

**Eastern WV Community & Technical College
Master Course Record**

Course Prefix and Number: PSY 219
Course Title: The Exceptional Child
Recommended Transcript Title: The Exceptional Child
Date Approved/Revised: 6/21/05; 12/7/17
Credit Hours: 3 Contact hours per week (Based on 15 week term) Lecture: 3 Lab:
Prerequisite: PSY 200 or permission of the Dean of Teaching and Learning. Corequisite: None Pre/Corequisite: None
Grading Mode: Letter Grade
Catalog Description: Introduces and sensitizes the student to the exceptionalities that occur in the development of children. It offers material on the disturbed (emotional, social and behavioral); the handicapped (physical, mental and sensorial); those with specific learning difficulties; and the gifted. In addition, it presents referral sources for diagnosing, treating and educating these exceptionalities.
Course Outcomes(NAECY Standards): <ol style="list-style-type: none"> 1. Analyze instructional programs for young children with special needs, including Individual Education Program (IEP) and Individual Family Service Plan (IFSP). (ST 1, 4) 2. Recall the Division for Early Childhood (DEC) and the National Association for the Education of Young Children (NAEYC) joint definition on inclusion and legal requirements. (ST 6) 3. Identify strategies that facilitate collaboration in multidisciplinary teams to support children and families with special needs. (ST 2, 6) 4. Describe the historical development of early childhood special education. (ST 1) 5. Evaluate the role of the program, the family, and the community in supporting a comprehensive school readiness system. (ST 2, 6) 6. Develop instructional strategies that promote the development of young children with special needs. (ST 4, 5) 7. Design instructional environments that support all children's development and learning. (ST 1, 4, 5) 8. Explain a family's reactions and responses to a child's disability and the needed supports. (ST 2) 9. Describe the purpose of utilizing assistive technology for young children with special needs. (ST 1, 4) 10. Develop assistive technology methods to use with young children with special needs. (ST 1, 4)
Implementation Cycle: Fall

Course Number & Title: PSY 219 – The Exceptional Child

Date Prepared: /Revised: 6/21/05; 12/7/17

Date Course Approved by Curriculum Committee: 12/7/17

Date Course Approved by LOT: Program approved October 2003; 12/18/17

<p>Role in College Curriculum: (Check all that apply)</p> <p><input type="checkbox"/> General Education Core (Specify category)</p> <p><input type="checkbox"/> Technical Core (Specify Program)</p> <p><input checked="" type="checkbox"/> Restricted Elective (Specify program) – Early Childhood Development</p> <p><input type="checkbox"/> General Elective</p> <p><input type="checkbox"/> Workforce Education</p> <p><input type="checkbox"/> Other (Please specify)</p>
<p>Course Fee: None</p>
<p>Instructor's Qualifications: Master's Degree with 18 credit hours in education of special needs children or early childhood development.</p>
<p>Expanded Course Description:</p> <p>This course is intended to be an introduction for students who will be working with preschool children with special needs. Included are an overview of normal child development and a comparison/contrast to development in children with special needs. Material covered will include an overview of various types of resources and services such as programs, equipment and organizations available to special needs children and families, as well as practical applications for child care providers.</p> <p>This course will discuss the practical strategies for working with young children with disabilities, including infants, toddlers and preschoolers. An emphasis will be placed on curriculum design and instruction of the inclusive classroom with a family centered approach.</p> <p>Lectures, group assignments, class discussion, video clips, guest lecturers, projects, student presentations and other methods with an emphasis on class participation are the main instructional procedures for this course.</p> <p>A minimum of 15 hours field experience is required.</p> <p>Key Assessments will include:</p> <ol style="list-style-type: none">1. Research Project2. Early Childhood observations3. Reflective Paper

Prepared by: Molly Edelen, Education Programs Coordinator, 12/7/17

Approved Per LOT Minutes:

Dean, Teaching and Learning

Date