

**Eastern WV Community & Technical College  
Master Course Record**

<b>Course Prefix and Number:</b> HIT 104
<b>Course Title:</b> Western Civilization I
<b>Recommended Transcript Title:</b> Western Civilization I
<b>Date Approved/Revised:</b> 10/15/12; 11/6/17
<b>Credit Hours:</b> 3 <b>Contact hours per week (Based on 15 week term):</b> <b>Lecture:</b> 3 <b>Lab:</b>
<b>Prerequisite:</b> None <b>Corequisite:</b> None <b>Pre/Corequisite:</b> None
<b>Grading Mode:</b> Letter Grade
<b>Catalog Description:</b> This course analyzes the history of the western world from prehistory to 1660 A.D. Emphasis is placed on the development of civilizations and their influence in the areas of political and economic organizations, religious ideas and cultural contributions.
<b>Course Outcomes:</b> <ol style="list-style-type: none"> <li><b>1. Students will be able to construct meaning from a variety of sources</b> <ol style="list-style-type: none"> <li>a. Use a variety of multimedia resources including text, web, and charts</li> <li>b. Analyze relevant information when forming opinions</li> <li>c. Recognize possible bias</li> <li>d. Identify links between causes and effects</li> </ol> </li> <li><b>2. Students will be able to analyze the significance of historical and cultural events</b> <ol style="list-style-type: none"> <li>a. Examine the role of social groups and minorities such as kings, queens, pharaohs, priests, scribes, warriors, and peasants</li> <li>b. Appraise the impact of movements such as religion and philosophy</li> <li>c. Make links to relevant aspects of contemporary world events</li> </ol> </li> <li><b>3. Students will produce cogently argued writing with supporting evidence</b> <ol style="list-style-type: none"> <li>a. Create a clear thesis statement which directs writing</li> <li>b. Utilize a range of evidence to support writing</li> <li>c. Cite evidence accurately</li> <li>d. Organize writing logically into paragraphs</li> <li>e. Employ proper mechanics of writing including spelling, punctuation, and grammar</li> </ol> </li> </ol>
<b>Implementation Cycle:</b> Fall
<b>Role in College Curriculum: (Check all that apply)</b> <input checked="" type="checkbox"/> <b>General Education Core:</b> Social Science – AA, AS, and AAS <input type="checkbox"/> <b>Technical Core (Specify Program)</b> <input type="checkbox"/> <b>Restricted Elective (Specify Program)</b>

Course Number &amp; Title: HIT 104 – Western Civilization I

Date Prepared/Revised: 10/12/12; 11/6/17

Date Course Approved by Curriculum Committee: 11/6/17

Date Course Approved by LCTE: 10/15/12; 11/20/17

<input checked="" type="checkbox"/> <b>General Elective</b>
<input type="checkbox"/> <b>Workforce Education</b>
<input type="checkbox"/> <b>Other (Please specify)</b>
<b>Course Fee:</b> None
<b>Instructor's Qualifications:</b> Master's degree with 18 graduate hours in history or a related field.
<b>Expanded Course Description:</b> <ul style="list-style-type: none"><li>• Detect and explain continuities and influences on events (cause &amp; effect)</li><li>• Discriminate date (separate fact from fiction)</li><li>• Identify multiple interpretations of the same event (differing viewpoints)</li><li>• Apply rules of evidence (historical method)</li><li>• Analyze and synthesize information from the course and earlier learning (original thought/critical thinking)</li><li>• Apply information from other disciplines to the course</li><li>• Demonstrate these skills orally and in writing</li></ul>

Prepared by: Debra H. Backus, 10/10/12; Mary-Faith Tantillo, Adjunct History Instructor, 11/6/17

Approved Per LOT Minutes:

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Dean of Teaching and Learning

Date