motivation are presented and applied to interpreting and explaining human behavior as it relates to interaction in relation to teaching. Principles relating to the purposes and functions of the preschool program including organization, programs, equipment, needs of the preschool child and teaching techniques.
Course Outcomes (NAEYC Standards): <ol style="list-style-type: none"> 1. Examine the standards of ethical behavior in early childhood care and education. (ST 6) 2. Describe the duties and responsibilities of an effective early childhood teacher. (ST 4, 6) 3. Identify the essential elements of developmentally appropriate practice including curriculum, content areas, assessment and guidance. (ST 1, 2, 3, 4, 6) 4. Compare the differences and similarities of early childhood programs. (ST 1, 4) 5. Identify teaching practices that promote young child's learning. (ST 1, 4) 6. Develop strategies for building supportive relationships with families and communities. (ST 2, 4) 7. Identify a variety of methods to communicate with families including technology. (ST 2)
Implementation Cycle: Fall
Role in College Curriculum: (Check all that apply) <input type="checkbox"/> General Education Core (Specify program) <input checked="" type="checkbox"/> Technical Core: Early Childhood Development <input type="checkbox"/> Restricted Elective (Specify program) <input type="checkbox"/> General Elective
Course Fee: None

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Date Prepared: /Revised: 6-28-05, 8-3-17

Approved by Curriculum Committee: 8-3-17

Approved by LOT: Program approved October 2003, 8-21-17

Instructor's Qualifications: Master's Degree with coursework in early childhood education and related experience.

Expanded Course Description:

Students become familiar with various types of early childhood programs and the career opportunities they provide. The history and philosophy of early childhood is introduced as well as current trends and quality program criteria. Concepts for providing developmentally appropriate practice are introduced. *A minimum of 10 hours of field experience will be included.*

This course is intended to introduce the student who will be working with young children to various types of programs, and career opportunities in the field. Standards of ethical behavior, essential elements of developmentally appropriate practice, current trends and best teaching practices will also be addressed.

Lectures, class discussion, completing the necessary state and federal background checks to work in the field are the main instructional procedures for this course. **A minimum of 10 hours field work is required.** Key Assessments will include:

1. Early Childhood Program Observations
2. Ethical Dilemmas

Prepared by: Molly Edelen, Education Programs Coordinator, 7-20-17

Name

Title

Date

Approved Per LOT Minutes:

Dean, Teaching and Learning

Date