

**Eastern WV Community & Technical College
Master Course Record**

Course Prefix and Number: ENL 101
Course Title: English Composition I
Recommended Transcript Title: English Comp I
Date Approved/Revised: 07/05/05; 9/16/13, 12/12/16;
Credit Hours: 3 Contact hours per week (Based on 15 week term): Lecture: 3 Lab:
Prerequisite: ENL 100, ENL 95, OR both RDG 090 and ENL 099, OR minimum acceptable test scores for placement in college-level English. Corequisite: Pre/Corequisite:
Grading Mode: Letter
Catalog Description: An introduction to basic composition. The major thrust is directed toward achieving competency in writing a composition. ENL 101 introduces students to the practice of writing with emphasis on the writing process, thesis development, context, purpose, and audience.
Course Outcomes: 1. Conceptual/Thesis – Students will plan and produce writing which is directed by a clear, well-defined thesis statement representing a particular point of view and will detect and identify opinion and bias in the writing of others. <ol style="list-style-type: none"> a. Employ a recursive writing process including prewriting, drafting, revising and editing b. Write outlines c. Summarize and paraphrase information d. Write a clear thesis statement e. Analyze sources for credibility and usefulness, and recognize the opinions and bias of other writers. 2. Development and Support – Students will explore ideas in detail and use a range of evidence to support them. <ol style="list-style-type: none"> a. Use a variety of sources for research and in writing, including online libraries and databases, citing them accurately. b. Develop evidence c. Organize evidence 3. Structuring – Students will structure their writing coherently by organizing and presenting information clearly and effectively. <ol style="list-style-type: none"> a. Write introductory, body and concluding paragraphs, arranging ideas in the most effective order. b. Write topic sentences c. Use appropriate transitions

<p>4. Language – Students will employ language accurately and appropriately, matching it to purpose and audience.</p> <ul style="list-style-type: none"> a. Use language for effect and to engage audiences b. Recognize and create independent clauses c. Recognize and create dependent clauses d. Use a variety of sentence structures including simple, compound, complex and compound/complex e. Recognize and avoid sentence errors including sentence fragments, comma splices and fused/run-on sentences f. Use a consistent point of view and verb form including the passive/active voice, verb tenses, subject/verb agreement and eliminating the first and second person (“I” and “You”) from formal essay writing g. Use consistent noun and pronoun reference and agreement including restrictive and nonrestrictive modifiers, misplaced modifiers and dangling modifiers h. Use punctuation accurately particularly commas, semicolons, quotation marks and apostrophes i. Use capitalization accurately j. Spell accurately
<p>Implementation Cycle: Fall 2021</p>
<p>Role in College Curriculum: (Check all that apply) X – General Education Core: Communication o Technical Core (Specify Program) o Restricted Elective (Specify Program) X – General Elective</p>
<p>Course Fee: None</p>
<p>Instructor’s Qualifications: Master’s Degree plus 18 graduate level English credits.</p>
<p>Expanded Course Description: The student will write original academic and creative descriptive, narrative, illustrative, compare/contrast and argumentative/research papers which use accurately referenced, valid sources to support a clear thesis, where appropriate, and are presented in MLA formatting.</p> <p>To support this, the student will study the mechanics of English including, basic parts of speech, clauses and sentences, punctuation and spelling and will consider and practice the effective structuring of writing.</p> <p>ALP (Accelerated Learning Project) sections of ENL 101 will also be taught beginning in the Spring 2014 semester, and students will be required to achieve all ENL 101 learning outcomes.</p>

Prepared by: Joe McGee	4/13/21
Name, Title	Date
Approved Per LOT Minutes	4/27/21
Dean, Teaching and Learning	Date

Course Number & Title: ENL 101 English Comp I
Date Prepared/Revised: 12/1/16, 4/12/21
Approved by Curriculum Committee: 12/6/16, 4/13/21
Approved by LOT: 9/16/13, 12/12/16, 4/27/21