

**Eastern WV Community & Technical College
Master Course Record**

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| Course Prefix and Number: PSY 209 |
| Course Title: Psychology of Human Relations |
| Recommended Transcript Title Psychology of Human Relations |
| Date Approved/Revised |
| Credit Hours: 3 Contact hours per week (Based on 15 week term): Lecture: 3 Lab: |
| Prerequisite: None Corequisite: Pre/Corequisite: |
| Grading Mode: Letter |
| Catalog Description: This class is designed to increase awareness of interpersonal relationships, interpersonal skills, relating in context (such as at school or in the workplace vs. personal relationships), multicultural facets of personal relations, and awareness of how personal growth affects one's ability to relate to others, cope, help others cope, and come to understand the commonality of experience that binds us as human beings. |
| Course Outcomes: Students will <ul style="list-style-type: none"> • develop an understanding of communication skills, group dynamics, and the role of empathy in interpersonal communications and human relations. • define personal growth and discuss as related to psychological theories and approaches (such as Humanistic, Jungian, Existential, Functional, and Multicultural approaches and models). • demonstrate a basic understanding of the role of culture in communication approaches and styles and, thereby, how to promote communication across cultures. • develop improved communication skills by actively participating in shared analysis and small group discussions that focus on examining relevant psychological issues in work and school environments. • identify and explain how motivation, communication, persuasion, power, group process, team work, conflict management, leadership, job satisfaction, and organizational commitment influence the potential for success in the work and school environments. • recognize appropriate communication within the contexts of school and work. The effects of sexual harassment prejudice and discrimination, and other hostilities in the workplace and school environment will be discussed. The underlying causes of some forms of hostility will be explored. • develop competence and understanding of the nature of interpersonal relations and communications applied to multiple contexts: private, occupational, educational, and various public contexts. • develop an increased understanding of, and skills in, the recognition and |

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Date Prepared/Revised: August 20, 2012

Date Course Approved by LGE: September 17, 2012

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| application of knowledge of context, empathy, group dynamics, and a basic understanding of cultural influences and impact on communication. |
| Implementation Cycle: Spring |
| Role in College Curriculum: (Check all that apply) <input checked="" type="checkbox"/> General Education Core Social Science (C.A.S., A.A., A.S., A.A.S) <input type="checkbox"/> Technical Core (Specify Program) <input type="checkbox"/> Restricted Elective (Specify Program) <input type="checkbox"/> General Elective <input type="checkbox"/> Workforce Education <input type="checkbox"/> Other (Please specify) |
| Course Fee: None |
| Instructor's Qualifications: Masters degree with a minimum of 18 hours in counseling psychology or related field. |
| Expanded Course Description This course will be aimed at freshmen and sophomore students potentially of any and all disciplines. The course is taught in person in a lecture, discussion, and exercise format. Students will receive some instruction via lecture and will engage in extensive discussions in the course as outlined and guided by the professor. Grading will include written tests and group exercises designed to assist students in developing and practicing interpersonal skills across various contexts. |

Prepared by: Mark Bennear/Debra Backus

Name, Title

Date

Approved Per LOT Minutes

Dean, Academic and Student Services

Date