

**Eastern WV Community & Technical College  
Master Course Record**

<b>Course Prefix and Number: EDF 285</b>
<b>Course Title: Residential Care Specialist V (Capstone)</b>
<b>Recommended Transcript Title: RCS V Capstone</b>
<b>Date Approved/Revised: July 12, 2005, July 2014</b>
<b>Credit Hours: 3</b> <b>Contact hours per week (Based on 15 week term):</b> <b>Lecture:</b> <b>Lab:</b>
<b>Prerequisite: EDF 284</b> <b>Corequisite:</b> <b>Pre/Corequisite:</b>
<b>Grading Mode: Letter Grade</b>
<b>Catalog Description: The Residential Care Specialist Capstone course is designed to integrate coursework, technical skills, and theory to demonstrate a mastery of concepts through application in a project. Students develop a project exploring a problem, opportunity or new trend in caring for special needs children in a residential setting. Students critically review the professional and educational experience through reading, study and the development of a project in collaboration with one or more of the following: advisor, instructor, agency representative or other appropriately designated person(s). Students will research and analyze information from traditional and electronic sources using the results to assess the problem under investigation.</b>
<b>Course Outcomes:</b> <b>Students will be able to:</b> <ol style="list-style-type: none"> <li><b>1. Define a topic for critical investigation.</b></li> <li><b>2. Identify critical issues impacting problem resolution.</b></li> <li><b>3. Conduct a review of available literature.</b></li> <li><b>4. Analyze and provide recommendations based on facts and available information from multiple sources.</b></li> <li><b>5. Apply effective written communication skills.</b></li> <li><b>6. Demonstrate practical application of critical reasoning skills.</b></li> </ol>
<b>Implementation Cycle: Fall/Spring</b>
<b>Role in College Curriculum: (Check all that apply)</b> <input type="checkbox"/> <b>General Education Core (Specify category)</b> <input checked="" type="checkbox"/> <b>Technical Core (Specify Program) – Early Childhood Development</b> <input type="checkbox"/> <b>Restricted Elective (Specify program)</b> <input type="checkbox"/> <b>General Elective</b> <input type="checkbox"/> <b>Workforce Education</b> <input type="checkbox"/> <b>Other (Please specify)</b>
<b>Course Fee: None</b>
<b>Instructor's Qualifications: Masters Degree with related work experience with special needs children.</b>

**Expanded Course Description:**

**The capstone course integrates coursework, knowledge, skills and experiential learning to demonstrate a broad mastery of learning across the curriculum through application to a project. Students develop a project exploring a problem, opportunity or new trend in Residential Care for Special Needs Children. Students will research and analyze information from traditional and electronic sources using the results to present a written project.**

**This course is an independent study. All meetings will be arranged by appointment. Contacts will be made via telephone and e-mail with scheduled meetings prior to a major assignment submission to discuss the assignment and address questions and overall project progress. Project guidelines are provided to the student by the instructor.**

Prepared by:

Nancy Williams, Adjunct Faculty  
Debra H. Backus, Division Chair, General Studies,  
Health and Education

July 21, 2014

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Name, Title

Date

Approved Per LOT Minutes

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Dean, Academic and Student Services

Date

**Eastern West Virginia Community & Technical College  
Agency Application Form for Articulated College Credit**

**Agency Name:** West Virginia Schools for the Deaf & Blind

**Address:** 301 East Main Street Romney WV 26857  
(Street) (City) (State) (Zip)

**Phone Number:** 304-822-4800 **Fax Number:** \_\_\_\_\_

**Work Experience to be articulated:** Students will complete 480 hours of supervised and documented work experience as a requirement in the A.A.S. Technical Studies: Residential Care Specialist, Special Needs Children. Upon completion of EDF 285 Residential Care Specialist V (Capstone) these hours will fulfill the required internship. The work experience must be performed at a pre-approved child care setting and the student must provide direct care for children ages 5 through 21. The work experience can be paid or un-paid. Students will follow the requirements outlined in the Guided Practicum Handbook.

**EWCTC Equivalent:** Upon completion of the 480 hours of supervised and documented work EWCTC will award 3 articulated credit hours toward the A.A.S. Technical Studies: Residential Care Specialist, Special Needs Children.

Approved: \_\_\_\_\_ Date: \_\_\_\_\_  
(Agency Signature)

Approved: \_\_\_\_\_ Date: \_\_\_\_\_  
(Academic Program Director)

Approved: \_\_\_\_\_ Date: \_\_\_\_\_  
(Dean for Academic Services)

Approved: \_\_\_\_\_ Date: \_\_\_\_\_  
(President)

Form revised 8-15-11

July 19, 2006 Revised, July 24, 2006

Course Number & Title: EDF 285 – Residential Care Specialist V (Capstone)  
Date Prepared: /Revised: July 12, 2005, July 21, 2014  
Date Course Approved by LOT: July 2006; 09/22/14