

**Eastern WV Community & Technical College  
Master Course Record**

<b>Course Prefix and Number:</b> PSY 213
<b>Course Title:</b> Guiding the Behavior of Children
<b>Recommended Transcript Title:</b> Guiding the Behavior of Children
<b>Date Approved/Revised:</b> 6-27-05; 8-3-17; 8-21-17
<b>Credit Hours:</b> 3 <b>Contact hours per week (Based on 15-week term):</b> <b>Lecture:</b> 3 <b>Lab:</b>
<b>Prerequisite:</b> PSY 200 or permission of the Dean of Teaching and Learning <b>Corequisite:</b> None <b>Pre/Corequisite:</b> None
<b>Grading Mode:</b> Letter
<b>Catalog Description:</b> This class explores positive ways to build self-esteem in children. It also provides an exploration of guides to action designed to direct the routine activities of preschool children which lead to a positive self-concept and meaningful behavior.
<b>Course Outcomes (Correlated with NAECY Standards):</b> <ol style="list-style-type: none"> <li>1. Describe appropriate guidance techniques for early childhood programs. (ST 1, 4)</li> <li>2. Examine prevention strategies used to promote child guidance techniques in an early childhood setting. (ST 1, 3, 4)</li> <li>3. Explain the impact of child guidance during routines and transition on young children's learning and behavior. (ST 1, 4)</li> <li>4. Analyze various guidance techniques and their impact on the social and emotional development of young children. (ST 1, 3, 4)</li> <li>5. Demonstrate intervention techniques that support the social and emotional competence in young children. (ST 1, 3, 4)</li> <li>6. Identify learning environments and adult-child interactions that support children's social emotional development. (ST 1, 4)</li> <li>7. Describe the role of observation and assessment in prompting children's social and emotional development. (ST 1, 3, 4)</li> <li>8. Discuss the rationale for collaborating with families when promoting social and emotional development and preventing and addressing challenging behaviors. (ST 1, 2, 3, 4)</li> </ol>
<b>Implementation Cycle:</b> Fall
<b>Role in College Curriculum: (Check all that apply)</b> <input type="checkbox"/> <b>General Education Core (Specify category)</b> <input checked="" type="checkbox"/> <b>Technical Core:</b> Early Childhood Development <input type="checkbox"/> <b>Restricted Elective (Specify Program)</b> <input type="checkbox"/> <b>General Elective</b>

Course Number & Title: PSY 213 Guiding the Behavior of Children  
Date Prepared/Revised: 6-27-17; 8-3-17  
Approved by Curriculum Committee: 8-3-17  
Approved by LCE: Program approved October 2002; 8-21-17

<b>Course Fee:</b> None
<b>Instructor's Qualifications:</b> Master's degree with coursework in early childhood education or related experience.
<p><b>Expanded Course Description:</b></p> <p>Students study theories of early childhood education with emphasis on classroom management, teaching methods, assessment and behavior guidance. Students demonstrate their knowledge and understanding of theories and best practices by preparing appropriate instructional units and lesson plans.</p> <p>Students will describe and analyze the impact of various child guidance techniques on the social and emotional development of young children. They will create developmentally appropriate instructional units, lessons and intervention plans. Lectures, class participation, class discussion and observation will be the main instructional procedures for this course.</p> <p>Key Assessments will include:</p> <ol style="list-style-type: none"> <li>1. Teacher Interview – Observe child and develop strategies for teacher</li> <li>2. Develop a week long project based on the interest of a child</li> </ol>

Prepared by:

Molly Edelen, Education Programs Coordinator, 7-20-17

Name	Title	Date
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Approved by LOT:

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Dean, Teaching and Learning	Date
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