

**Eastern WV Community & Technical College
Master Course Record**

Course Prefix and Number: PSY 214
Course Title: Life-Span Developmental Psychology
Recommended Transcript Title: Life-Span Developmental Psychology
Date Approved/Revised: 4/27/20
Credit Hours: 3 Contact hours per week (Based on 15 week term) Lecture: Lab:
Prerequisite: PSY 200. ENL 101 is strongly recommended but not required. Corequisite: None Pre/Corequisite: None
Grading Mode: Letter Grade
Catalog Description: Designed for students entering the health professions to explain how human beings and their needs change over the complete life cycle. The course is especially planned to follow Erik Erikson's concept of eight life crisis. (Will not substitute for EDF 217)
Course Outcomes: <ol style="list-style-type: none"> 1. Identify the four (4) aspects of development. 2. Identify tasks and fixations for Freud's stages. 3. Express knowledge of Freud's Development. 4. Apply Freud's Theory. 5. Express knowledge of Erikson's Development. 6. Identify each of Erikson's dichotomies. 7. Apply Erikson's Theory. 8. Identify Piaget's four (4) Cognitive Developmental Stages. 9. Express knowledge of Piaget's Development. 10. Discuss assimilation. 11. Discuss accommodation. 12. Apply Piaget's Theory. 13. Identify Cognitive Ages according to Piaget. 14. Explain Kohlberg's Moral Development Theory. 15. Express knowledge of Skinner's Behavioral Learning Theory. 16. Define positive reinforcement. 17. Define negative reinforcement. 18. Define punishment. 19. Identify Adler's Motivations of Misbehavior. 20. Identify NORMAL genetic gender patterns. 21. Identify dominant genetic traits. 22. Identify recessive genetic traits. 23. Define genotype. 24. Define phenotype/Discuss environmental causes of abnormal development.

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25. Discuss conception.
26. Identify the three (3) stages of gestation.
27. Identify the three (3) stages of labor.
28. Identify chromosomes, genes and DNA and how they relate to each other.
29. Describe the six (6) states of consciousness in infants.
30. Explain the APGAR SCORE.
31. Explain how temperament is related to personality.
32. Describe "stranger anxiety".
33. Discuss the growth that takes place in the first two (2) years of life as compared to growth between the ages of two (2) and six (6).
34. Discuss the difference between gender constancy and gender identity.
35. Describe the four (4) types of learning disabilities.
36. Describe each of the four (4) types of peer status found in sociometric analyses.
37. Describe the symptoms of childhood depression.
38. Discuss the primary difference between primary and secondary sex characteristics.
39. Identify the three (3) periods of the adult portions of lifespan.
40. Identify the three (3) periods of early adulthood referred to by Levinson.
41. Draw Sternberg's Triangle of Love.
42. Define menopause.
43. Define senile.
44. Identify Kubler-Ross' five (5) Stages of Dying.
45. Formulate a life review.

1. Identify the basic developmental patterns and typical developmental milestones reached in infancy, childhood, adolescence, early adulthood, middle adulthood, and late adulthood.
2. Specifically, Describe and explain developmental stage theories proposed by Piaget, Erikson, Freud, and Kohlberg.
3. Define the basic research terms and theoretical concepts used in developmental psychology.
4. Identify the co-evolution of personality and social changes that occur during development.
5. Apply basic research terms and theoretical concepts to the examples explored during class.
6. Identify political, economic, and other structural factors that can affect development in terms of education, health care, and vocation.
7. Explain and evaluate and apply basic theories and research findings to increase self-knowledge and the understanding of others.

Implementation Cycle: Fall

Role in College Curriculum: (Check all that apply)

General Education Core (Specify category) - Social Science

Technical Core (Specify Program)

Restricted Elective (Specify program)

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<input checked="" type="checkbox"/> General Elective <input type="checkbox"/> Workforce Education <input type="checkbox"/> Other (Please specify)
Course Fee: None
Instructor's Qualifications: Master's Degree with 18 credit hours in Psychology
Expanded Course Description: This course will introduce the student students to the human-psycho-social development from conception to the time of death and how human beings change and interact with the changes that take place in the developmental cycle. Students will acquire knowledge of the basic principles, paradigms, and theoretical orientation within the field of development psychology. Current trends in the science and application of psychology will be explored. Lectures, class participation and class discussion are the main instructional procedures for this course.

Prepared by: M. Bennear & D. Layton, M.Psy.

4/21/20

Name, Title

Date

Approved Per LOT Minutes

Dean, Academic and Student Services

Date