

**Eastern WV Community & Technical College  
Master Course Record**

<b>Course Prefix and Number: PSY 228</b>
<b>Course Title: Psychology of Personality</b>
<b>Recommended Transcript Title</b> Psychology of Personality
<b>Date Approved/Revised</b> 11-28-11
<b>Credit Hours: 3</b> <b>Contact hours per week (Based on 15 week term):</b> <b>Lecture: 3</b> <b>Lab:</b>
<b>Prerequisite:</b> PSY 200 <b>Corequisite:</b> <b>Pre/Corequisite:</b>
<b>Grading Mode: Letter</b>
<b>Catalog Description:</b> This course provides an introduction to and overview of the fundamental principles of personality theory and the study of personality models. The course discusses personality theory and its opponents, and it outlines how personality theory fits into the overall biopsychosocial model.
<b>Course Outcomes:</b> <ul style="list-style-type: none"> <li>• Define personality</li> <li>• Discuss personality theory and the principles used by opponents to personality theory</li> <li>• Identify components of Freudian personality theory (Id, Ego, and Superego)</li> <li>• Explain stages of psychosexual development</li> <li>• Define personality development in analytical psychology and the role of persona, ego, shadow, anima/animus, and core self</li> <li>• Explain Karen Horney's neurotic construct and neurotic defense mechanisms</li> <li>• Discuss Adlerian personality theory and the quest for power</li> <li>• Discuss B.F. Skinner's learning theory as an opposition to personality theory</li> <li>• Define William James and consciousness theory</li> <li>• Describe cognitive psychology as related to consciousness theory</li> <li>• Discuss Erikson stages of development and the evolution of self</li> </ul>
<b>Implementation Cycle: Spring</b>
<b>Role in College Curriculum: (Check all that apply)</b> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> <b>General Education Core Social Science</b></li> <li><input type="checkbox"/> <b>Technical Core (Specify Program)</b></li> <li><input type="checkbox"/> <b>Restricted Elective (Specify Program)</b></li> <li><input type="checkbox"/> <b>General Elective</b></li> </ul>
<b>Course Fee: None</b>
<b>Instructor's Qualifications: Master's degree with a minimum of 18 graduate hours in psychology or a related field.</b>
<b>Expanded Course Description</b> Students will acquire knowledge of the principles and theoretical constructs that constitute classical and modern personality theory. The course

will expound upon a number of different and varying paradigms that will include psychoanalytic, biological, humanistic, cognitive, and behavioral and social learning approaches as individual entities and as collective factors that may be synthesized into an eclectic understanding."

Prepared by:

Debra Backus, Academic Program Director for General Education & Instruction, November 16, 2011

Mark Bennear, Adjunct Faculty, November 16, 2011

Approved by:

LOT Minutes

11-28-11

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Dean, Academic Services

Date