

**Eastern West Virginia Community and Technical College
COURSE ASSESSMENT REPORT**

Course Title and Number: NU 133 Health Assessment and Diagnostics I	Academic Term and Year of Assessment Activity (Ex: Fall, 2014) Fall, 2014
Report Submitted By: Eleanor Berg	Number of Students Assessed: 18
Date Report Submitted: 12/18/2014	Number of Sections Included: 1
Course Delivery Format (list all modalities used in sections assessed. Ex: web based, VDL, traditional section, hybrid course, etc.): Traditional 15 week instruction 1 contact hour of lecture and 2 contact hours of laboratory experience	

Course Role in the Curriculum
Provide a description of the role the course serves in the curriculum (i.e. general education requirement, program technical core, restricted elective, etc.). Note all as appropriate.
<p>This course is designed to introduce the nursing student to the knowledge and skills required to perform a health assessment across the lifespan and to document appropriate findings. Emphasis is placed on detailed health history taking, differentiation, interpretation, and documentation of normal and abnormal findings. The nursing student will be introduced to normal lab values and basic diagnostic procedures. (provides details regarding major course concepts, target audience, delivery format, etc) The course is designed to assist students to develop skills in history taking, psychosocial assessment, and physical assessment. The course includes lecture, discussion, and demonstration of history taking and an integrated physical assessment.</p>

Assessment Methods
Provide a description of the assessment process used. Include description of instrument and performance standards in description. Note all methods.
<p>Six written exams were administered with a total of 332 questions and the final exam was a complete history and physical worth 50 points. The student had to correctly answer 80% or more of the exam questions correct and needed to get an 80% or higher on the Health Assessment. The complete history and physical was performed on a fellow student and included health history, social history, developmental staging and physical excluding a reproductive exam. A handout which was not assigned a grade was given to the students which included multiple laboratory tests and radiological tests. The program learning outcomes and the course learning outcomes were matched to exam questions.</p>

Assessment Results
Provide a summary of results including tables/charts. Incorporate information from previous assessments as appropriate. Append additional pages if necessary. If appending, include notation in box to "See attached".
<p>Of the 241 objectives, at least 42% were included on written exams, 26% were included on the Health Assessment and 5% were included on the handout. Therefore, at least 73% of the objectives were evaluated by the exams, handout and Health Assessment.</p>

Course Level Assessment Summary of Outcomes, Indicators and Results Course Title and Number: NU 133 Health Assessment and Diagnostics I Number of students in assessment sample = 18 Number of Sections in Assessment = 1 Add additional rows to table if necessary				
Learning Outcomes (Insert learning outcomes assessed during this cycle)	Indicator (Insert indicators used for each outcome: exam question, scoring rubric, etc. Be specific)	Percent of Correct Responses	Percent of Incorrect Responses	Performance Standard Met (75%)* (yes or no)
Outcome 1: Professional Identify: Recognize with assistance of the use of the nursing process of the holistic model in the assessment, analysis, planning, implementation and evaluation of nursing care for clients.	A newly admitted patient is in acute pain, has not been sleeping well lately and is having difficulty breathing. How should the nurse prioritize these problems? a) breathing, pain, sleep b) breathing, sleep, pain c) sleep, breathing, pain d) sleep, pain, breathing ANS: A	100%	0%	yes
Outcome 2: Human Flourishing: Recognize patient centered care that is respectful of and receptive to individual patient preferences, needs and values.	The nurse is classifying nursing diagnoses. Which of these would be considered a risk diagnosis? A) Identifying existing levels of wellness B) Evaluating previous problems and goals C) Identifying potential problems the individual may develop D) focusing on strengths and reflecting an individual's transition to higher levels of wellness ANS: C	94%	6%	yes
Outcome 3: Nursing Judgment: Recognize with assistance the use of the nursing process and the holistic model in the assessment, analysis, planning, implementation	During an oral examination of a 4 yr. old Native American child, the nurse notices that her uvula is partially split. Which of the statement is accurate? A) a cleft palate and is common in Native Americans B) a bifid uvula, which occurs in some Native American Groups C) Due to an injury and should be	94%	6%	yes

and evaluation of nursing care for clients.	reported to the authorities D) palantinus, which occurs frequently in Native Americans ANS: B			
Outcome 4: Spirit of Inquiry: Recognize the importance of continued learning to maintain clinical excellence in the profession of nursing.	A pregnant woman who is HIV positive is asking the nurse about breastfeeding her infant which of these statements is true? a) There is not enough information to know whether it would be safe for her to breastfeed. b) It is safe for women who are HIV positive to breastfeed. c) Women who are HIV positive should not breastfeed because HIV can be transmitted through breast milk. Although, women in third world countries may be encouraged to breastfed because of the benefits outweigh the risks. d) She can breastfeed as long as she used pumped breast milk. ANS:C	100%	0%	yes

* Please note if using a different minimum performance standard.

Conclusions
Provide a brief summary of conclusions derived based on analysis of data. Append additional pages if necessary. If appending, include notation in box to "See attached".
At least 73% of the objectives were measured to ensure adequate assessment. 18 of the 18 students successfully answered 80% or more of the exam questions correctly. 18 of the 18 students scored an 80% or more on the Health Assessment and Physical. Therefore, objectives were met.

Previous Assessment Reports and Results
Date of Previous Assessment:
List of Outcomes Not Met:
Summary of Actions Taken to Address Unmet Learning Outcomes: Append additional pages if necessary. If appending, include notation in box to "See attached".
N/A, the course has not be offered before.

Action Plan and Date for Reassessment
Identify action plan for improvement or maintaining current performance levels including outcomes identified for re-assessment, curriculum revision, LOT proposal, new or revised course activities to reinforce learning outcomes, etc. Append additional pages if necessary. If appending, include notation in box to "See attached".
All outcomes were met and no revision required at this time. The course is the first of two courses in Health Assessment. A HESI exam which is a national assessment exam will be administered at the completion of the second course. If the results are below national standards, the course will need to be re-

assessed.

**Assessment Committee Recommendation/Approval
(To be posted by Assessment Committee Chair)**

Approved as presented.

Date: March 25, 2015

**LOT Recommendation/Approval
(To be posted by Assessment Committee Chair)**

Approved as presented.

Date: April 20, 2015

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