

**Eastern WV Community & Technical College  
Master Course Record**

<b>Course Prefix and Number:</b> HIT 241
<b>Course Title:</b> American History II: Since 1877
<b>Recommended Transcript Title:</b> American History II: Since 1877
<b>Date Approved/Revised:</b> 12-11-06; 1-29-09; 8-3-17; 8-21-17
<b>Credit Hours:</b> 3 <b>Contact hours per week (Based on 15 week term):</b> <b>Lecture:</b> 3 <b>Lab:</b>
<b>Prerequisite:</b> <i>RDG 090, RDG 100, ENL 099, ENL 100 OR minimum acceptable test scores for placement in college-level English.</i> <b>Corequisite:</b> <b>Pre/Corequisite:</b>
<b>Grading Mode:</b> Letter Grade
<b>Catalog Description:</b> An interpretative study of the cultural, diplomatic, political, environmental and social history of the United States since 1877 with an emphasis on industrialization, urbanization and of the United States as a world power in the twentieth century.
<b>Course Outcomes:</b> <ol style="list-style-type: none"> <li><b>1. Students will be able to construct meaning from a variety of sources</b> <ol style="list-style-type: none"> <li>a. Use a variety of multimedia resources including text, web, charts,</li> <li>b. Select relevant information</li> <li>c. Recognize possible bias</li> <li>d. Identify links between causes and effects</li> </ol> </li> <li><b>2. Students will be able to analyze the significance of historical and cultural events</b> <ol style="list-style-type: none"> <li>a. Examine the role of social groups and minorities such as women, Native Americans, African Americans</li> <li>b. Appraise the impact of movements such as civil rights and amendments to the Constitution</li> <li>c. Make links to relevant aspects of contemporary American life</li> </ol> </li> <li><b>3. Students will produce cogently argued writing with supporting evidence</b> <ol style="list-style-type: none"> <li>a. Direct writing with a clear thesis statement</li> <li>b. Support writing with a range of evidence</li> <li>c. Cite evidence accurately</li> <li>d. Organize writing helpfully and logically into paragraphs</li> <li>e. Employ the mechanics of writing accurately including spelling, punctuation and grammar</li> </ol> </li> </ol>
<b>Implementation Cycle:</b> Spring

Course Number &amp; Title: HIT 241 – American History II – Since 1877

Date Prepared: /Revised: December 11, 2006; January 29, 2009; August 3, 2017

Approved by Curriculum Committee: 8-3-17

Date Course Approved by LOT: March 16, 2009 revision approved; 8-21-17

<b>Role in College Curriculum: (Check all that apply)</b> <input checked="" type="checkbox"/> <b>General Education Core (Specify category)</b> – Social Studies, A.A., A.S., A.A.S. <input type="checkbox"/> <b>Technical Core (Specify Program)</b> <input type="checkbox"/> <b>Restricted Elective (Specify program)</b> <input checked="" type="checkbox"/> <b>General Elective</b> <input type="checkbox"/> <b>Workforce Education</b> <input type="checkbox"/> <b>Other (Please specify)</b>
<b>Course Fee: None</b>
<b>Instructor's Qualifications:</b> Master's Degree with 18 credit hours in history.
<b>Expanded Course Description:</b> Lectures, class discussion, journals and abstracts with an emphasis on the relationship between the historical topic and today's society are the main instructional procedures for this course.

Prepared by: Mart Faith Tantillo and Dominic Phillips  
Name, Title

Date

Approved Per LOT Minutes

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Dean, Academic and Student Services

Date