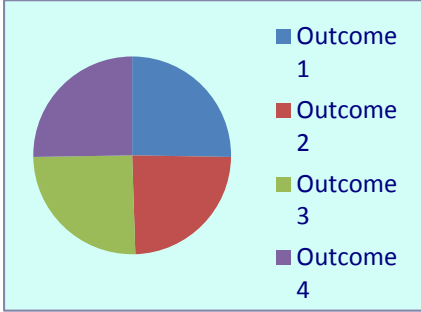


Eastern West Virginia Community and Technical College COURSE ASSESSMENT REPORT

Course Title and Number: EDF 224 Methods and Materials	Academic Term and Year of Assessment Activity (Ex: Fall, 2010) Fall 2011
Report Submitted By: Vivian Carr	Number of Students Assessed: 7
Date Report Submitted: Jan. 2, 2012	Number of Sections Included: 1
Course Delivery Format (list all modalities used in sections assessed. Ex: web based, VDL, traditional section, hybrid course, etc.): Internet research, large group and small group activities, curriculum box project that provides resources, lesson planning, class discussion and mini projects.	

Course Role in the Curriculum
Provide a description of the role the course serves in the curriculum (i.e. general education requirement, program technical core, restricted elective, etc.). Note all as appropriate.
This course is designed to provide students with hands on techniques that can be used when working with early childhood children. Students are to gain knowledge about developmental appropriate methods to use within a classroom. This course is a required course in the technical core.

Assessment Methods
Provide a description of the assessment process used. Include description of instrument and performance standards in description. Note all methods.
Students are given quizzes and test that are short answer, multiple choice, essay and matching. A project based approach is included by having students to gather resources and starting a curriculum box that includes lessons and ideas for children birth to kindergarten with a focus on the preschool child. Students also make materials that can be used in a classroom such as a poster that shows the appropriate steps in “cooking” in an early childhood classroom.

Assessment Results
Provide a summary of results including tables/charts. Incorporate information from previous assessments as appropriate. Append additional pages if necessary. If appending, include notation in box to “See attached”.


Course Level Assessment Summary of Outcomes, Indicators and Results Course Title and Number: EDF 224 Methods and Materials Number of students in assessment sample = 7 Number of Sections in Assessment = 1 Add additional rows to table if necessary				
Learning Outcomes (Insert learning outcomes assessed during this cycle)	Indicator (Insert indicators used for each outcome: exam question, scoring rubric, etc. Be specific)	Percent of Correct Responses	Percent of Incorrect Responses	Performance Standard Met (75%)* (yes or no)
Outcome 1: Describe the role of curriculum in teaching a child to dress.	Dramatic play can help children grow in social understanding and cooperation. It provides a controlled emotional outlet and a means of self-expression. Q: True or False A: True	7/7	0	100% yes
Outcome 2: Develop learning activities in specific curriculum areas through the creation of an Activity Resource Box.	*Age Appropriate(one component of the rubric) 5 points-Activities for infant can be found and are age appropriate. 10 points-Activities for a toddler can be found and are age appropriate. 15 points-Activities for a preschooler can be found and are age appropriate. 20 points-Activities for infants, toddlers, preschoolers can be found and are age appropriate.	6 students earned 20 points	1 student earned 15 points	96% yes
Outcome 3: Evaluate the positive benefits in reading books and telling stories	Literacy development begins a-when a child is born b-as soon as a child learns to speak c-when a child learns to read d-as soon as a child can write	7/7	0	100% yes
Outcome 4: Describe the planning of a curriculum.	Curriculum can include such terms as child-directed, inclusive, integrated and emergent. True or false Answer True	7/7	0	100% yes

* Please note if using a different minimum performance standard.

<p>Conclusions and Action Plan</p> <p>Provide a brief summary of conclusions derived based on analysis of data. Identify action plan for improvement or maintaining current performance levels. Append additional pages if necessary. If appending, include notation in box to “See attached”.</p> <p style="text-align: center;">Continue with current program</p>
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Effective Date for Changes or Curriculum Proposal Submission to LOT (if recommended)	Proposed Date for Reassessment

Assessment Committee Approval (To be posted by Assessment Committee Chair)	LOT Review (To be posted by Assessment Committee Chair)
Date: 2-13-12 (SB-G)	Date: 2-20-12 (SB-G)

Rubric for Curriculum Box---100 points

Age appropriate	5 Activities for infants can be found and are age appropriate	10 Activities for toddlers can be found and are age appropriate	15 Activities for Preschoolers can be found and are age appropriate	20 Activities for infants, toddlers and preschoolers can be found and are age appropriate
Organization	5 All items in box are in a folder and marked accordingly.	10 All items in box are in a folder and are tagged in order to find them easily.	15 Items in box are marked and colored coded for easy retrieval.	20 All items for 15 points and box is neat, colored coded and easy to use.
Themes	5 One theme	10 2 themes	15 3 Themes	20 4 Themes
Sample activities	5 One activity per age group	10 2 activities per age group	15 3 activities per age group	20 4 activities per age group
Usefulness	5 File folders to hold materials	10 File folders to hold materials and materials marked to find easily	15 File folders to hold materials, materials marked to find easily , divided into sections that materials can be found.	20 All of box 15 points plus materials have a sample included – picture or actual sample