

**Eastern WV Community & Technical College
Master Course Record**

Course Prefix and Number: EDF 284
Course Title: Residential Care Specialist IV
Recommended Transcript Title: Residential Care Specialist IV
Date Approved/Revised: July 2005, July 2014, June 2015, Sept. 2015
Credit Hours: 3 Contact hours per week (Based on 15 week term): Lecture: 3 Lab:
Prerequisite: EDF 183 or permission of the instructor Corequisite: Pre/Corequisite:
Grading Mode: Letter Grade
Catalog Description: This course for Residential Care Providers integrates outcomes for residential care providers with disability specific practicum activities. The fifth of six courses, this course focuses on mediated learning strategies for enhancing child development in the area of communication. Foundations for learning, including print awareness, children's literature and numeracy are emphasized through application in the natural setting of residential life using movement, music, games, activities and books.
Course Outcomes: <ol style="list-style-type: none"> 1. Know and Understand the Expanded Core Curriculum for Students who are Blind/Low Vision especially in the areas of Compensatory/Access Skills 2. Know and Understand the Expanded Core Curriculum for Students who are Deaf/Hard of Hearing especially in the area of Functional Skills for Academic Success 3. Able to develop and implement effective and appropriate activities for DHH children and adolescents to meet target performance goals outlined in Expanded Core especially in the area of Functional Skills for Academic Success 4. Able to develop and implement effective and appropriate activities for BLV children and adolescents to meet target performance goals outlined in Expanded Core especially in the areas of Compensatory Access Skills. 5. Understand the literacy and numeracy development of students who are DHH, BLV, or who have multiple disabilities 6. Understand the relationship between the school and residential setting in the development of students' academic skills. 7. Develop a portfolio of effective and appropriate activities and strategies for enhancing the academic skills of students in a residential setting. 8. Able to implement effective and appropriate activities and strategies for enhancing the academic skills of students in a residential setting. 9. Understand how to help students with their homework assignments.
Implementation Cycle: Fall

Role in College Curriculum: (Check all that apply) <input type="checkbox"/> General Education Core (Specify category) <input checked="" type="checkbox"/> Technical Core (Specify Program) – Residential Care Specialist <input type="checkbox"/> Restricted Elective (Specify program) <input type="checkbox"/> General Elective <input type="checkbox"/> Workforce Education <input type="checkbox"/> Other (Please specify)
Course Fee: None
Instructor’s Qualifications: Master’s Degree in special education with experience in teaching students who are blind/low vision, deaf /hard of hearing or who have multiple disabilities. Experience with these children in a residential setting is strongly preferred.
Expanded Course Description: This course is intended for students who will be working as residential care specialists with children who are deaf/hard of hearing, blind/low vision, or who have multiple disabilities. The focus of this course is on the knowledge and skills residential care specialists need to be able to partner with the schools to ensure the academic success of the students in their care especially in the areas of reading, writing, mathematics and helping with homework.

Prepared by:

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Health and Education

July 21, 2014

Revised by Margaret Crutchfield, WV Schools for the Deaf & Blind June 2015

Name, Title Date

Approved Per LOT Minutes

Dean, Academic and Student Services Date

Resources:

This course does not have a required text book. However, the following resources provide a great deal of information and resources that address the topics covered in this course. This should not be considered an exhaustive list of resources. Links were active in June, 2015

Expanded Core Curriculum

Expanded Core Curriculum for Students who are Blind/Low Vision

<http://www.afb.org/info/programs-and-services/professional-development/teachers/expanded-core-curriculum/the-expanded-core-curriculum>

Resources for Teaching the Expanded Core Curriculum (ECC) for Students who are Blind/Low Vision (BLV)

West Virginia Resource Guide:

<https://wvde.state.wv.us/osp/vi/WV%20ECC%20Book%20in%20PDF.pdf>

<http://www.tsbvi.edu/recc/> This web site has a search function to allow you to locate multiple resources for each of the areas of the ECC

<http://www.perkinselearning.org/scout/expanded-core-curriculum-ecc>

The teacher of this course may want to use this excellent book as a text but it is only applicable to students with visual impairments:

ECC Essentials: Teaching the Expanded Core Curriculum to Students with Visual Impairments. American Federation for the Blind Press (\$62.00)

Expanded Core Curriculum for Students who are Deaf and Hard of Hearing, downloaded from the Iowa Department of Education at

[https://www.educateiowa.gov/pk-12/special-education/special-education-programs-services/audiology-deaf-and-hard-](https://www.educateiowa.gov/pk-12/special-education/special-education-programs-services/audiology-deaf-and-hard-hearing#The_Expanded_Core_Curriculum_for_Students_Who_Are_Deaf_or_Hard_of_Hearing_ECC-DHH)

[hearing#The_Expanded_Core_Curriculum_for_Students_Who_Are_Deaf_or_Hard_of_Hearing_ECC-DHH](https://www.educateiowa.gov/pk-12/special-education/special-education-programs-services/audiology-deaf-and-hard-hearing#The_Expanded_Core_Curriculum_for_Students_Who_Are_Deaf_or_Hard_of_Hearing_ECC-DHH)

IRIS Center: Module on the importance of collaboration among education professionals who serve students with vision impairments.

Although this module is designed for teachers it provides information about the importance of collaborating with professionals and other individuals knowledgeable about the needs of students with visual disabilities

Serving Students with Visual Disabilities: The Importance of Collaboration

<http://iris.peabody.vanderbilt.edu/module/v03-focusplay/>

Resources for Students who are Deaf/Hard of Hearing:

Deafed.net Virtual Library: This web site provides a variety of content-specific resources for improving academic success of students who are deaf
<http://www.deafed.net/PageText.asp?hdnPageId=218>

FAQ on ASL/English Bilingual Education

http://www.gallaudet.edu/clerc_center/information_and_resources/info_to_go/language_and_literacy/bilingual_education.html

The Clerc Center at Gallaudet has many resources for the development of reading and writing in students who are deaf.

http://www.gallaudet.edu/clerc_center/information_and_resources.html

The following are just two:

15 principles for Reading to Deaf Children: Best Practices for reading aloud to deaf children (This is part of the Shared Reading Project)

http://www.gallaudet.edu/clerc_center/information_and_resources/info_to_go/language_and_literacy/15_principles_for_reading_to_deaf_children.html

Literacy: It all Connects, An Overview

http://www.gallaudet.edu/clerc_center/information_and_resources/info_to_go/language_and_literacy/literacy_at_the_clerc_center/literacy-it_all_connects.html

Visual Language and Visual Learning (VL2) is a National Science Foundation-funded net work of research projects centered at Gallaudet University. They have developed excellent resources for parents and educators. At least two Research Briefs are recommended for this course, both available as pdfs at: <http://vl2.gallaudet.edu/research/research-briefs/>

Research Brief #4: Reading and Deaf Children

Research Brief #8: ASL/English Bilingual Education

Clues from Research: Effective instructional strategies leading to positive outcomes for students who are deaf or hard of hearing

<http://files.eric.ed.gov/fulltext/EJ976482.pdf>

Resources for Students who are Blind/Low Vision:

Paths to Literacy. A joint project of the Perkins School for the Blind and the Texas School for the Blind and Visually Impaired. The wealth of information on this site ranges from a basic overview of literacy to various stages of development and special challenges, as well as an

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exploration of different media (print, braille, auditory strategies). Also includes a section on math literacy and a section on students with multiple disabilities.

<http://www.pathstoliteracy.org>

Essential Literacy Experiences for Students with Visual Impairments

<https://www.tsbvi.edu/seehear/fall05/essential.htm>

Ten tips to prepare your child to learn to read braille

<http://www.perkins.org/stories/blog/ten-tips-to-prepare-your-child-to-learn-to-read-braille>

Students with Multiple Disabilities

This web site has a wealth of resources and links for professionals who work with students with multiple disabilities: <http://www.perkinselearning.org/scout/multiple-disabilities-educational-resources>

Literacy for Students with Multiple Disabilities or Deaf-Blindness

<http://www.perkinselearning.org/scout/literacy-students-multiple-disabilities-or-deafblindness>

Helping with Homework: this guide is written for parents but the information is good and can be modified for the Residential Care Specialist

<http://www2.ed.gov/parents/academic/help/homework/index.html>