

**Eastern WV Community & Technical College
Master Course Record**

Course Prefix and Number: SOC 230
Course Title: A Sociological View of the Appalachian Culture
Recommended Transcript Title: Appalachia: Sociological View
Date Approved/Revised: 9/16/13; January 28, 2015
Credit Hours: 3 Contact hours per week: (Based on 15 week term): Lecture: 3 Lab :
Prerequisite: RDG 100 OR ENL 100 OR minimum acceptable test scores for placement in college-level English. Corequisite: Pre/Corequisite:
Grading Mode: Letter Grade
Catalog Description: This course introduces students to sociological views of the Appalachian culture.
Course Outcomes: Students will be able to: <ul style="list-style-type: none"> • Describe a working definition of Appalachia • Examine the various ethnic groups who settled in Appalachia • Define the geographical region • Analyze the area's demographics • Research what we know about Appalachia • Identify the cultural representation of Appalachia • Explain the theories of social change and social problems • Analyze the oppositional discourse and Appalachian studies • Define the meaning of "postmodernism" • Explain the postmodern challenge: avoiding universalism and essentialism • Identify postmodern directions in Appalachian studies • Research the Eastern Cherokees in Southern Appalachia • Explain the social status of rural communities • Describe psychological perspectives • Define economic dynamics • Explain self-perceptions of Appalachian women • Describe the Appalachian Migration Patterns from 1995-2000 • Analyze Appalachian stereotypes • Identify Strategies for changing media portrayals of Appalachia • Describe the diversity and history of Appalachia • Explain regional and cultural identity • Define the school as change agent in rural Appalachian • Analyze the voting patterns in Appalachia • Describe the interaction of work, poverty, and health in Appalachia • Analyze the exploitation of Appalachian resources • Identify the poverty and income in Appalachia • Define four major perspectives on Appalachian Culture and Poverty

- Describe life in the midst of Appalachia’s latest economic transformation
- Explain the new sustainable cash crop for mountain farmers
- Identify the role of mountain crafts in the marketplace
- Describe the economics of the tourism and travel industry in Appalachian Kentucky
- Explain the economic trends and social issues in Appalachia
- Identify a political approach to regional development
- Describe perspectives on welfare reform
- Explain the grass roots response to Appalachian stereotypes
- Describe practical lessons in community organizing in Appalachia
- Explain the lessons on community-based participatory research in Appalachia
- Examine poverty’s influence upon the social development of Appalachia

Implementation Cycle: Spring

Role in College Curriculum: (Check all that apply)

- General Education Core Social Science**
 Technical Core (Specify Program)
 Restricted Elective (Specify Program)
 General Elective
 Workforce Education
 Other (Please specify)

Course Fee:

Instructor’s Qualifications: Master’s degree plus 18 graduate level sociology credits.

Expanded Course Description (provides details regarding major course concepts, target audience, delivery format, etc.)

This course offers an insight to the sociological perspective on the history, culture, and social organization of the Appalachian Region. Students will examine the origin and functions of images and stereotypes of Appalachia and a history of “discoveries” and definitions of the region. Students will study the sociological institutions: work and economy, family and kinship, religion, education, health care, politics, and the media.

Prepared by Dr. James Ash, Adjunct Faculty

Debra H. Backus

September 13, 2013

Signature, Academic Program Director for General Education & Instruction

Date

Approved by:

Dean, Academic Services

Date