

**Eastern WV Community & Technical College
Master Course Record**

Course Prefix and Number: ENL 102
Course Title: English Composition II
Recommended Transcript Title: English Comp II
Date Approved/Revised: 07-05-05; 9-16-13; 10-16-16; 11-12-18;
Credit Hours: Contact hours per week (Based on 15 week term): Lecture: 3 Lab:
Prerequisite: ENL 101, CLEP, OR students may test out of this course by passing a challenge test at 80% or better prior to starting the course. A challenge fee applies. Corequisite: None Pre/Corequisite: None
Grading Mode: Letter
Catalog Description: Students are exposed to additional forms of composition and are expected to demonstrate a higher level of proficiency in writing. Major emphases are the construction of research papers and the analysis of concepts, arguments, and language use for impact.
Course Outcomes: 1. Conceptual/Thesis – Students will plan and produce writing which is directed by a clear, well-defined thesis statement representing a particular point of view and will detect and identify opinion and bias in the writing of others. a.) Analyze selected readings b.) Participate in classroom discussions c.) Gain mastery of the recursive writing process that includes prewriting, drafting, revising, editing, and proofreading d.) Read critically e.) State clear thesis f.) Apply various rhetorical theories, putting them into practice in a range of situations g.) synthesize insights and critical thinking from one writing project into another 2. Development and Support – Students will explore ideas in detail and use a range of evidence to support them. a.) Demonstrate organizational skills b.) Demonstrate library and research skills, including the use of academic databases and online libraries. c.) Carefully document all sources d.) Write clear, coherent essays e.) Write major research papers (i.e. 5-8-page research papers) f.) Develop note-taking skills g.) Demonstrate a command of different rhetorical theories and approaches h.) Use current information technologies to produce, draft, edit, and deliver their writing 3. Structuring – Students will structure their writing coherently by organizing and presenting information clearly and effectively. a.) Utilize clear transitions b.) Incorporate correct and appropriate quotations

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Date Prepared/Revised: 6/14/16, 4/12/21

Date Course Approved by Curriculum Committee: 10/2/16, 11/5/18, 4/13/21

Date Course Approved by LOT: 10/16/16, 11/12/18, 4/27/21

<p>c.) Demonstrate coherence and cohesion in their writing d.) Arrange the organization of their writing to the appropriate rhetorical situation 4. Language – Students will employ language accurately and appropriately, matching it to purpose and audience. a.) Evaluate the appropriateness of rhetorical choices b.) Recognize and edit errors in their own writing c.) Produce writing that is correct in syntax, grammar, usage, punctuation, mechanics, and spelling</p>
<p>Implementation Cycle: Fall 2021</p>
<p>Role in College Curriculum: (Check all that apply) X – General Education Core: Communications <input type="radio"/> Technical Core (Specify Program) <input type="radio"/> Restricted Elective (Specify Program) <input type="radio"/> General Elective</p>
<p>Course Fee: None</p>
<p>Instructor’s Qualifications: Master’s degree plus 18 graduate level English credits.</p>
<p>Expanded Course Description: The course focuses upon writing effective analytical essays and completing a developed research paper. Students should leave this course prepared to write competently in other academic courses and in the workplace. Some emphasis will be given to writing in-class essays with time limitations. Students will look at a variety of texts for analysis and personal response. Primary focus will be on writing an analytical research paper.</p>

Prepared by: Joe McGee, English Instructor; Assessment Facilitator	4/13/21
_____ Name, Title	_____ Date
Approved Per LOT Minutes	4/27/21
_____ Dean, Teaching and Learning	_____ Date