

**Eastern West Virginia Community and Technical College  
COURSE ASSESSMENT REPORT**

<b>Course Title and Number:</b> PSY 200 General Psychology	<b>Academic Term and Year of Assessment Activity (Ex: Fall, 2014) Spring, 2017</b>
<b>Report Submitted By: Gregory George</b>	<b>Number of Students Assessed: 24</b>
<b>Date Report Submitted: September 2017</b>	<b>Number of Sections Included: 1</b>
<b>Course Delivery Format (list all modalities used in sections assessed. Ex: web based, VDL, traditional section, hybrid course, etc.): Web</b>	

<b>Course Role in the Curriculum</b>
<b>Provide a description of the role the course serves in the curriculum (i.e. general education requirement, program technical core, restricted elective, etc.). Note all as appropriate.</b>
PSY 200 is a higher level General Education elective.

<b>Assessment Methods</b>
<b>Provide a description of the assessment process used. Include description of instrument and performance standards in description. Note all methods.</b>
Quizzes, tests are used to measure content knowledge with extended writing answers providing opportunities to demonstrate more detailed and complex understanding. Most of the ten sections of the course have multiple assessment opportunities.

<b>Assessment Results</b>					
<b>Provide a summary of results including tables/charts. Incorporate information from previous assessments as appropriate. Append additional pages if necessary. If appending, include notation in box to "See attached".</b>					
	Learning Outcome Totals				
Student	LO 1	LO 2	LO 3	LO 4	
1	92	92	68	76	
2	88	92	92	80	
3	92	84	68	76	
4	96	80	72	84	
5	92	92	76	88	
6	88	92	80	80	
7	96	84	88	72	
8	92	100	77	84	
9	92	100	96	88	
10	60	82	80	100	
11	96	92	64	88	
12	100	100	88	96	
13	96	84	88	64	

	14	96	100	100	100
	15	100	84	76	92
	16	80	84	88	88
	17	96	100	76	92
	18	76	48	84	92
	19	100	68	92	76
	20	92	92	80	68
	21	88	92	84	96
	22	68	100	88	80
	23	96	92	84	100
	24	96	100	88	100
	# @				
	75%+	23	22	21	21
	75%+%	95.8	91.6	87.5	87.5

<b>Course Level Assessment Summary of Outcomes, Indicators and Results</b> <b>Course Title and Number: PSY 200 General Psychology</b> <b>Number of students in assessment sample = 24</b> <b>Number of Sections in Assessment = 1</b> <b>Add additional rows to table if necessary</b>				
<b>Learning Outcomes (Insert learning outcomes assessed during this cycle)</b>	<b>Indicator (Insert indicators used for each outcome: exam question, scoring rubric, etc. Be specific)</b>	<b>Percent of Correct Responses</b>	<b>Percent of Incorrect Responses</b>	<b>Performance Standard Met (75%)* (yes or no)</b>
Outcome 1: Define abnormal behavior and utilize that definition to identify pathology	Tests 1 and 3; research paper	95.8	4.2	Yes
Outcome 2: Detail and classify the component parts of the biopsychosocial model	Test 1; research paper	91.6	8.4	Yes
Outcome 3: Identify categories of psychological disorders	Tests 1, 3 and 4; research paper	87.5	2.5	Yes
Outcome 4: Evaluate possible factors causing disorders	Tests 1 and 2; Resource page; research paper	87.5	2.5	Yes

\* Please note if using a different minimum performance standard.

**Conclusions**

**Provide a brief summary of conclusions derived based on analysis of data. Append additional pages if necessary. If appending, include notation in box to “See attached”.**

**All learning outcomes examined (and the others, too) exceeded the 75% success target by at least 12% which suggests that students are meeting learning outcomes quite comfortably.**

**Previous Assessment Reports and Results**

**Date of Previous Assessment:**

**List of Outcomes Not Met:**

**Summary of Actions Taken to Address Unmet Learning Outcomes: Append additional pages if necessary. If appending, include notation in box to “See attached”.**

**Previous reports for PSY 200 were submitted in fall 2007 and fall 2008. In both cases, learning outcomes had all been met to a 75% or better standard.**

**However, these reports assessed a different set of learning outcomes which pre-date the 2017 MCR revision and so direct comparison between the reports is not possible.**

**Action Plan and Date for Reassessment**

**Identify action plan for improvement or maintaining current performance levels including outcomes identified for re-assessment, curriculum revision, LOT proposal, new or revised course activities to reinforce learning outcomes, etc. Append additional pages if necessary. If appending, include notation in box to “See attached”.**

**Learning outcomes 1 – 4 were examined in this report. The next report should examine the remaining outcomes, 5 and 6, and re-examine the lowest achieving outcomes of this report, numbers 3 and 4.**

**Date for reassessment: spring 2019**

**Assessment Committee Recommendation/Approval  
(To be posted by Assessment Committee Chair)**

- Approved as presented
- Approved with recommendations for future reports (Explanation Required)
- Resubmission Required. Reason for Resubmission:

**Date:09-08-17**