

**Eastern WV Community & Technical College  
Master Course Record**

<b>Course Prefix and Number:</b> EDF 224
<b>Course Title:</b> Methods and Materials for Early Childhood Programs
<b>Recommended Transcript Title:</b> Methods & Materials Early Childhood Prog.
<b>Date Approved/Revised:</b> 6-27-05; 8-3-17; 8-21-17
<b>Credit Hours:</b> 3 <b>Contact hours per week (Based on 15-week term):</b> <b>Lecture:</b> 3 <b>Lab:</b>
<b>Prerequisite:</b> None <b>Corequisite:</b> <b>Pre/Corequisite:</b>
<b>Grading Mode:</b> Letter Grade
<b>Catalog Description:</b> This course is designed to aid the teacher in material selection and in various methods of using books and materials with children. This course will study the various methods of teaching and applying the materials that were selected.
<b>Course Outcomes (Correlated with NAECY Standards):</b> <ol style="list-style-type: none"> <li>1. Identify developmentally appropriate practice in early childhood education. (ST 4 )</li> <li>2. Compare a variety of early childhood curriculums. (ST 5)</li> <li>3. Identify strategies for embedding developmental domains into the curriculum. (ST 4 &amp; 5)</li> <li>4. Develop plans for effective small and large group play based activities for young children. (ST 5)</li> <li>5. Describe how young children learn and develop to create curriculum planning. (ST 1 &amp; 6)</li> <li>6. Integrate the early childhood curriculum through play. (ST 5)</li> <li>7. Describe strategies and methods used to identify children's individual differences and needs. (ST 4 &amp; 5)</li> <li>8. Create curriculum planning strategies for purchasing equipment and materials needed for an early childhood program. (ST 5)</li> <li>9. Identify the rationale for including families in the planning process. (ST 2 &amp; 5)</li> </ol>
<b>Implementation Cycle:</b> Fall
<b>Role in College Curriculum: (Check all that apply)</b> <input type="checkbox"/> <b>General Education Core (Specify category)</b> <input checked="" type="checkbox"/> <b>Technical Core (Specify Program) - Early Childhood Development</b> <input type="checkbox"/> <b>Restricted Elective (Specify program)</b> <input type="checkbox"/> <b>General Elective</b> <input type="checkbox"/> <b>Workforce Education</b> <input type="checkbox"/> <b>Other (Please specify)</b>

Course Number &amp; Title: EDF 224 – Methods and Materials for Early Childhood Programs

Date Prepared: /Revised: 6-27-05; 8-3-17

Approved by Curriculum Committee: 8-3-17

Approved by LOT: Program approved October 2003; 8-21-17

<b>Course Fee:</b> None
<b>Instructor's Qualifications:</b> Master's degree with coursework in early childhood education and related experience.
<b>Expanded Course Description:</b> This course will examine how to prepare and implement developmentally appropriate curriculum for young children. Students will have hands-on experience in the early childhood environment with infants, toddlers, and preschool children. Strategies for embedding developmental domains into the curriculum will be identified and plans for small and large group play will be developed.  Lectures, class discussions, classroom activities and other methods with an emphasis on class participation will be the main instructional procedures for this course. <i>A minimum of 30 hours field experience is included.</i>  Key Assessments will include: <ol style="list-style-type: none"><li>1. Curriculum Project</li><li>2. Design activities that align with WV Early Learning Framework for Birth through Five.</li></ol>

Prepared by: Molly Edelen, Education Programs Coordinator, 7-20-17  
Name Title Date

Approved Per LOT Minutes:

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Dean, Teaching and Learning Date