

**Eastern WV Community & Technical College
Master Course Record**

Course Prefix and Number: EDF 235
Course Title: Observation and Assessment
Recommended Transcript Title (if over 40 characters) Observation and Assessment
Date Approved/Revised
Credit Hours: 3 Contact hours per week (Based on 15 week term): Lecture: 3 Lab:
Prerequisite: (Include any exam or placement scores) EDF 217 Human Development & Learning OR by permission of the Division Chair. Corequisite: None Pre/Corequisite: None
Grading Mode: Letter grade
Catalog Description: This course focuses on various tools and assessments for children birth to age 5 years. Students will be able to identify a variety of observation and assessment strategies for studying the development of infants, toddlers and preschool children. Course includes the role of assessments and documentation in curriculum development and individual learning goals and objectives.
Course Outcomes: (See Competency Verb list for suggested language) <ol style="list-style-type: none"> 1. Identify a variety of observations and assessment strategies for studying the development of infants, toddlers and preschool children. (NAEYC Standard 3) 2. Identify current issues in the assessment of infants, toddlers and preschool children (NAEYC Standard 3) 3. Understand how to summarize and interpret observation data to assess children and programs. (NAEYC Standard 3) 4. Apply observational data to plan meaningful curriculum for individual children and programs. (NAEYC Standards 3, 5) 5. Develop formats for documenting, sharing and explaining observations and assessment practices and information to parents and colleagues. (NAEYC Standards 2,3,4) 6. Develop strategies for family partnerships in assessing young children. (NAEYC Standards 2,3,4) 7. Record observations of infants, toddlers, and preschool children in an early childhood environment. (NAEYC Standard 3) 8. Utilize a variety of authentic assessment practices. (NAEYC Standard 3) 9. Examine the West Virginia Early Learning Standard Framework Birth to Five, (NAEYC Standards 1,5)
Implementation Cycle: Fall
Role in College Curriculum: (Check all that apply)

Course Number & Title: EDF 235 Observation and Assessment
 Date Prepared/Revised: 6-18-19
 Date Approved by Curriculum Committee: 9-4-19
 Date Course Approved by LOT: 9-23-19

<input type="checkbox"/> General Education Core (Specify category) <input type="checkbox"/> Technical Core (Specify Program) <input checked="" type="checkbox"/> Restricted Elective (Specify Program) only for use in Early Childhood Development Program <input type="checkbox"/> General Elective <input type="checkbox"/> Workforce Education <input type="checkbox"/> Other (Please specify)
Course Fee: None
Instructor's Qualifications: Master's Degree with coursework in early childhood education or related experience.
Expanded Course Description (provides details regarding major course concepts, target audience, delivery format, etc) This course provides instruction on what role observation and assessment has in the Early Childhood Classroom. Practice and procedure will cover how young children should be assessed, the use and type of standardized assessments for individualized children and classrooms. Students will learn how to use portfolio assessments, link assessments to curriculum, learning goals and objectives. Student will learn how to communicate to parents about the assessment process. Cultural, physical and cognitive sensitive strategies will also be discussed. Lectures, class participation, class discussion, and observation will be the main instructional procedures for this course.

Prepared by:

Name, Title Date

Approved Per LOT Minutes

Dean of Teaching and Learning Date