

**IDEA CENTER SUPPLEMENTAL QUESTIONS**  
**Fall 2015 SURVEY RESULTS**  
*Approved by LOT 4-18-16*

Nine supplemental questions were included in the Fall 2015 IDEA Center Course Evaluation Survey. Five of the questions are duplicates of those administered Spring 2010 through Spring 2014. Four additional questions were added in Fall 2014 regarding tutoring services, need for basic computer skill training and plans for continuing education. The five questions administered in prior years were designed to assess student perceptions of the campus facility at Eastern Drive, adequacy of the facility in supporting the needs of students with disabilities, course requirements for library based assignments and students' level of satisfaction with the College's virtual library services. The survey questions are available in Appendix A. Results from the surveys are presented in the following tables.

Three questions were used to determine the amount of library based assignments in the Fall 2015 courses, courses requiring library research, and students' use and satisfaction with Eastern's online library resources. Forty-three percent of the students responding to the survey stated that they were required to conduct library research as part of the course assignments. Thirty-nine percent used the Eastern on-line library services provided through contractual agreements. Students reported satisfaction with the available services with 18% being very satisfied and 53% being satisfied. In all, 70% of the students responding to this question expressed some degree of satisfaction with Eastern's on-line library services. (See Tables 1 – 3 for Fall 2015 results).

Table 1: Courses Requiring Students to Conduct Library Research  
N= 604

Required to Conduct Library Research	N	Percent
Yes	261	43%
No	343	57%
Total	604	100%

Table 2: Students Reporting Use of On-line Library Services Through Eastern  
N=608

Students Using On-line Library Services	N	Percent
Yes	240	39%
No	368	61%
Total	608	100%

Table 3: Student Reported Level of Satisfaction with On-line Library Services Provided through Eastern  
N= 367

Satisfaction with On-line Library Services	N	Percent
Very Satisfied	50	14%
Satisfied	57	16%
Dissatisfied	194	53%
Very Dissatisfied	66	18%
Total	367	101%*

\* Total does not equal 100% due to rounding error

Two survey questions identified students' perception of the campus facilities. One question focused on evaluation of the campus in general while the other question targeted the perceived adequacy of facilities to support needs of students with disabilities. Ninety-two percent of the respondents believe the campus facilities effectively support the needs of students with disabilities. Overall, the ratings of the campus facilities were positive with 65% of the students rating the facility as good (43%) or excellent (22%) (See Tables 4 and 5 for details). Students provided a few additional comments regarding campus facilities.

Table 4: Student Perception of Adequacy of Campus Facilities to Support Needs of Students with Disabilities  
N= 559

Adequate Facilities to Support Students with Disabilities	N	Percent
Yes	514	92%
No	45	8%
Total	559	100%

Table 5: Student Ratings of Eastern Facilities  
N= 605

Student Ratings of Eastern Facilities	N	Percent
Excellent	133	22%
Good	258	43%
Average	158	26%
Fair	40	7%
Poor	16	3%
Total	605	101%*

\* Total does not equal 100% due to rounding error

Beginning in Fall 2014 two questions were included to determine student use of and satisfaction with tutoring services. Twenty-six percent of the students responding to the survey noted that they have used Eastern's tutoring services. Of those students reporting use of tutoring services, 68% percent expressed satisfaction with the tutoring services with 34% stating they were very satisfied and 34% being satisfied. (See Tables 6 and 7).

Table 6: Student Use of Tutoring Services Provided by Eastern.

N=599

Student Use of Tutoring Services	N	Percent
Yes	153	26%
No	446	74%
Total	599	100%

Table 7: Student satisfaction with Eastern’s tutoring services

N= 180 (Valid Percent)

Student Ratings of Eastern’s tutoring services	N	Valid Percent
Very Satisfied	62	34%
Satisfied	61	34%
Dissatisfied	31	17%
Very Dissatisfied	26	14%
Total	180	99%*

\* Total does not equal 100% due to rounding error

To address concerns regarding students’ proficiency with basic technology skills, a question was included to determine if a short course or workshop addressing basic computer skills would have been beneficial prior to starting courses at Eastern. Thirty-nine percent of the respondents noted that a workshop would have been beneficial prior to starting classes (See Table 8).

Table 8: Student Perceived Benefit of Completing Basis Computer Skills Prior to Enrolling in Classes at Eastern.

N= 597

Student Perceived Benefit of Basic Computer Skills Workshop Prior to Beginning Classes	N	Percent
Yes	234	39%
No	363	61%
Total	597	100%

Sixty-three percent of the respondents plan to continue their education by transferring to a baccalaureate institution (See Table 9).

Table 9: Students’ Intention to Continue Education by Transferring to a Baccalaureate Institution

N= 597

Student Use of Tutoring Services	N	Percent
Yes	374	63%
No	223	37%
Total	597	100%

A comparison of results for Fall 2010 through Fall 2015 is provided in Appendix C.

**APPENDIX A: Supplemental Questions for Fall 2015 IDEA Center Survey**

**Additional Questions for IDEA Center Survey**

**(Please designate a student to read the following questions to the class for completing the survey process.)**

**NOTE: Do Not Write On This Paper—Color-in the circles on the Red Answer Sheet in order to mark your answers**

For the following questions, color in the number code which corresponds to your selected response on the answer sheet.

19. Were you required to conduct library research in this course?  
1) Yes 2) No
20. Have you used Eastern's on-line library services?  
1) Yes 2) No
21. If you used Eastern's on-line library services, how satisfied were you with the services?  
1) Very Dissatisfied 2) Dissatisfied 3) Satisfied 4) Very Satisfied
22. Do Eastern's facilities provide adequate services to support the needs of students with disabilities?  
1) Yes 2) No
23. What is your rating of Eastern's facilities?  
1) Poor 2) Fair 3) Average 4) Good 5) Excellent
24. Have you used Eastern's tutoring services this semester:  
1) Yes 2) No
25. If you used Eastern's tutoring services, how satisfied were you with the tutoring services?  
1) Very Dissatisfied 2) Dissatisfied 3) Satisfied 4) Very Satisfied 5) Did not use tutoring
26. Would a short course (workshop) in basic computers skills have been beneficial before you started your college classes?  
1) Yes 2) No
27. Are you planning to continue your education by transferring to a 4-year institution to complete a bachelor's degree?  
1) Yes 2) No

PLEASE FEEL FREE TO USE THE BACK OF THE RED **ANSWER** FORM TO PROVIDE ANY ADDITIONAL COMMENTS THAT MAY BE USEFUL TO THE COLLEGE. THANK YOU FOR YOUR PARTICIPATION. ALL RESPONSES ARE CONFIDENTIAL.

## **APPENDIX B:** **Categorized List of Student Comments Related to Campus Facilities**

### **Bookstore**

- None listed

### **Library**

- None listed

### **Resource Center**

- None listed

### **Facilities: Student Lounge/Food**

- None listed

### **Parking**

- None listed

### **Facilities:**

- None listed

### **Support Services**

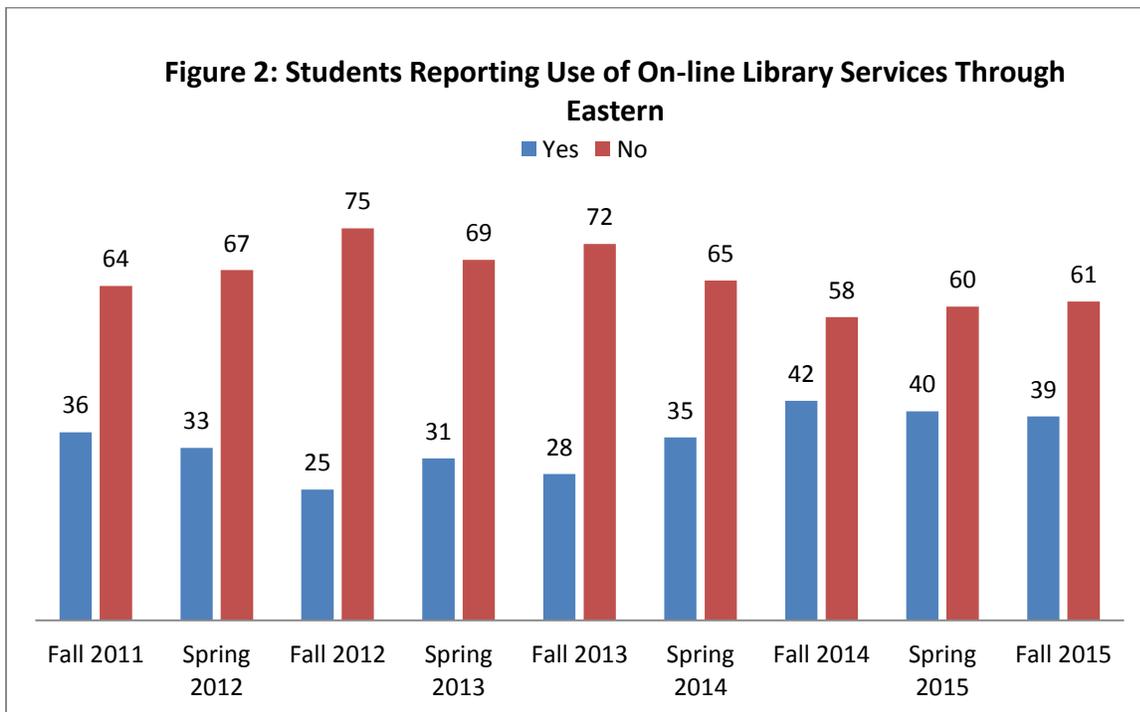
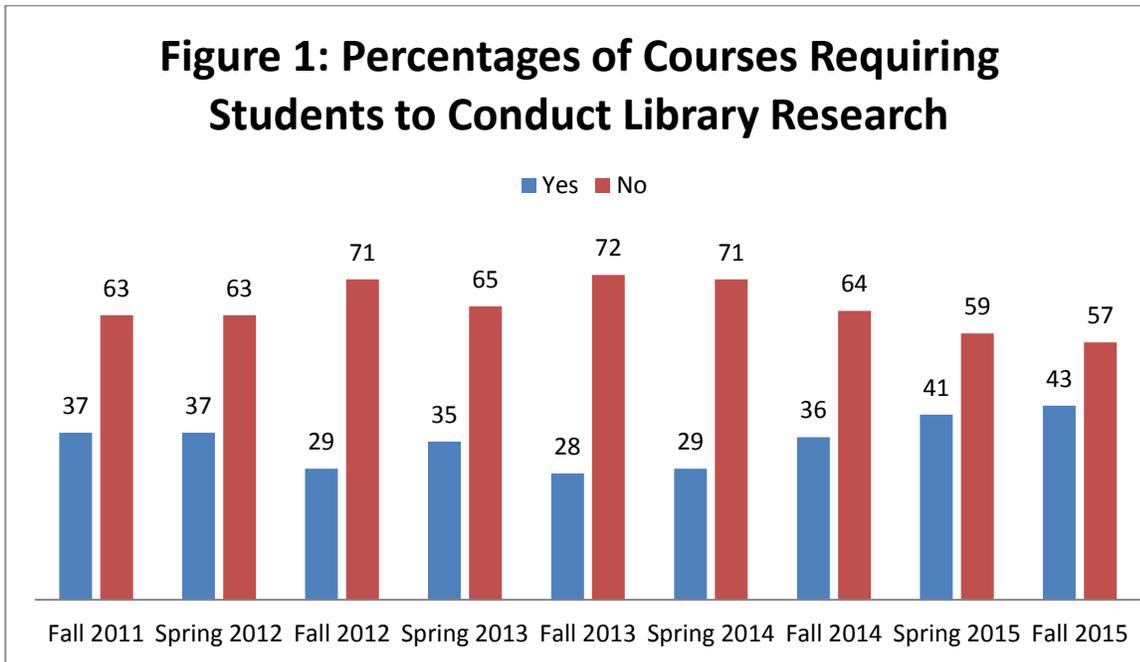
- None listed

### **Online Courses**

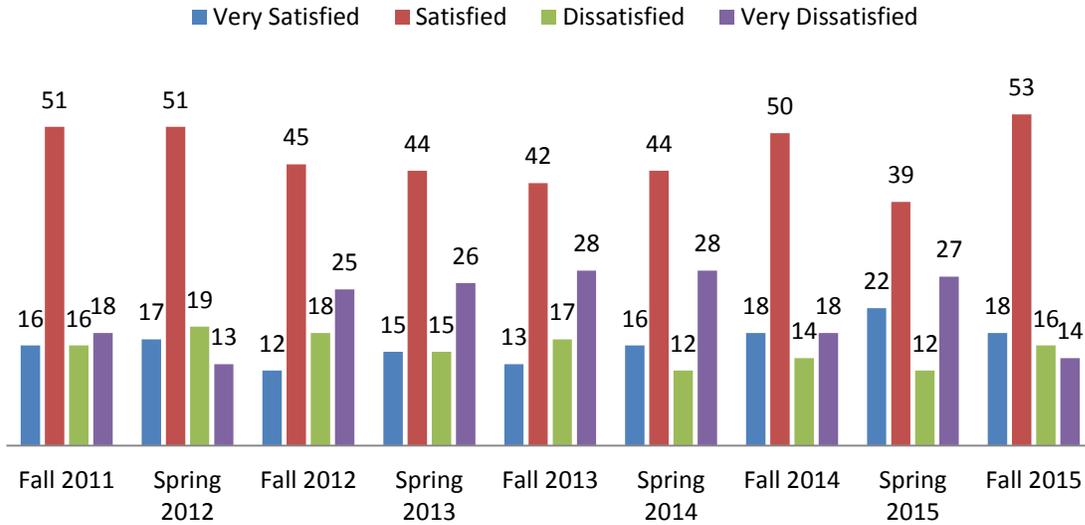
- I take online classes due to the fact I work full time and drive 2 hours a day to and from work. The class only offers the quiz on (specific days). This really made it hard for me. I had to use vacation time and leave work early on those (days). I ...prefer Saturday tests and quizzes.
- I was really afraid of taking classes on line, but now I find the quality of work just as good as one to one classes.

### **General Comments**

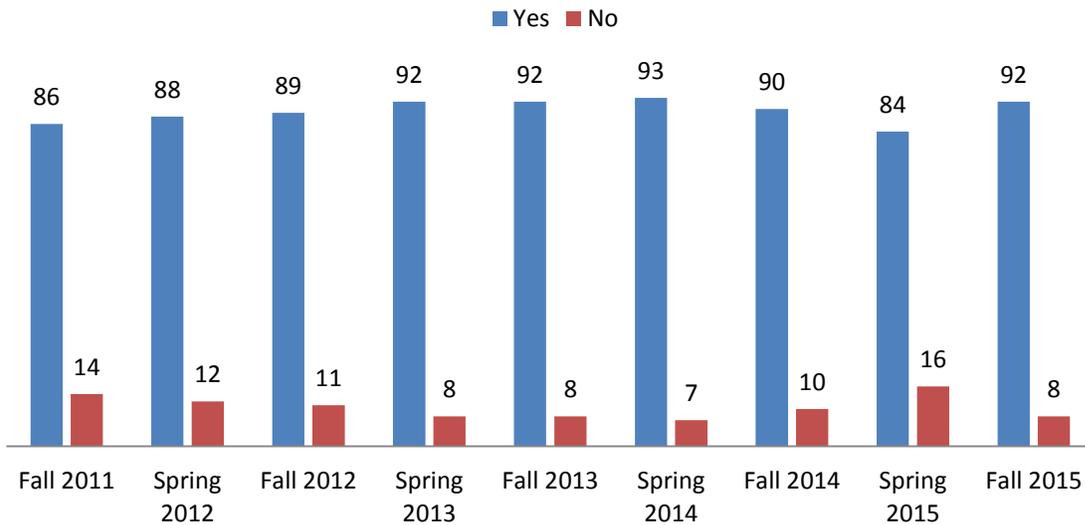
APPENDIX C: Comparison of Responses for Spring 2010 through Fall 2015



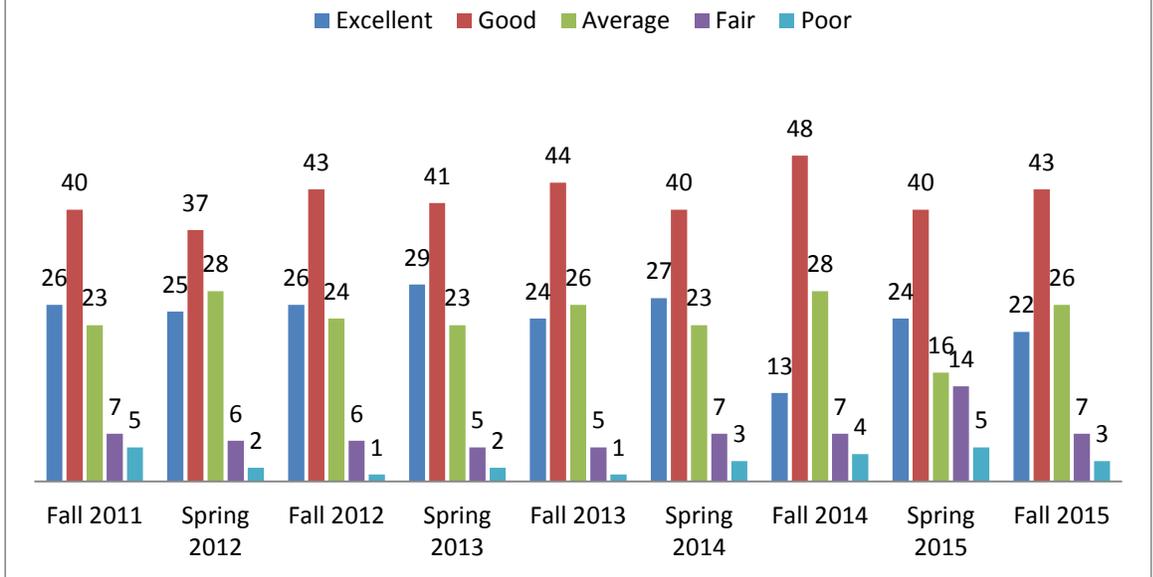
**Figure 3: Reported Level of Satisfaction with On-line Library Service Provided Through Eastern**



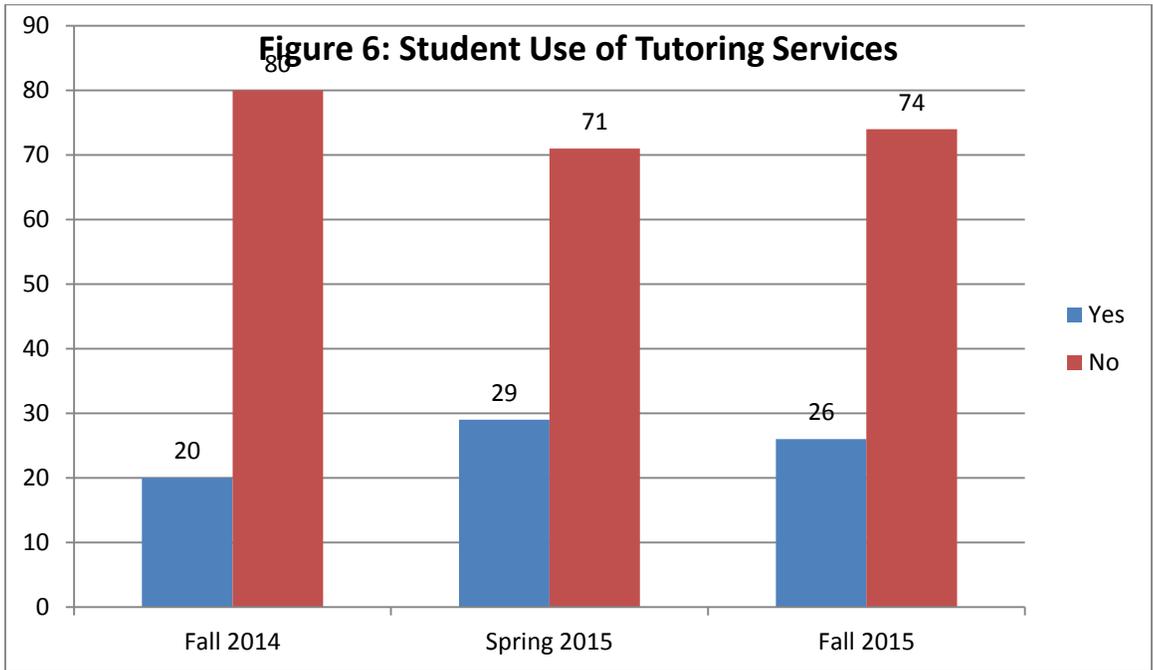
**Figure 4: Student Perception of Adequacy of Campus Facilities to Support Needs of Students with Disabilities**



**Figure 5: Student Rating of Main Campus Facilities**

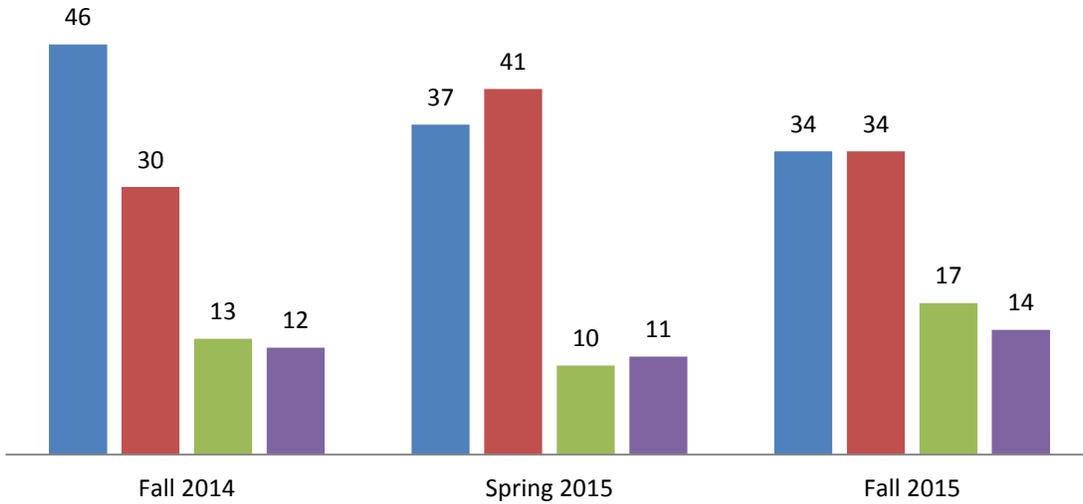


**Figure 6: Student Use of Tutoring Services**



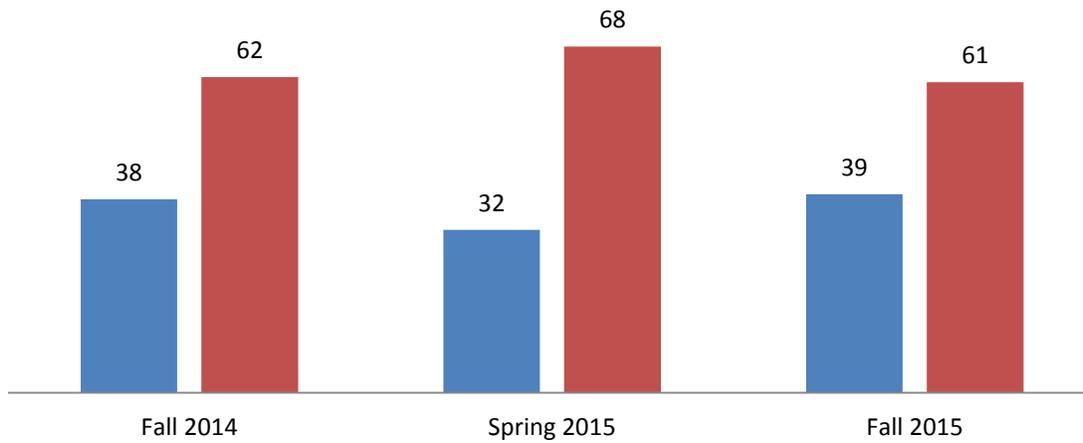
**Figure 7: Reported Level of Satisfaction with Tutoring Services**

■ Very Satisfied ■ Satisfied ■ Dissatisfied ■ Very Dissatisfied



**Figure 8: Student Perception of Benefit Computer Workshop Prior to Enrolling in Classes**

■ Yes ■ No



**Figure 9: Student Stated Plans to Continue Education (Transfer to Baccalaureate Institution)**

