

**Eastern WV Community & Technical College
Master Course Record**

Course Prefix and Number: NU 234	
Course Title: Nursing Concepts of Health and Illness II	
Recommended Transcript Title (if over 40 characters) Nursing Concepts Health and Illness II	
Date Approved/Revised: 10/16/13; 4/27/21	
Credit Hours: 9 Contact hours per week (Based on 15-week term): Lecture: 5 Lab: 4	
Prerequisite: (Include any exam or placement scores) NU 144, PSY 200 Corequisite: Pre/Corequisite: ENL 101	
Grading Mode: Letter	
Catalog Description: This course expands the concepts of the wellness-illness continuum, with emphasis on the expanding family, mental health-illness and tertiary care within the community. Classroom and laboratory experiences provide opportunity for analysis within the nursing process and application of clinical judgment and decision making.	
Course Outcomes: (See Competency Verb list for suggested language)	
Concept:	Outcomes:
Human Flourishing	<ol style="list-style-type: none"> 1) Demonstrate patient centered care that is respectful of and receptive to individual patient preferences, needs, and values. 2) Modify patient centered care to meet the needs of complicated maternal-child and pediatric patients and their families. 3) Examine the impact of community and culture for patients with mental health illness. 4) Provide a safe environment for patients with mental illness.
Nursing Judgment	<ol style="list-style-type: none"> 5) Utilize nursing judgment skills in initiating an individualized care plan for patients across the lifespan.
Professional Identity	<ol style="list-style-type: none"> 6) Demonstrate professional responsibility in the delivery of care to patients across the lifespan and their families. 7) Practice professional, ethical nursing behaviors incorporating integrity, personal responsibility and accountability for continued excellence in nursing practice.

Spirit of Inquiry	8) Analyze evidence-based practice principles to provide care for patients across the lifespan and their families.	
Implementation Cycle: Fall		
Role in College Curriculum: (Check all that apply) <input type="checkbox"/> General Education Core (Specify category) <input checked="" type="checkbox"/> Technical Core A.A.S. Nursing <input type="checkbox"/> Restricted Elective (Specify Program) <input type="checkbox"/> General Elective <input type="checkbox"/> Workforce Education <input type="checkbox"/> Other (Please specify)		
Course Fee: Yes		
Instructor's Qualifications: MS in Nursing OR BSN enrolled in graduate program in Nursing		
Expanded Course Description (provides details regarding major course concepts, target audience, delivery format, etc.) <p>This course builds on the fundamental nursing knowledge from NU 134 and NU 144. The focus is on increasingly complex concepts of health and illness. Students will learn to demonstrate patient centered care that is respectful of individual preferences and demonstrate critical thinking in the use of the nursing process. This course combines lecture with a clinical component. Selected clinical experiences are scheduled on Medical-Surgical units in the acute care facilities; appropriate community experiences are also scheduled.</p>		
Concept:	Outcomes:	Content/Skills
Human Flourishing	<ol style="list-style-type: none"> 1) Demonstrate patient centered care that is respectful of and receptive to individual patient preferences, needs, and values. 2) Modify patient centered care to meet the needs of complicated maternal-child and pediatric patients and their families. 3) Examine the impact of community and culture for patients with mental health illness. 4) Provide a safe environment for patients with mental illness. 	Development <ul style="list-style-type: none"> • ADD/ADHD • Fetal Alcohol Syndrome Functional Ability <ul style="list-style-type: none"> • Autism Spectrum Disorder Family Dynamics <ul style="list-style-type: none"> • Expanding Family Reproduction <ul style="list-style-type: none"> • Pregnancy Sexuality <ul style="list-style-type: none"> • Menopause • Family Planning Mobility <ul style="list-style-type: none"> • Parkinson's disease Coping <ul style="list-style-type: none"> • Crisis Mood and Affect <ul style="list-style-type: none"> • Suicide Anxiety

		<ul style="list-style-type: none"> • PTSD <p>Psychosis</p> <ul style="list-style-type: none"> • Schizophrenia, Schizoaffective disorder • Depression • PTSD • Anti-psychotic agents <p>Palliation</p> <ul style="list-style-type: none"> • Perinatal loss
<p>Nursing Judgment</p>	<p>5) Utilize nursing judgment skills in initiating an individualized care plan for patients across the lifespan.</p>	<p>Fluid and Electrolyte Balance</p> <ul style="list-style-type: none"> • Starting IV's <p>Acid-Base Balance</p> <ul style="list-style-type: none"> • Diabetic Ketoacidosis • End Stage COPD • Overdose <p>Thermoregulation</p> <ul style="list-style-type: none"> • Newborn • Pre-Term Infant <p>Cellular Regulation</p> <ul style="list-style-type: none"> • Malignant Tumor • Anti-neoplastic agents <p>Intracranial Regulation</p> <ul style="list-style-type: none"> • Seizures • Anticonvulsants <p>Glucose Regulation</p> <ul style="list-style-type: none"> • Gestational Diabetes <p>Perfusion</p> <ul style="list-style-type: none"> • Cardiac dysrhythmias • Heart Failure • Pregnancy Induced Hypertension • Vasopressors <p>Gas Exchange</p> <ul style="list-style-type: none"> • Pulmonary embolism <p>Clotting</p> <ul style="list-style-type: none"> • Liver Disease <p>Immunity</p> <ul style="list-style-type: none"> • HIV • Anti-retroviral agents <p>Infection</p> <ul style="list-style-type: none"> • MRSA, antibiotic resistance <p>Pain and Comfort</p> <ul style="list-style-type: none"> • Labor pain <p>Interpersonal Violence</p> <ul style="list-style-type: none"> • Sexual abuse • Suicide

Professional Identity	<p>6) Demonstrate professional responsibility in the delivery of care to patients across the lifespan and their families.</p> <p>7) Practice professional, ethical nursing behaviors incorporating integrity, personal responsibility and accountability for continued excellence in nursing practice.</p>	<p>Clinical Judgment</p> <ul style="list-style-type: none"> • Prioritization • Medication Management <p>Health Promotion</p> <ul style="list-style-type: none"> • Tertiary prevention <p>Care Coordination</p> <ul style="list-style-type: none"> • Disease management <p>Health Care Economics</p> <ul style="list-style-type: none"> • Distribution of Healthcare
Spirit of Inquiry	<p>8) Analyze evidence-based practice principles to provide care for patients across the lifespan and their families.</p>	<p>Evidence</p> <ul style="list-style-type: none"> • Evidence-based practice

Prepared by: Debra Backus, Academic Program Director for General Education/Instruction and Eleanor Berg, Nursing Program Director October 14, 2013

Revised by: Alicia VanMeter, Nursing Instructor, MSN, FNP-BC March 19, 2021

Name, Title	Date
Approved Per LOT Minutes	
Curtis Hakala	April 27, 2021
Dean of Teaching and Learning	Date