

**Eastern WV Community & Technical College  
Master Course Record**

<b>Course Prefix and Number:</b> PSY 212
<b>Course Title:</b> Children and Families
<b>Recommended Transcript Title:</b> Children & Families
<b>Date Approved/Revised:</b> 6-27-05; 8-3-17; 8-21-17
<b>Credit Hours:</b> 3 <b>Contact hours per week (Based on 15-week term)</b> <b>Lecture:</b> 3 <b>Lab:</b>
<b>Prerequisite:</b> PSY 200 or permission of the Dean of Teaching of Learning <b>Corequisite:</b> None <b>Pre/Corequisite:</b> None
<b>Grading Mode:</b> Letter Grade
<b>Catalog Description:</b> The nature and structure of the family are studied, along with an examination of major family issues. Provides an understanding of functions and dysfunctions within the family as it relates to the child in the family. Emphasizes the development of effective skills through an interpersonal/interactional approach to family intervention.
<b>Course Outcomes (Correlated to NAEYC Standards):</b> <ol style="list-style-type: none"> <li>1. Explain the importance and reasons for including family involvement in early childhood education. (ST 2)</li> <li>2. Plan a variety of strategies for involving family centered practices in early childhood programs. (ST 2, 5)</li> <li>3. Examine child development attachment theory and the impact on child and family relationships. (ST 1, 2)</li> <li>4. Describe ways in which families differ in terms of ethnicity, race, culture, economics, gender roles, and geographic regions. (ST 2)</li> <li>5. Compare the development of self-esteem within families of different cultures. (ST 1, 2, 4)</li> <li>6. Explain attitudes and practices necessary for effective communication among families, early childhood programs and community agencies. (ST 2, 6)</li> <li>7. Create a variety of methods to communicate with families utilizing technology. (ST 2, 4)</li> </ol>
<b>Implementation Cycle:</b> Spring
<b>Role in College Curriculum: (Check all that apply)</b> <input type="checkbox"/> <b>General Education Core (Specify category)</b> <input checked="" type="checkbox"/> <b>Technical Core (Specify Program)</b> – Early Childhood Development <input type="checkbox"/> <b>Restricted Elective (Specify program)</b> <input type="checkbox"/> <b>General Elective</b> <input type="checkbox"/> <b>Workforce Education</b>

Course Number &amp; Title: PSY 212 – Children and Families

Date Prepared: /Revised: 6-27-05; 8-3-17

Approved by Curriculum Committee: 8-3-17

Approved by LOT: Programs approved October, 2003; 8-21-17

<input type="checkbox"/> <b>Other (Please specify)</b>
<b>Course Fee:</b> None
<b>Instructor's Qualifications:</b> Master's Degree with coursework in early childhood education or related experience.
<p><b>Expanded Course Description:</b></p> <p>This course examines the relationships between the young child and other members of the family unit and the relationship between the family and the early childhood program. The focus is on the child during infancy, toddler, and preschool years. Studies include the diversity of family lifestyles and cultures.</p> <p>This course is designed to assist the student who will be working with young children to better understand the dynamics of the family and its impact upon child. The student will study diverse family lifestyles and cultures and how they relate to the child. Growth and development are addressed as to how they impact family relationships. The importance of family involvement in early childhood education and strategies for family communication and involvement will be addressed. Lecture, class discussion and other methods with an emphasis on class participation are the main instructional procedures for this course.</p> <p>Key Assessments will include:</p> <ol style="list-style-type: none"> <li>1. Family Questionnaire (align with home visitation, WV Birth to Three, Head Start Home Visiting)</li> <li>2. Family Resource Notebook</li> <li>3. Evaluate Family Needs Assessment to develop Community Service Project</li> <li>4. Year Long Family Engagement Plan</li> </ol>

Prepared by:  
Molly Edelen, Education Programs Coordinator, 7-20-2017

Name	Title	Date
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Approved Per LOT Minutes:

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Dean, Teaching and Learning

Date