Eastern WV Community & Technical College
Master Course Record

Course Prefix and Number: EDF 217
Course Title: Human Development & Learning
Recommended Transcript Title: Human Development & Learning
Date Approved/Revised: June 27, 2005

Credit Hours: 3
 Contact hours per week (Based on 15 week term):
      Lecture: 3
      Lab:

Prerequisite: *PSY 200 General Psychology or permission of the Dean of Academic Services*   **Corequisite:**   **Pre/Corequisite:**
Grading Mode: Letter Grade
Catalog Description: This course traces the social, emotional, physical and intellectual development of the child from birth through adolescence. Special emphasis will be placed on cognitive development and its implications for teaching. Observations are required.

Course Outcomes:
     1. **Identify the four (4) aspects of development**
     2. **Identify tasks, fixations for Freud's stages**
     3. **Express knowledge of Freud's Development**
     4. **Apply Freud's Theory**
     5. **Express knowledge of Erikson's Development**
     6. **Apply Erikson's Theory**
     7. **Identify Piaget's four (4) Cognitive Development Stages**
     8. **Express knowledge of Piaget's Development**
     9. **Discuss assimilation**
     10. **Discuss accommodation**
     11. **Apply Piaget's Theory**
     12. **Identify cognitive ages according to Piaget**
     13. **Explain Kholberg's Moral Development Theory**
     14. **Express knowledge of Skinner's Behavioral-Learning Theory**
     15. **Define positive reinforcement**
     16. **Define negative reinforcement**
     17. **Define punishment**
     18. **Identify Adler's Motivations of Misbehavior**
     19. **Identify NORMAL genetic traits**
     20. **Define genotype**
     21. **Define phenotype**
     22. **Discuss environmental causes of abnormal development**
     23. **Discuss conception**
     24. **Identify the three (3) stages of gestation**

25. Identify the three (3) stages of labor
26. Identify chromosomes, genes and DNA; and how they relate to each other
27. Describe the six (6) states of consciousness in infants
28. Explain the APGAR SCORE
29. Explain how temperament is related to personality
30. Describe "stranger" anxiety
31. Discuss the growth that takes place in the first two (2) years of life as compared to growth between the ages of two (2) and six (6)
32. Discuss the difference between gender constancy and gender identity
33. Describe the four (4) types of learning disabilities
34. Describe each of the four (4) types of peer status found in sociometric analyses
35. Describe the symptoms of childhood depression
36. Discuss the primary difference between primary and secondary sex characteristics
37. Discuss the role of identity in adolescence
38. Compare the difference in learning that takes place between middle childhood (6-12) and adolescence (13-18)

Implementation Cycle: Spring

Role in College Curriculum: (Check all that apply)
  General Education Core (Specify program)
Ξ **Technical Core Early Childhood Development**
  Restricted Elective (Specify program)
  General Elective

Course Fee: None

Instructor's Qualifications: Masters Degree with coursework in early childhood education

Expanded Course Description:
The focus of this course is to provide knowledge of the life cycle changes in regard to physical, cognitive, psychological and social aspects of functioning. There will be special emphasis on Freud, Erikso and Piaget as they relate to children's learning at the various stages of development.

Lectures, class participation, class discussion and observation will be the main instructional procedures for this course.

This course is part of a series of classes being offered to the West Virginia School for the Deaf & Blind staff toward a skill set certificate and A.A.S. Degree in Technical Studies for Residential Care Providers. It is also a required course for the A.A.S. Degree in Early Childhood Development.

Prepared by:

_____

Name, Title   Date

Approved Per LOT Minutes

_____

Dean, Academic and Student Services   Date

Course Number & Title: EDF 217 – Human Development & Learning
Date Prepared: /Revised: June 27, 2005
Date Course Approved by LOT: Program approved October 2003