

RUBRIC on Critical Thinking	EXCEEDS EXPECTATIONS (4)	MEETS EXPECTATIONS (3)	BELOW EXPECTATIONS (2)	NOT ACCEPTABLE (1)
Analysis – Part 1 (CT2)	Clear statement of purpose (controlling idea, question, or claim); work stays on target	Purpose can be inferred easily; work stays on target	Vague sense of purpose; work strays from its apparent task at times	No statement of purpose; work has no direction or structure
Clarity of Argument (CT5)	Terminology, reasons, conditions, assumptions clearly explained; audience can follow clearly	Terminology, etc. largely explained; audience can follow fairly clearly	Some gaps in explaining terminology, etc.; tends to lose audience	Significant lack of explanation; audience largely lost
Evidence (CT1)	Supporting evidence (data, information, statistics, quotations, examples) displays breadth, validity, and relevance	Supporting evidence displays validity and relevance	Evidence lacks quantity, validity, or relevance	Evidence mostly lacks quantity, validity, and relevance; evidence often undermines argument
Analysis – Part 2 (CT2)	Wide, deep, and fair-minded analysis of most important ideas, points, factors relevant to purpose	Fair-minded and either wide or deep analysis of ideas, points, etc. relevant to purpose	Thin analysis, at times not clearly related to purpose; inability to overcome preconceptions	Analysis loses track of its purpose; analysis is biased, absent, or irrelevant
Consideration of Opposition (CT3)	Thoughtful evaluation of opposing evidence, alternate interpretations, other valid points of view	Acknowledgment of opposing evidence, etc.	No consideration, when needed, of opposing evidence, etc.	Misleading or belittling presentation of opposing evidence, etc.

Conclusions (CT 4)	Valid conclusions always follow from accurately assessed, interpreted evidence	Valid conclusions follow from mostly accurately assessed, interpreted evidence	Some conclusions do not follow from evidence; some evidence misinterpreted	Most conclusions do not follow from evidence; much evidence misinterpreted
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Institutional SLO for Critical Thinking

Graduates will demonstrate the ability to use critical thinking skills to answer questions, solve problems, and resolve issues by producing work with the following features:

- CT1 sufficient valid evidence;
- CT2 sufficient breadth and depth of analysis;
- CT3 consideration of opposing evidence and alternate points of view;
- CT4 conclusions drawn from an accurate assessment of the evidence;
- CT5 arguments expressed clearly and precisely.