

**Eastern West Virginia Community and Technical College
COURSE ASSESSMENT REPORT**

Course Title and Number: Early Childhood Capstone – EDF 276	Academic Term and Year of Assessment Activity (Ex: Fall, 2014): Spring Semester, 2016
Report Submitted By: Suzanne H. Goodall, Ed.D.	Number of Students Assessed: 4
Date Report Submitted: May 20, 2016	Number of Sections Included: 1
Course Delivery Format (list all modalities used in sections assessed. Ex: web based, VDL, traditional section, hybrid course, etc.): This course was taught as an independent study. Students were required to meet four times during the semester with their instructor. Assignments included writing a resume, becoming a member of the edWeb community and critiquing three webinars, and completing a research project. During the class meetings, further explanation was given toward assignments as needed, and progress of completing assignments was reported to the instructor by the student.	

Course Role in the Curriculum
Provide a description of the role the course serves in the curriculum (i.e. general education requirement, program technical core, restricted elective, etc.). Note all as appropriate.
This course serves as the final Early Childhood course taken before graduation for Early Childhood majors. The research project serves as a reflection on what students have learned in the Early Childhood Program. The resume is written to help address the students' employment goals in Early Childhood.

Assessment Methods
Provide a description of the assessment process used. Include description of instrument and performance standards in description. Note all methods.
The resume assignment was given, and students were free to use any format. The rubric for a grade of A used to assess the resume included: Students should include their personal information, which included all contact information, Students should include their formal education, Students should include all work experience, Students should include a list of three references, as a separate page, at the end of the resume, Students should use correct usage and spelling on all parts of the resume. The edWeb assignment included joining edWeb and viewing three webinars. The rubric for a grade of A used to assess the edWeb assignment included: Students needed to join edWeb and create their own edWeb page, Students needed to view three edWeb webinars and print certificates to verify their attendance of the webinar, Students needed to critique each webinar with a two paragraph response, Students' paragraphs needed to include five complete sentences with correct usage and spelling, Students needed to summarize the main points from the webinar in their first paragraph, Students needed to respond to the main points from the webinar by relating the information to their future career path in Early Childhood in the second paragraph, Students needed to explain how they could use this information to grow in their careers. Students were assigned to complete a research project. The rubric for earning a grade of A included:

Students were to select a topic of their choice in regard to Early Childhood and get this topic approved by their third meeting with the instructor during the semester,
 Students were to research their topic in Early Childhood by finding seven different sources,
 Students were to write a research paper on their topics that included an introduction, a body of their paper, a summary section, and a works cited page,
 Students were to use correct usage and spelling throughout the paper and works cited page,
 Students were to create a power point presentation that included seven slides,
 Students were to use correct usage and spelling on their power point slides,
 Students were to present their power point presentation to their instructor during their last meeting of the semester.

Assessment Results
Provide a summary of results including tables/charts. Incorporate information from previous assessments as appropriate. Append additional pages if necessary. If appending, include notation in box to "See attached".
Students Attending all Four Meetings: 3 out of 4 – 75%
Students Completing Resume Assignment: 3 out of 4 – 75%
Students Completing edWeb Assignment: 3 out of 4 – 75%
Students Completing Research Assignment: 3 out of 4 – 75%

Course Level Assessment Summary of Outcomes, Indicators and Results				
Course Title and Number:				
Number of students in assessment sample =				
Number of Sections in Assessment =				
Add additional rows to table if necessary				
Learning Outcomes (Insert learning outcomes assessed during this cycle)	Indicator (Insert indicators used for each outcome: exam question, scoring rubric, etc. Be specific)	Percent of Correct Responses	Percent of Incorrect Responses	Performance Standard Met (75%)* (yes or no)
Outcome 1: Write a resume for future employment in the field of early childhood.	Students wrote a resume and presented it to their instructor during their second meeting. Revisions were completed by the student after conferring with their instructor.	3 out of 4 = 75%	1 out of 4 = 25%	Yes
Outcome 2: Investigate and use 21 st century skills for investigating the field of early childhood and the topic of critical investigation.	Students joined the edWeb community and created their own edWeb page. Students also viewed three edWeb webinars and critiqued each webinar by writing a two paragraph response regarding the webinar. In their first paragraph, students wrote a summary of the information presented. In their second paragraph, students related the information presented to their future profession. Students verified they attended a webinar by printing out a certificate that documented	3 out of 4 = 75%	1 out of 4 = 25%	Yes

	their attendance of the webinar.			
Outcome 3: Define a topic for critical investigation.	Students completed a research project, which included writing a research paper and presenting their findings by way of a power point presentation to their instructor.	3 out of 4 = 75%	1 out of 4 = 25%	Yes
Outcome 4: Conduct a review of available literature.	Students completed a research project, which included writing a research paper and presenting their findings by way of a power point presentation to their instructor.	3 out of 4 = 75%	1 out of 4 = 25%	Yes

* Please note if using a different minimum performance standard.

Conclusions

Provide a brief summary of conclusions derived based on analysis of data. Append additional pages if necessary. If appending, include notation in box to "See attached".

Three of the four students were able to complete the course and manage their time well. The students liked having the future meeting times scheduled during the first meeting time. This helped students to stay on track and get their work completed on time. edWeb was a helpful resource according to the students. They plan to continue to use edWeb as a resource for their careers.

Previous Assessment Reports and Results

Date of Previous Assessment:

List of Outcomes Not Met:

Summary of Actions Taken to Address Unmet Learning Outcomes: Append additional pages if necessary. If appending, include notation in box to "See attached".

This is the first time that EDF 276 was taught by this instructor.

Action Plan and Date for Reassessment

Identify action plan for improvement or maintaining current performance levels including outcomes identified for re-assessment, curriculum revision, LOT proposal, new or revised course activities to reinforce learning outcomes, etc. Append additional pages if necessary. If appending, include notation in box to "See attached".

No future changes for this course are recommended. The Early Childhood Program will be reviewed and revised as needed to update it to state standards. This course's content will be revisited once the revision of the Early Childhood program has been completed.

Assessment Committee Recommendation/Approval (To be posted by Assessment Committee Chair)

- Approved as presented
- Approved with recommendations for future reports (Explanation Required)
- Resubmission Required. Reason for Resubmission:

Date: 8-25-16