Eastern WV Community & Technical College
Master Course Record

Course Prefix and Number: ENL 100

Course Title: Transitional Composition

Recommended Transcript Title: Transitional Composition

Date Approved/Revised: 03/22/05; 11/12/12; 11/08/14; 11/17/14; 10/17/16; 8-3-17; 8-21-17

Credit Hours: 3

Contact hours per week (Based on 15 week term):

Lecture: 3

Lab:

Prerequisite: This course is required for students with ACT English score less than 18 or ACCUPLACER Sentence Skills score less than 88.

Corequisite: ENL 101

Pre/Corequisite:

Grading Mode: A, B, C, and NC.

Catalog Description: This course allows students to improve their sentence, paragraph, and essay composition skills so they can succeed in a college level English course.

Course Outcomes:

1. **Conceptual/Thesis – Students will plan and produce writing which is directed by a clear, well-defined thesis statement representing a particular point of view and will detect and identify opinion and bias in the writing of others.**

a. Employ the recursive writing process that includes prewriting, drafting, revising, editing, and proofreading.
b. Summarize / paraphrase key information
c. Recognize bias and its sources
d. Create a clear thesis to direct writing

2. **Development and Support – Students will explore ideas in detail and use a range of evidence to support them.**

a. Search a range of scholarly sources for evidence to support thesis
b. Identify and select relevant supporting information
c. Develop writing by referring to and commenting on selected evidence, linking it to the subject of writing
d. Present evidence and quotations accurately and cite them accurately

3. **Structuring – Students will structure their writing coherently by organizing and presenting information clearly and effectively.**
   a. Arrange ideas into distinct paragraphs
   b. Introduce paragraphs with a topic sentence
   c. Use transitions to link ideas

4. **Language – Students will employ language accurately and appropriately, matching it to purpose and audience.**
   a. Recognize parts of speech and their functions
   b. Recognize and create independent and dependent clauses
   c. Recognize and employ a variety of sentence structures including simple, compound, complex, compound/complex
   d. Use consistent point of view, selecting active or passive voice as appropriate
   e. Select vocabulary for meaning and impact
   f. Use punctuation and capitalization accurately
   g. Spell accurately

Implementation Cycle: Fall and Spring Semesters

Role in College Curriculum: (Check all that apply)

☐ **General Education**

☐ **Technical Core (Specify Program)**

☐ **Restricted Elective (Specify Program)**

☐ **General Elective**

☐ **Workforce Education**

☒ **Other**: Transitional English

Course Fee: None

Instructor's Qualifications: Master's Degree preferred with relevant coursework in English and instruction.

Expanded Course Description: This course will feature an instructor-led class, collaborative learning, and hands-on activities; in addition, a lab with computer-assisted tutorials that students can access outside of regular class time is a core component. ENL 100 meets the transitional education English competencies set forth in WV Council for Community and Technical College Education §135.41.3-4 of 135CSR41 as issued May 5, 2013.

The course is assessed by compiling a portfolio of work including online lab exercises, a selection of essays from ENL 101, and other writing samples.

Prepared by: Dominic Phillips and Rachel Davis (English Faculty) 8/3/2017

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Name, Title Date

Approved Per LOT Minutes

Dean of Teaching and Learning Date

Course Number & Title: ENL 100 Transitional Composition
Date Prepared/Revised: 8-3-17
Date Course Approved by Curriculum Committee: 8-3-17; 8-21-17
Date Course Approved by LOT: