

**Eastern WV Community & Technical College
Master Course Record**

Course Prefix and Number: NU 245	
Course Title: Professional Nursing & Health Systems Concepts	
Recommended Transcript Title (if over 40 characters) Prof Nursing & Health Sys Concepts	
Date Approved/Revised: 10/16/13; 4/27/21	
Credit Hours: 3 Contact hours per week (Based on 15-week term): Lecture: 2 Lab: 3	
Prerequisite: (Include any exam or placement scores) NU 234 Corequisite: NU 244 Pre/Corequisite:	
Grading Mode: Letter	
Catalog Description: This capstone course will focus on current issues in health care and the nursing profession. It is designed to facilitate the transition from student to professional registered nurse. Topics of discussion will include national health policy and politics, ethical and bioethical issues, career development, application for state licensure and preparation for the NCLEX-RN examination.	
Course Outcomes: (See Competency Verb list for suggested language)	
Concept:	Outcomes:
Human Flourishing	1) Collaborate with the patient to develop, plan and provide nursing care that respects the patient's individual values and needs.
Nursing Judgment	2) Generate safe and effective patient centered care using the nursing process. 3) Incorporate effective communication strategies to reduce risk and injuries in the healthcare environment. 4) Analyze nursing decisions regarding prioritization and delegation of patient centered care.
Professional Identity	5) Implement a plan for NCLEX-RN success. 6) Develop a plan of action to ease the transition to registered nurse.
Spirit of Inquiry	7) Identify professional goals and continued learning opportunities for nursing development. 8) Examine evidenced-base practice guidelines aimed at improving quality of care.
Implementation Cycle: Spring	

Course Number & Title: NU 245 Professional Nursing & Health Systems Concepts
 Date Prepared/Revised: 10/14/13, 3/20/21
 Date Course Approved by Curriculum: 4/13/21
 Date Course Approved by LOT: 10/16/13, 4/27/21

<p>Role in College Curriculum: (Check all that apply)</p> <p><input type="checkbox"/> General Education Core (Specify category)</p> <p><input checked="" type="checkbox"/> Technical Core A.A.S. Nursing</p> <p><input type="checkbox"/> Restricted Elective (Specify Program)</p> <p><input type="checkbox"/> General Elective</p> <p><input type="checkbox"/> Workforce Education</p> <p><input type="checkbox"/> Other (Please specify)</p>		
<p>Course Fee: Yes</p>		
<p>Instructor's Qualifications: MS in Nursing OR BSN enrolled in graduate program in Nursing</p>		
<p>Expanded Course Description (provides details regarding major course concepts, target audience, delivery format, etc.)</p> <p>This course builds on the nursing knowledge gained through the program. It is designed to help the senior nursing student transition to professional registered nurse. This course combines lecture with a clinical component. Topics related to the role of the professional nurse are discussed during lecture and students are required to spend three hours weekly preparing for the licensure exam. The student works one on one with a preceptor to complete clinical hours for this course.</p>		
Concept:	Outcomes:	Content/Exemplar:
Human Flourishing	1. Collaborate with the patient to develop, plan and provide nursing care that respects the patient's individual values and needs.	Interpersonal Violence <ul style="list-style-type: none"> • Bullying Communication <ul style="list-style-type: none"> • Conflict Management Strategies
Nursing Judgment	2. Generate safe and effective patient centered care using the nursing process. 3. Incorporate effective communication strategies to reduce risk and injuries in the healthcare environment. 4. Analyze nursing decisions regarding prioritization and delegation of patient centered care.	Clinical Judgment <ul style="list-style-type: none"> • Prioritization • Delegation Ethics <ul style="list-style-type: none"> • Ethical Dilemmas • Impaired Providers Care Coordination <ul style="list-style-type: none"> • Nursing case management Supervision
Professional Identity	5. Implement a plan for NCLEX-RN success. 6. Develop a plan of action to ease the transition to registered nurse.	Professionalism <ul style="list-style-type: none"> • Licensure Leadership <ul style="list-style-type: none"> • Delegation • Mentoring • Supervision Collaboration <ul style="list-style-type: none"> • Mentoring

		<ul style="list-style-type: none"> • Quality Improvement • Case Management • Conflict Resolution
Spirit of Inquiry	<p>7. Identify professional goals and continued learning opportunities for nursing development.</p> <p>8. Examine evidenced-base practice guidelines aimed at improving quality of care.</p>	<p>Safety</p> <ul style="list-style-type: none"> • National quality benchmarks <p>Evidence</p> <ul style="list-style-type: none"> • Evidence-based practice <p>Healthcare quality</p> <ul style="list-style-type: none"> • Quality improvement • Root-cause analysis <p>Healthcare organizations</p> <ul style="list-style-type: none"> • Professional organizations <p>Health Policy</p> <ul style="list-style-type: none"> • Regulatory agencies • Professional negligence and malpractice <p>Healthcare law</p> <ul style="list-style-type: none"> • Scope of practice • Licensure • Whistle-blowing • Risk-management

Prepared by: Debra Backus, Academic Program Director for General Education/Instruction and Eleanor Berg, Nursing Program Director October 14, 2013

Revised by: Alicia VanMeter, Nursing Instructor, MSN, FNP-BC March 20, 2021

Name, Title	Date
Approved Per LOT Minutes	
Curtis Hakala	April 27, 2021
Dean of Teaching and Learning	Date