

**Eastern WV Community & Technical College
Master Course Record**

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| Course Prefix and Number: HIT 250 |
| Course Title: American Civil War History |
| Recommended Transcript Title (if over 40 characters) |
| Date Approved/Revised: 09-19-16 |
| Credit Hours: 3 Contact hours per week (Based on 15 week term): 3 Lecture: 3 Lab: |
| Prerequisite: None Corequisite: None Pre/Corequisite: None |
| Grading Mode: Letter |
| Catalog Description: HIT 250: American Civil War History details the trends which led to the Civil War, the events of that war, and the impact the war had on immediate and subsequent American history. This course will allow students to study political, social, economic, and military experiences which led to and impacted the war. |
| Course Outcomes: (the numbering of learning outcomes does not in any way reflect hierarchal importance): At the conclusion of HIT 250, a student should be able to define, identify, and apply the following concepts: <ol style="list-style-type: none"> 1. Demonstrate knowledge of social science and history methods 2. Observe social science and historical data accurately 3. Analyze and organize social science, historical facts, and events 4. Draw reasonable inferences from facts and generalizations 5. Receive and comprehend written and oral information 6. Identify and interpret primary and secondary source documents to increase understanding of events and life in the United States as relating to the Civil War 7. Make connections between the past and present 8. Sequence events in Civil War history 9. Interpret ideas and events from different historical perspectives 10. Evaluate and discuss issues orally and in writing 11. Analyze and interpret maps to explain relationships among land forms, water features, climatic characteristics, and historical events 12. Distinguish between parallels of latitude and meridians of longitude 13. Interpret patriotic slogans and excerpts from notable speeches and documents leading to and relating to the American Civil War |
| Implementation Cycle: Spring 2017 |
| Role in College Curriculum: (Check all that apply) <input checked="" type="checkbox"/> General Education Core (Social Science) <input type="checkbox"/> Technical Core (Specify Program) <input type="checkbox"/> Restricted Elective (Specify Program) |

Course Number & Title: HIT 250: American Civil War History

Date Prepared/Revised: 9-2-16

Date Course Approved by Curriculum Committee: 9-2-16

Date Course Approved by LCT: 09-19-16

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| <input checked="" type="checkbox"/> General Elective |
| <input type="checkbox"/> Workforce Education |
| <input type="checkbox"/> Other (Please specify) |
| Course Fee: None |
| Instructor's Qualifications: Masters Degree plus 18 graduate level history credits |
| Expanded Course Description (provides details regarding major course concepts, target audience, delivery format, etc) |

Prepared by:

Name, Title

Date

Approved Per LOT Minutes

Dean, Academic and Student Services

Date

**Attachment A
General Education Criteria Checklist**

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| Course Number and Title: | HIT 250: American Civil War History |
| Credit Hours: | 3 |
| Proposed General Education Designation: | Social Science |

| Criteria | Yes | No | Comments |
|--|------------|-----------|-----------------|
| Does the course support one or more of the general education goals defined in BP 3.6 (Specify which goals in comment section) | X | | |
| Does the course match one of the defined general education designations (Specify which designation in comment section) | X | | |
| Is the course currently listed in the College Catalog | | X | |
| Is the course listed at the 100 level or higher | X | | |
| Is the course broad in scope providing an overview of the subject | X | | |
| Do the course outcomes address theoretical foundations of the discipline | X | | |
| Does the course provide students with the opportunity to develop and apply critical thinking and problem solving skills as identified through MCRF or syllabus | X | | |
| Do course outcomes go beyond teaching technique and application | X | | |
| Are course outcomes applicable to multiple professions | X | | |
| Does the course have prerequisites (If, yes, please note specifics in comment section) | | X | |

(Attach Master Course Record Form)

Course: HIT 250
American Civil War History

Fall

2016

Instructor: Stephen G. Smith, Ph. D.

Phone: (304)

538-4379

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E-mail:

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5:00 PM – 6:15 PM MW

CRN: 3068

Course Description and Class Focus: HIT 250 is a course which details the trends which led to the Civil War, the events of that war and the impact the war had on immediate and subsequent American History. The course will allow students to study political, social, economic and military experiences which led to and impacted the war. Grades will be determined by how well the assignments are completed. All assignments must be completed when indicated by the instructor.

Credits: 3 Credits.

Pre-requisites: None.

Text: The text for this course is James M. McPherson, *Ordeal by Fire: The Civil War and Reconstruction. Third Edition.* This book will carry the burden of narrating historical events. You are encouraged to devote as much time as necessary to the mastery of this narrative.

Lectures and Discussion: An important dimension of this course will be provided by the lectures and discussion. My comments will be topical and somewhat selective. I will not always be able to cover or explicate all the assigned readings, but I will assume that you have read and understood them. Depending upon the time available in class sessions, discussion will be included when possible.

Readings: Additionally, you will be required to read the following books:

Catton, Bruce. *A Stillness at Appomattox.* New York: Doubleday and Company, 1953.

Stowe, Harriet Beecher. *Uncle Tom's Cabin.* New York: Bantam Books, 1981.

On the second examination, in addition to items from the text, lectures and discussions, you will be required to answer questions regarding *Uncle Tom's Cabin* and on the third examination, in addition to items from the text, lectures and discussions, there will be questions relating to *A Stillness at Appomattox.*

Examinations: There will be four examinations, including a mid-term and final

examination. The examinations will be given in multiple-choice and essay format. Each test will count as 25% of your final grade. A ten-point scale will be used.

Make up Examinations: Make up examinations will be given only in dire circumstances. Examination dates will be announced at least one week prior to the exam. If you know that missing an examination cannot possibly be avoided, please inform me immediately so that, if possible, we can work out a substitute.

Attendance: Attendance at all class sessions is expected. All material and discussion presented in class will be considered as “fair game” for the examinations.

Academic Dishonesty: Academic dishonesty is any practice which gives one student a dishonorable advantage over another student engaged in the same or similar course of study and which, if known by the instructor in such course of study, would be prohibited. This shall include, but is not limited to, the following: securing or giving assistance during examinations or on required work; the improper use of books, notes, or other sources of information; submitting as one's own work or creation of any kind that which is wholly or in part created by another; securing and/or distributing all or any part of examinations or assignments prior to their being submitted to the class as a whole; or the altering of any grade or academic record. If an occurrence of Academic Dishonesty is observed on the part of a student, the case shall be handled in accordance with the procedures identified in the Student Handbook.

Learning Objectives: The student will develop skills of historical and geographical analysis relating to the American Civil War, including the ability to:

- 1) demonstrate knowledge of social science and history methods
- 2) observe social science and historical data accurately
- 3) analyze and organize social science and historical facts and events
- 4) draw reasonable inferences from facts and generalizations
- 5) receive and comprehend written and oral information
- 6) identify and interpret primary and secondary source documents to increase understanding of events and life in the United States as relating to the Civil War
- 7) make connections between the past and the present
- 8) sequence events in Civil War History
- 9) interpret ideas and events from different historical perspectives; evaluate and discuss issues orally and in writing
- 10) analyze and interpret maps to explain relationships among land forms, water features, climatic characteristics and historical events
- 11) distinguish between parallels of latitude and meridians of longitude, and
- 12) interpret patriotic slogans and excerpts from notable speeches and documents leading to and relating to the American Civil War.

Title IX Notice: Eastern West Virginia Technical and Community College is dedicated to ensuring a positive classroom environment. Discriminatory comments and actions based on age, race marital status and gender are inappropriate classroom behaviors and will not be tolerated. Any suggestion that would work to further and maintain a non-discriminatory environment should be directed to the instructor and will be appreciated.

Americans with Disabilities Act (ADA): In accordance with the ADA, Eastern West Virginia Technical and Community College's programs and courses will be accessible to the handicapped and disabled. If you have a disability which impairs your access to this course or your ability to pursue the course work as it is presented, notify your instructor or Eastern's ADA Coordinator.

This syllabus is subject to change as determined by the instructor. **Students will be provided a written notification of any changes in course requirements and assignments.**