

**Eastern WV Community & Technical College
Master Course Record**

Course Prefix and Number: NU 143	
Course Title: Health Assessment and Diagnostics II	
Recommended Transcript Title (if over 40 characters)	
Date Approved/Revised: 10/16/13; 4/27/21	
Credit Hours: 1	
Contact hours per week (Based on 15-week term):	
Lecture: 1	
Lab:	
Prerequisite: (Include any exam or placement scores) NU 132, NU 133, NU 134	
Corequisite:	
Pre/Corequisite: BIO 125 and BIO 125L, NU 142, NU 144	
Grading Mode: Letter	
Catalog Description: This course is designed to focus on abnormal assessment and diagnostic findings. Modifications of assessment for selected populations will be addressed.	
Course Outcomes: (See Competency Verb list for suggested language)	
Concept:	Outcomes:
Human Flourishing	<ol style="list-style-type: none"> 1) Analyze clinical information to establish an individualized plan of care for patients across the lifespan. 2) Utilize key nursing concepts related to the care of diverse patients across the lifespan, with focus on health, wellness and simple deviations.
Nursing Judgment	<ol style="list-style-type: none"> 3) Apply nursing judgment skills in establishing an individualized plan of care for patients across the lifespan. 4) Implement strategies employed to promote a safe, effective care environment.
Professional Identity	<ol style="list-style-type: none"> 5) Utilize effective communication skills in interprofessional collaborative practice. 6) Demonstrate professional responsibility in the delivery of patient centered care. 7) Understand foundational principles of professional nursing practice to provide safe, ethical, culturally competent care to patients across the lifespan.
Spirit of Inquiry	<ol style="list-style-type: none"> 8) Apply evidence-based practice guidelines to improve the quality of care. 9) Recognize the importance of continued learning to maintain clinical excellence in the profession of nursing.
Implementation Cycle: Spring	
Role in College Curriculum: (Check all that apply)	

Course Number & Title: NU 143 Health Assessment and Diagnostics II
 Date Prepared/Revised: 10/14/13, 3/19/21
 Date Course Approved by Curriculum: 4/13/21
 Date Course Approved by LOT: 10/16/13, 4/27/21

<input type="checkbox"/> General Education Core (Specify category) <input checked="" type="checkbox"/> Technical Core A.A.S. Nursing <input type="checkbox"/> Restricted Elective (Specify Program) <input type="checkbox"/> General Elective <input type="checkbox"/> Workforce Education <input type="checkbox"/> Other (Please specify)
Course Fee: Yes
Instructor's Qualifications: MS in Nursing OR BSN enrolled in graduate program in Nursing
Expanded Course Description (provides details regarding major course concepts, target audience, delivery format, etc.) This course is designed to assist students to expand skills in history taking, psychosocial assessment, and physical assessment. Content focuses on detailed assessment of selected populations. This course teaches more advanced laboratory students, normal and abnormal values, lab studies specific to body systems and basic diagnostic procedures. The course includes lecture and discussion.

Concept:	Outcomes:	Skills:
Human Flourishing	<ol style="list-style-type: none"> 1) Analyze clinical information to establish an individualized plan of care for patients across the lifespan. 2) Utilize key nursing concepts related to the care of diverse patients across the lifespan, with focus on health, wellness and simple deviations. 	<p>Perform an integrated comprehensive health assessment.</p> <ul style="list-style-type: none"> • Reproductive Assessment • Assessment of the Pregnant Patient • Assessment of the infant, child, and adolescent. • Assessment of the Older Adult • Mental Health Assessment • Assessing Abusive Behavior
Nursing Judgment	<ol style="list-style-type: none"> 3) Develop nursing judgment skills in establishing an individualized plan of care for patients across the lifespan. 4) Understand basic strategies to promote a safe, effective care environment. 	<p>Critically analyze findings from subjective and objective data to distinguish between expected and unexpected findings.</p>
Professional Identity	<ol style="list-style-type: none"> 5) Develop effective communication skills in interprofessional collaborative practice. 6) Identify professional responsibility in the delivery of patient centered care. 7) Identify foundational principles of professional nursing practice to provide safe, ethical, culturally competent care to patients across the lifespan. 	<p>Integrate teaching/learning principles into patient interviews and physical assessments.</p> <p>Integrate skills, knowledge, and attitudes required of the nurse when applying the nursing process.</p>
Spirit of Inquiry	<ol style="list-style-type: none"> 8) Recognize evidence-based practice guidelines to improve the quality of care. 9) Recognize the importance of continued learning to 	<p>Apply evidenced based practice.</p> <p>Demonstrate the use of technology and information systems.</p>

