

**Eastern West Virginia Community and Technical College
COURSE ASSESSMENT REPORT**

Course Title and Number: NU 133	Academic Term and Year of Assessment Activity: Fall 2020
Report Submitted By: Jill Landis	Number of Students Assessed: 20
Date Report Submitted: 12/09/2020	Number of Sections Included: 1
Course Delivery Format (list all modalities used in sections assessed. Ex: web based, VDL, traditional section, hybrid course, etc.): Traditional lecture and skills laboratory. Due to COVID 19 we still had traditional lecture via Zoom. Also students did attend the skills lab but were divided into two groups. We also utilized Zoom for the skills lab as students had to practice a health assessment on someone from home and video and send to instructor for feedback. The final health assessment requirement was to send a video in using Blackboard medial.	

Course Role in the Curriculum
Provide a description of the role the course serves in the curriculum (i.e. general education requirement, program technical core, restricted elective, etc.). Note all as appropriate.
This course is designed to introduce the nursing student to the knowledge and skills required to perform a health assessment across the lifespan and to document appropriate findings. Emphasis is placed on detailed health history taking, differentiation, interpretation and documentation of normal and abnormal findings. The nursing student will be introduced to normal lab values and basic diagnostic procedures. The course is designed to assist nursing students to develop skills in history taking, psychosocial assessment, and physical assessment. The course includes lecture, discussion and demonstration of history taking and integrated physical assessment.

Previous Assessment Reports and Results
Date of Previous Assessment: Fall 2018
List of Outcomes Not Met: None
Summary of Actions Taken to Address Unmet Learning Outcomes: Append additional pages if necessary. If appending, include notation in box to "See attached".
All outcomes were met.

Assessment Methods
Provide a description of the assessment process used. Include description of instrument and performance standards in description. Note all methods.
Eight exams were given for a total of 481 points. One practice exam was available which was only for practice. 5 points were given for a Diversity webinar if attended. 50 points was assigned for the final video assessment, and 50 points were given for the paperwork that was required for the final video health assessment. This made the total points to 586 total. In the past the final health assessment would be completed on another classmate and they had been assigned at the beginning of the semester. Due to COVID 19 we allowed them to use someone at home for this assignment. They still had to do a full head to toe assessment. If they did not have the proper equipment at home, then they needed to talk about how the equipment would be used to do that part of the assessment. Students were required to upload to Blackboard medial. They also were responsible for completing a head to toe assessment on paper and submit through Blackboard. Students still had to maintain an 80% in the class on tests and assignments to pass the class. There was no HESI for this class, but there will be one next semester. The course learning outcomes were measured and matched to test questions, laboratory scenarios, and the final health assessment.

Course Level Assessment Summary of Outcomes, Indicators and Results			
Add additional rows to table if necessary			
Learning Outcomes (Insert learning outcomes assessed during this cycle)	Indicator (Insert indicators used for each outcome: exam question, scoring rubric, etc. Be specific)	Percent of Correct Responses	Performance Standard Met (75%)* (yes or no)
Outcome 1: Professional Identity: Identify foundational principles of professional nursing practices to provide safe, ethical, culturally competent care to individuals across the lifespan.	A 75 year old woman who has a history of diabetes and peripheral vascular disease has been trying to remove a corn on the bottom of her foot with a pair of scissors. The nurse will encourage her to stop trying to remove the corn with scissors because: a) The woman could be at increased risk for infection and poor healing of cuts because of her diabetes. b) With her diabetes, she has increased circulation to her foot and it could cause severe bleeding. c) She is 75 years old and is unable to see, so she puts herself at a greater risk for self-injury with the scissors. d) With her peripheral vascular disease, her range of motion is limited and she may not be able to reach the corn safely. Answer: A	85%	Yes
Outcome 2: Human Flourishing: Recognize patient centered care that is respectful of and receptive to individual preference needs and values	During an assessment, the nurse notices that a patient is handling a small charm that is tied to a leather strip around his neck. Which action by the nurse is appropriate? a) Ask the patient about the item and its significance b) Ask the patient to lock the item with other valuables in the hospital's safe c) Tell the patient that a family member should take valuables home c) No action is necessary Answer: A	82.6%	Yes
Outcome 3: Nursing Judgement:	A newly admitted patient is in	80%	Yes

<p>Recognize with assistance the use of the nursing process and the holistic model in the assessment, analysis, planning, implementation and evaluation of nursing care for clients.</p>	<p>acute pain, has not been sleeping well lately and is having difficulty breathing. How should the nurse prioritize these problems? a) breathing, pain, sleep b) breathing, sleep, pain c) sleep, breathing, pain d) sleep, pain, breathing ANS: A</p>		
<p>Outcome 4: Spirit of Inquiry: Recognize the importance of continued learning to maintain clinical excellence in the profession of nursing.</p>	<p>When listening to a patient’s breath sounds, the nurse is unsure about at sound that is heard. The nurses’ next action should be to : a) Notify the patient’s physician immediately b) Document the sound exactly as it was heard. c) Validate the data by asking a more experienced nurse to listen to the breath sounds d) Assess again in 20 minutes to note whether the sound is still present. Answer: C</p>	<p>95%</p>	<p>Yes</p>

* Please note if using a different minimum performance standard.

<p>Assessment Results</p> <p>Provide a summary of results including tables/charts. Incorporate information from previous assessments as appropriate. Append additional pages if necessary. If appending, include notation in box to “See attached”.</p>
<p>Course outcomes were met and measured by tests and final video and paperwork for the health assessment. All students passed the course with an 80% or greater in the class. We will have 20 students for the Spring semester. With COVID 19 we did not take students to the hospital setting, but students did come to the college on their assigned days for clinical/labs. Students had ample time to practice the head to toe health assessment and they also were to submit practice videos. Although this class did not have a HESI this semester, one will be given next semester. All tests were administered through Blackboard, some were timed, some were open book and some the traditional testing.</p>

<p>Conclusion</p> <p>Provide a brief summary of conclusions derived based on analysis of data. Append additional pages if necessary. If appending, include notation in box to “See attached”.</p>
<p>Students did submit their final video assessment through Blackboard. Although they did not have access to all the equipment they were to still discuss the equipment and how it would be used during the assessment. There were issues with getting the videos uploaded but some was due to students waiting until the last minute to get the assignment completed and some was due to internet issues. It was expressed many times that they could come to the college to use the internet. Several students did</p>

do this and stated that “they should have done that to start with.” Kristen Colebank was very instrumental in assisting the students with this task. I believe that it may have been easier to do the head to toe health assessment in the lab setting, but as a Department we felt it would be best to limit exposure not only for students but nursing staff and the college staff. All students passed the didactic portion of the class with an 80% or above, and will progress in the program.

Action Plan and Date for Reassessment

Identify action plan for improvement or maintaining current performance levels including outcomes identified for re-assessment, curriculum revision, LOT proposal, new or revised course activities to reinforce learning outcomes, etc. Append additional pages if necessary. If appending, include notation in box to “See attached”.

Date for reassessment: Fall 2022

I believe that nursing students do better with face to face interaction. We were told that many times when we had clinical/lab days. Due to COVID 19 lectures were virtual via Zoom. In the future, we hope to be able to have face to face interaction with nursing students.

**Assessment Committee Recommendation/Approval
(To be posted by Assessment Committee Chair)**

- Approved as presented
- Approved with recommendations for future reports (Explanation Required)
- Resubmission Required. Reason for Resubmission:

Date: 12/15/2020